COM330 - ONLINE JOURNALISM - Content Management Systems

Course Title	Online Journ	nalism – Con	tent M	anagement S	Systems		
Course Code	COM330						
Course Type	compulsory						
Level	ВА						
Year / Semester	3 rd /Spring						
Teacher's Name	Christiana Karayianni, Ioanna Christodoulou						
ECTS	6	Lectures / w	eek	2	Laboratories / week	2	
Course Purpose and Objectives	The course offers a more specialized induction to the Internet and World Wide Web from the perspective of online journalism. It aims at developing skills and abilities for of online publishing and writing. Students work with the tools and technologies to create their own websites, write and create multimedia content for the online environment.						
Learning Outcomes	Discuss differences and similarities between reporting and publishin offline and online, Develop the necessary skills for accurate reporting and writing for online publishing						
	Become familiar with software for publishing web content						
	Work with multimedia elements and explain their importance for online journalism						
Prerequisites	None		Requ	ired	None		
Course Content	Website basic attribute						
	Blogging and platforms for the development of blog.						
	Joomla: Technical knowledge of Joomla for the development and the content management of a website.						
	Digital news stories, multimedia reporting						
	Adaptation of traditional news story formats for online and mobile audiences						
	Explore the use of Facebook, Twitter and other online media as both reporting resources and distribution opportunities.						

Teaching Methodology	Lectures, lab work, seminars and workshops			
Bibliography	Craig, R. (2004). Online Journalism: Reporting, Writing, and Editing for New Media. Wadsworth			
	Αρσένης Σ., Σχεδιασμός πετυχημένων ιστοσελίδων, 2007, Κλειδάριθμος.			
	Βέγλης, Α., Δημιουργία και Διαχείριση Δικτυακών Τόπων, 2001, Τζιόλας. ◆ Mumaw Stefan, Simple Website, 2002.			
	Deuze, M and Prenger, M. (eds)(2019) Making Media :Production Practices and Professions Amsterdam University Press			
	Hill, S. and Lashmar,P (2013)Online Journalism Sage			
	Steve Krug, Roger Black. Don't make me think! A Common Sense Approach to Web Usability. ISBN: 0789723107			
	Jeff Jarvis, (Μετ.) Μανώλης Ανδριωτάκης. Τι θα έκανε η Google; 2011, Μεταίχμιο			
Assessment	Methods: The Students are assessed via continuous assessment throughout the duration of the Semester, which forms the Coursework grade and the Final Project. The coursework and the final project grades are weighted 50% and 50%, respectively, and compose the final grade of the course. Various approaches are used for the continuous assessment of the students, such as mid-term test, class participation and laboratory work, group project design, implementation and presentation. The assessment weight, date and time of each type of continuous assessment is being set at the beginning of the semester via the course outline. (1) Midterm exam examines topics that are discussed throughout the lecture. (2) Project concerns work in some of the themes mentioned above in the course contents. The students will have to work individually in order to produce their work and then present it to the rest of the class. (3) Final Project is individual and the students are assessed for their ability to link the theoretical knowledge with the practical execution.			
	 Knowledge and understanding - 30% n - depth knowledge and understanding towards the relevant topics of interest. Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways. Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand. Assessment criteria are available in each written assignment, midterm or in the final exam. 			

	Weights:
	Midterm Exam 30% Individual assignments 20% Final Project 50%
Language	Greek