

**ENGLISH LANGUAGE FOUNDATION PROGRAMME****ENG011 – LANGUAGE USAGE II**

Course Title	LANGUAGE USAGE II				
Course Code	ENG011				
Course Type	Compulsory				
Level	Foundation				
Year / Semester	2 <sup>nd</sup> semester				
Teacher's Name	Maria Hadjitofi Demetriou				
Credits		Lectures / week	3 periods	Laboratories/week	0
Course Purpose	The course provides a detailed, in-depth exploration of English language grammatical and syntactical aspects. It is designed to provide students with advanced understanding of the structure of the English language, enabling them to communicate fluently and develop sophisticated language skills. Through a combination of theoretical learning and practical application in an interactive, collaborative learning environment, students will develop a rigorous grammatical, syntactic, and semantic awareness.				
Learning Outcomes	By the end of the course students should be able to:  <ol style="list-style-type: none"><li>1. use English competently and communicate effectively orally and in writing;</li><li>2. illustrate confidence and accuracy in expressing themselves confidently and accurately;</li><li>3. identify and develop the structure of the language in various contexts;</li><li>4. relate advanced structural patterns with academic and professional communication, to transfer complex ideas and illustrate a refined style;</li><li>5. enhance overall language proficiency by editing written work to demonstrate the appropriateness of the language structure.</li></ol>				
Prerequisites	ENG001 OR other subject related evaluation conducted			ENG012 ENG013 ENG014 ENG015	



	by the Centre of Languages		
Course Content	<p>An intensive study of the language which includes aspects of grammar and syntax leading to a thorough development of students' language skills.</p> <p>In particular, the course covers the following:</p> <ul style="list-style-type: none"> <li>• Gerunds and Infinitives</li> <li>• Passive Voice</li> <li>• Reported Speech (Direct/ Indirect Speech)</li> <li>• Conditional Clauses</li> <li>• Prepositional Phrases</li> <li>• Phrasal verbs</li> <li>• Derivatives</li> <li>• Complex syntactic constructions</li> </ul>		
Teaching Methodology	<p>The course employs a comprehensive teaching methodology that caters to students with diverse language backgrounds. It combines a balanced mix of skills-based instruction, including listening, speaking, reading, and writing, with a focus on effective communication. Utilising a communicative approach, interactive classes, and technology-enhanced learning tools, the course encourages active student participation and engagement. Additionally, personalised feedback and assessment strategies are integrated to monitor progress and provide targeted support to each student. Moreover, this course fosters a supportive and inclusive learning environment that encourages students to develop not only their language skills but also their self-confidence and academic readiness for further studies at a university level.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 3 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms</p>		



	facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.
Bibliography	<p>(a) <u>Textbook:</u></p> <ul style="list-style-type: none"> <li>- Williams, J. (2022). <b>Reflect Reading &amp; Writing 5</b>. National Geographic Learning: Cengage Learning.</li> <li>- <b>Reflect 5: Listening and Speaking</b>. National Geographic Learning. Boston: 2021</li> <li>- <b>ENG011 English Language Usage Booklet</b></li> <li>- Selection of newspaper, magazine and book extracts</li> <li>- Instructor's notes</li> </ul> <p>(b) <u>References:</u></p> <p>Murphy, R. (2019) <b>English Grammar in Use</b>. Cambridge</p> <p>Elbaum, S. (2020) <b>Grammar in Context 2</b>. National Geographic Learning</p> <p>Hewings, M. (2015) <b>Advanced Grammar in Use</b>. Cambridge</p> <p>DiGiacomo, M. (2020) <b>The English Grammar Workbook for Adults</b>. Rockridge Press</p>
Assessment	<p>Various assessment methods are used in order to evaluate different aspects of students' language skills for a more comprehensive view of their progress. The students' assessment includes the following:</p> <ul style="list-style-type: none"> <li>• in-class quizzes and tests that assess students' knowledge of the language. (30%)</li> <li>• attendance and active participation in group and class activities are integral to the learning process. (10%)</li> <li>• successful completion of homework, activities, exercises and mini projects leading to a deeper understanding of the structure of the language. (20%)</li> </ul> <p>The final exam serves as a comprehensive evaluation. (40%)</p>
Language	English