



ENGLISH LANGUAGE FOUNDATION PROGRAMME

ENG004 – LISTENING AND SPEAKING I

Course Title	LISTENING AND SPEAKING I				
Course Code	ENG004				
Course Type	Compulsory				
Level	Foundation Course				
Year / Semester	1 st Semester				
Teacher's Name	Sophie Papatheocharous				
Credits		Lectures / week	4	Laboratories/week	0
Course Purpose	<p>The primary goal of the first semester is to establish a strong foundation in listening and speaking skills. During this period, students will focus on developing their ability to comprehend spoken English, like greetings and simple introductions, while expressing their thoughts effectively and coherently. Upon completion of this semester, students are expected to be proficient in basic conversational skills, keeping in mind basic pronunciation and intonation, thus understanding straightforward spoken content and articulating their ideas in a variety of contexts.</p>				
Learning Outcomes	<p>On successful completion of this module, students will be able to:</p> <ol style="list-style-type: none">1. identify spoken English at a basic level, including common vocabulary and everyday conversations;2. develop basic note-taking skills to capture key information during spoken presentations, lectures, or discussions;3. employ effective listening strategies, such as predicting content, identifying main ideas, and recognising supporting details;4. recognise spoken English delivered with various accents and dialects through various listening exercises in preparation for external exams;5. listen to and identify simple multimedia content, such as podcasts, interviews, and short videos;6. illustrate basic oral communicative skills to engage in simple conversations and express themselves clearly;7. prioritise clear pronunciation and natural intonation, aiming for better speech clarity and comprehension;8. enhance their vocabulary and use it effectively in spoken communication to express ideas, thoughts, and opinions;				

	9. plan and deliver brief, informal presentations on familiar topics; 10. build basic discussion skills while respecting others' opinions; 11. collaborate effectively in small groups to solve problems, share ideas, and complete tasks; 12. analyse critically spoken content by identifying key points, supporting evidence thus providing critical responses by offering reasoned opinions and evaluations; 13. demonstrate awareness of cultural differences that can affect communication so as to communicate with sensitivity and respect.		
Prerequisites	Certificate of English Language Proficiency (equivalent to level B1)	Corequisites	ENG001 ENG002 ENG003 ENG005
Course Content	Practical lessons designed to introduce pre-degree students to tertiary-level education language, practice, and standards, and introduce tools for effective learning. These lessons draw on: <ul style="list-style-type: none"> basics of spoken English; listening for gist and context; listening comprehension exercises; basic pronunciation; building vocabulary for daily conversations; engaging in simple conversations; understanding cultural aspects of language use; everyday scenarios, role-plays and practical applications; active listening and turn-taking. 		
Teaching Methodology	This course is designed to engage students and help them develop their listening and speaking skills effectively through content-based hourly lessons, which provide a mix of structural lessons and opportunities for them to apply their skills in authentic, meaningful contexts. It employs a comprehensive teaching methodology that caters to students with diverse language backgrounds while combining a variety of skills-based instruction, including listening, speaking, and note-taking, with a focus on effective communication. Utilising a communicative approach interactive classes, and technology-enhanced learning tools, the course encourages active student participation and engagement. Additionally, personalised feedback and assessment strategies are integrated to monitor progress and provide targeted support to each student. Moreover, this course fosters a supportive and inclusive learning environment that encourages students to		

	<p>develop not only their language skills but also their self-confidence and academic readiness for further studies at a university level.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 4 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.</p>
Bibliography	<p>(a) <u>Textbook</u>: Reflect 5: Listening and Speaking. National Geographic Learning. Boston: 2021</p> <p>(b) <u>Additional material</u>: Various authentic material such as, pod casts, youTube videos, magazine articles and other external sources.</p>
Assessment	<p>Various assessment methods are used in order to evaluate different aspects of students' language skills for a more comprehensive view of their progress. The students' assessment includes the following:</p> <ul style="list-style-type: none"> • in-class quizzes and tests that assess students' knowledge of the language. (30%); • attendance and active participation in group and class activities are integral to the learning process. (10%); • successful completion of homework, activities, exercises and mini projects leading to a deeper understanding of the structure of the language. (20%); • the final exam serves as a comprehensive evaluation. (40%).
Language	English