

ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



ELC306 HUMAN RIGHTS LAW

Course Title	HUMAN RIGHTS LAW
Course Code	ELC306
Course Type	Elective
Level	
Year / Semester	
Teacher's Name	Dr Kouroupis Konstantinos
ECTS	6 Lectures / week 3 Laboratories / week
Course Purpose and Objectives	The aim of this course is to enrich the knowledge the students gained around the constitutional system of Cyprus and introduce them to the concepts of human rights and fundamental freedoms. The rules that provide and regulate the relationship between the state and the citizens are characterized as public freedoms or fundamental rights or human rights. The main goal is to demonstrate the core content, scope of application and particular dimensions of fundamental rights as they have been oriented and interpreted by European and international legal texts
Learning Outcomes	 Upon completion of the course students are expected to be able to: Realize the particular meaning and dimensions of the term "fundamental rights and freedoms", their historical evolution and their constitutionalism Cultivate a legal conscience and to create a strong personality, ready to surpass the difficulties and peculiarities of the modern era. The effective assimilation of human rights leads to the encouragement of initiative and the assimilation of both the rights and the obligations that an active citizen must have in a democratic society. In addition, values such as mutual respect, solidarity and cooperation are promoted Deepen in specific details of the content and application of fundamental rights and freedoms in the framework of their interpretation by European and international conventions
Prerequisites	Non Required None
Course Content	 Introduction to the historical evolution of fundamental rights and freedoms Universal Declaration on Human Rights European Convention of Human Rights Article 2 of ECHR Articles 3-4 Article 5 Article 6 Article 7



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙ CYQAA THE CYPRUS	ΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ SAGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION
	9. Article 8 10. Article 9 11. Article 10 12. Article 11 13. Article 14
Teaching Methodology	The module is taught by presenting lectures using transparencies. Following is a discussion through which students process information and express their views or concerns. Each new meeting begins with repetition and practical application of the knowledge of the previous lecture through exercises.
Bibliography	Π.Νάσκου-Περράκη, «Δικαιώματα του Ανθρώπου. Παγκόσμια και περιφερειακή προστασία», Εκδόσεις Σάκκουλα, Αθήνα-Θεσσαλονίκη, 2019
	Π.Νάσκου-Περράκη, «Δικαιώματα του Ανθρώπου. Παγκόσμια και περιφερειακή προστασία», Εκδόσεις Σάκκουλα, Αθήνα-Θεσσαλονίκη, 2016
	Π.Νάσκου-Περράκη, «Μηχανισμοί προστασίας Δικαιωμάτων του Ανθρώπου. Διεθνείς πράξεις, θεωρία και πρακτική», εκδόσεις Θέμις, 2014
	Δαγτόγλου, Π. Δ., <i>Συνταγματικό Δίκαιο – Ατομικά Δικαιώματα,</i> 3 ^η αναθ. έκδ., Αθήνα-Κομοτηνή, 2010.
	Χρυσόγονος Κ. Χ., <i>Ατομικά και Κοινωνικά Δικαιώματα,</i> 3 ^η αναθ. έκδ., Αθήνα, 2006.
	Κατρούγκαλος, Γ. ΣΠ., <i>Τα Κοινωνικά Δικαιώματα,</i> Αθήνα-Κομοτηνή, 2006.
	Σισιλιάνος, ΛΑ., (επιμ.), Ευρωπαϊκή Σύμβαση Δικαιωμάτων του Ανθρώπου, Ερμηνεία κατ' Άρθρο, Αθήνα, 2013.
	Μαγγανάς Αντ., Χρυσανθάκης Χ., Βανδώρος, Δ., Καρατζά, Λ., Η Ευρωπαϊκή Σύμβαση Δικαιωμάτων
	του Ανθρώπου, Νομλογία & Ερμηνευτικά Σχόλια, 3 ^η έκδ., Αθήνα, 2011. Harris, O' Boyle & Warbrick, <i>Law of the European Convention of Human</i> <i>Rights,</i> 2 nd edn. Oxford, 2009.
Assessment	Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course. Students are assessed on the following:



