



ENGLISH LANGUAGE FOUNDATION PROGRAMME

ENG 012 – READING II

Course Title	READING II				
Course Code	ENG 012				
Course Type	Compulsory				
Level	Foundation				
Year / Semester	2 nd Semester				
Teacher's Name	Tonia Christodoulou				
Credits		Lectures / week	4	Laboratories/week	0
Course Purpose	<p>The aim of the course is to provide students with the essential skills and strategies to be able to read, comprehend, analyze and interpret a range of texts. It aims to develop a deep understanding of texts from various genres and enhance critical thinking skills. It will ultimately improve reading comprehension, promote vocabulary development and critical analysis of texts. Students will learn to read academic texts in the form of transactional texts, informative texts, persuasive texts, research articles, essays and literary pieces extracting key information but also inferring meaning whilst recognizing different structures in discursive texts i.e contrasting arguments, problem – solution presentation, and cause – effect relationships. Students will learn how to analyze information, ideas and opinions from several sources as well as acquire proficient reading and effective note –taking skills.</p>				
Learning Outcomes	<p>Upon completion of the course the students will be able to:</p> <ol style="list-style-type: none">1. analyse and interpret texts in relation to their purpose, context and audience;2. enhance the use of vocabulary;3. identify main ideas, supporting details and inferences;4. understand abstract ideas and arguments from various texts;5. develop analytical thinking and problem-solving;6. formulate evidence-based opinions and arguments;7. summarise texts8. write brief notes relating to a specific text;				
Prerequisites	ENG002		Corequisites	ENG 011	

	OR other subject related evaluation conducted by the Centre of Languages		ENG 013 ENG 014 ENG 015
Course Content	<p>The course will cover:</p> <ul style="list-style-type: none"> - <u>Vocabulary Expansion</u> <ul style="list-style-type: none"> - Advanced vocabulary building - Learning strategies for understanding words in context and using them accurately and efficiently - Vocabulary exercises and word lists - <u>Reading Comprehension</u> <ul style="list-style-type: none"> - Strategies for analyzing and interpreting texts - Reading and examining main ideas and attitudes in detail - Practice in identifying intention and purpose - <u>Critical Thinking</u> <ul style="list-style-type: none"> - Enhance critical thinking skills in reading - Discussing and debating different perspectives presented in reading texts - Analyzing arguments, evidence and logical reasoning in texts - <u>Inference and Interpretation</u> <ul style="list-style-type: none"> - Identifying implicit information and drawing conclusions - Analyzing the author's purpose and intention 		
Teaching Methodology	<p>The course will be delivered to students by means of lectures conducted by the instructor. The main method of teaching will be the interactive communicative approach based on the principles of fostering a learner – centered environment, applying problem – solving activities and using collaborative approaches encouraging students to use context clues or prior knowledge to read and understand a text. The instructor will provide engaging presentations on reading techniques, comprehension strategies and critical thinking exercises as well as close reading and analysis of various articles and informational texts. Students will be exposed to a variety of reading materials and strategies to further develop comprehensive reading skills. Incorporated digital resources and multimedia tools as well as class discussions, pair and group work will be implemented to make reading more engaging. Students will also be encouraged to make use of interactive apps and e-books</p>		

	<p>that can reinforce reading skills.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 4 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.</p>
Bibliography	<p>(a) <u>Textbooks</u>:</p> <ul style="list-style-type: none"> - Williams, J. (2022). <i>Reflect Reading & Writing 5</i>. National Geographic Learning: Cengage Learning. - Exam Practice booklet <p>(b) <u>References</u>:</p> <ul style="list-style-type: none"> - Douglas, N. & Bolhke, D. (2020). Reading Explorer 3, (3rd Ed.). National Geographic Learning: Cengage Learning. - Anstey, S., Bhattacharya, A., Gould, J., Gould, M., Harper, K., & Kirkham, A. (2022). Cambridge IGCSE: English As a Second Language Workbook. Collins. - Anstey, S., Bhattacharya, A., Burch, A., Harper, K., King, H., & Kirkham, A. (2022). Cambridge IGCSE: English as a Second Language Student's Book. Collins. - Selection of newspapers, magazine and book extracts
Assessment	<p>Various assessment methods are used in order to evaluate different aspects of students' language skills for a more comprehensive view of their progress. The students' assessment includes the following:</p> <ul style="list-style-type: none"> • in-class quizzes and tests that assess students' knowledge of the language. (30%) • attendance and active participation in group and class activities are integral to the learning process. (10%) • successful completion of homework, activities, exercises and mini projects leading to a deeper understanding of the structure of the language. (20%)

	The final exam serves as a comprehensive evaluation. (40%)
Language	English