

**ENGLISH LANGUAGE FOUNDATION PROGRAMME****ENG001 – LANGUAGE USAGE I**

Course Title	LANGUAGE USAGE I				
Course Code	ENG 001				
Course Type	Compulsory				
Level	Foundation				
Year / Semester	1 st semester				
Teacher’s Name	Maria Hadjitofi Demetriou				
Credits		Lectures / week	4 periods	Laboratories/week	0
Course Purpose	The course, which provides a comprehensive exploration of the primary elements that constitute the English language, is designed to provide students with a deep understanding of the structure and rules of the English language, enabling them to communicate more effectively and develop a solid foundation for advancing their language skills as well as all other skills required for university study.				
Learning Outcomes	By the end of the course students should be able to: 1. use oral and written language effectively; 2. analyse written and oral material; 3. express ideas orally and in writing; 4. communicate thought clearly and accurately; 5. apply rules in using the language appropriately; 6. recognise structural patterns enabling the correct use of the language; 7. demonstrate knowledge of satisfactory usage of the language; 8. determine the structure used in oral and written context.				
Prerequisites	Certificate of English Language Proficiency (equivalent to level B1)	Corequisites		ENG002 ENG003 ENG004 ENG005	
Course Content	An intensive study of the language which includes aspects of structure and syntax leading to development of students’				

	<p>communicative skills and the ability to use the language more accurately and confidently.</p> <p>In particular, the course covers the following: Introduction, application and utilisation of major structural and grammatical areas of English within context:</p> <ul style="list-style-type: none"> • Parts of Speech; • Verbs (Main & Auxiliary); • Statements (Affirmative, Negative, Interrogative, Imperative); • Tenses (Simple Future, Simple Present, Simple Past, Future Perfect, Present Perfect, Past Perfect, Continuous Tenses); • Nouns (Plurals/Possessive Case); • Pronouns; • Prepositions (of place/time/direction); • Adjectives (Comparative & Superlative forms); • Adverbs; • Articles (Definite & Indefinite); • Word order; • Conjunctions and sentence structure; • Spelling and punctuation rules.
Teaching Methodology	<p>The course employs a comprehensive teaching methodology that caters to students with diverse language backgrounds. It combines a balanced mix of skills-based instruction, including listening, speaking, reading, and writing, with a focus on effective communication. Utilising a communicative approach, interactive classes, and technology-enhanced learning tools, the course encourages active student participation and engagement. Additionally, personalised feedback and assessment strategies are integrated to monitor progress and provide targeted support to each student. Moreover, this course fosters a supportive and inclusive learning environment that encourages students to develop not only their language skills but also their self-confidence and academic readiness for further studies at a university level.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 4 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice</p>

	<p>of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.</p>
Bibliography	<p>(a) <u>Textbook(s)</u>:</p> <ul style="list-style-type: none"> - Williams, J. (2022). Reflect Reading & Writing 5. National Geographic Learning: Cengage Learning. - Reflect 5: Listening and Speaking. National Geographic Learning. Boston: 2021 - ENG001 English Language Usage Booklet - Selection of newspaper, magazine and book extracts - Instructor's notes <p>(b) <u>References</u>:</p> <p>Murphy, R. (2019) English Grammar in Use. Cambridge</p> <p>Elbaum, S. (2020) Grammar in Context 2. National Geographic Learning</p>
Assessment	<p>Various assessment methods are used in order to evaluate different aspects of students' language skills for a more comprehensive view of their progress. The students' assessment includes the following:</p> <ul style="list-style-type: none"> • in-class quizzes and tests that assess students' knowledge of the language. (30%) • attendance and active participation in group and class activities are integral to the learning process. (10%) • successful completion of homework, activities, exercises and mini projects leading to a deeper understanding of the structure of the language. (20%) <p>The final exam serves as a comprehensive evaluation. (40%)</p>
Language	English