



ENGLISH LANGUAGE FOUNDATION PROGRAMME

ENG013 – WRITING II

Course Title	WRITING II				
Course Code	ENG013				
Course Type	Compulsory				
Level	Foundation				
Year / Semester	2 nd Semester				
Teacher's Name	Anna Sarris				
Credits		Lectures / week	4	Laboratories/week	0
Course Purpose	<p>The course is designed to further equip students with the more advanced writing skills and knowledge to succeed in their further university study and academic pursuits.</p> <p>In particular, this course aims to:</p> <ul style="list-style-type: none">• develop more advanced writing skills by equipping students with the essential skills required for more accurate and enriched written communication. It aims to enhance students' abilities to express themselves clearly and coherently in writing, irrespective of the writing genre or context;• expand different writing styles. Students will be exposed to various writing styles, including expository, persuasive, case studies, creative and reflective writing. It will help students understand the conventions of each style and develop the ability to adapt their writing to different contexts and purposes;• learn how to conduct basic research, gather relevant information, and properly cite sources in their writing, which will prepare them for more advanced research and academic writing in the future;• expand vocabulary and language usage. Students will be exposed to a wide range of vocabulary and language usage to enrich their writing. They will learn how to use words effectively and appropriately in different contexts, ultimately enhancing their writing style;• foster critical thinking and the ability to analyze and synthesize information. Students will learn to construct well-reasoned arguments, evaluate				

	<p>evidence, and present their ideas logically in written form;</p> <ul style="list-style-type: none"> • cultivate digital literacy. In today's digital age, students will be introduced to digital writing platforms and tools. They will learn how to adapt their writing for online audiences and explore the nuances of online communication; • enhance communication skills. Effective writing is a fundamental element of effective communication. The course will help students communicate their ideas clearly and persuasively, which is valuable in both academic and professional settings. • prepare students for academic and professional success by teaching them the skills necessary to excel in writing assignments across different disciplines. This course will also equip students with writing skills that are transferable to various professional contexts. 		
Learning Outcomes	<p>Upon completion of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. demonstrate a proficient understanding of English language to construct correct sentences and coherent paragraphs; 2. analyse complex topics, develop informed perspectives, and articulate well-reasoned arguments in writing; 3. develop their vocabulary and use language effectively to enhance the impact and clarity of their writing, demonstrating a broader range of words and expressions; 4. rewrite ideas clearly and persuasively in writing, tailoring their messages to diverse audiences and purposes; 5. show proficiency in various writing genres, including expository, persuasive, case studies, creative and reflective writing, adapting their writing style to meet the requirements of different contexts; 6. discover creative writing, cultivating an ability to express artistically through their writing; 7. enhance critical thinking skills to analyze and evaluate various topics, and construct well-reasoned arguments in writing; 8. research and collect information from credible sources, and apply proper citation techniques, demonstrating an understanding of academic integrity and source attribution; 9. select essential tools and acquire knowledge to become confident writers in various contexts, fostering a lifelong appreciation for writing that extends beyond their academic journey. 		
Prerequisites	<p>ENG003</p> <p>OR</p> <p>other subject related evaluation conducted by the Centre of</p>	Corequisites	<p>ENG011</p> <p>ENG012</p> <p>ENG014</p> <p>ENG015</p>

	Languages		
Course Content	<p>This course is an in-depth exploration of various writing forms and styles. It covers various writing techniques, research skills, and the art of effective communication through the written word.</p> <p>In particular, this course covers the following:</p> <ul style="list-style-type: none"> • research process and methodologies; • evaluating sources; • ethical issues in academic writing; • academic citation styles (APA, MLA); • crafting research papers; • reports; • proposals; • letters; • minutes; • agendas; • any other types of workplace documents; • Résumé and cover letter; • techniques to avoid plagiarism through paraphrasing, summarising, and quoting; • Memos. • Social Media (blogs, webpages, discussion forums etc). 		
Teaching Methodology	<p>The course employs a comprehensive teaching methodology that caters to students with diverse language backgrounds. It combines a balanced mix of skills-based instruction, including listening, speaking, reading, and writing, with a focus on effective communication. Utilising a communicative approach, interactive classes, and technology-enhanced learning tools, the course encourages active student participation and engagement. Additionally, personalised feedback and assessment strategies are integrated to monitor progress and provide targeted support to each student. Moreover, this course fosters a supportive and inclusive learning environment that encourages students to develop not only their language skills but also their self-confidence and academic readiness for further studies at a university level.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive</p>		

	<p>use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 4 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.</p>
Bibliography	<p><u>Textbooks:</u></p> <ul style="list-style-type: none"> • Willimas, J., (2022). Reflect: Reading and Writing 5, Cengage Heinle. • Hamp-Lyons., L. & Heasley, B. (2010). Study Writing (2nd edition). UK: Cambridge University Press. <p><u>Additional material</u></p> <ul style="list-style-type: none"> • Reynolds, F., Wisniewska, I & Barry, M (2022), Success - International English Skills for Cambridge IGCSE. Cambridge University Press. • Reinking, J., & Von der Osten, R. (2021). Strategies for Successful Writing: A Rhetoric, Research Guide, Reader and Handbook (12th edition). Pearson • Graff, G., & Birkenstein, C. (2018). They Say / I Say: The Moves That Matter in Academic Writing (4th edition). W. W. Norton & Company. • Bullock, R., & Goggin, D. (2013). The Norton Field Guide to Writing (3rd edition). W. W. Norton & Company. • Black, M., & Sharp, W. (2007). Objective IELTS – Intermediate Self Study. Cambridge University Press.
Assessment	<p>This module uses a variety of assessment methods in order to evaluate different aspects of students' writing skills for a more comprehensive view of their progress. This approach includes the following:</p> <ul style="list-style-type: none"> - In-class quizzes and tests that assess students' grasp of grammar, mechanics, the writing process, and their overall comprehension. (20%) - Portfolio submission showcases students' progress and development over time. (20%) - Active participation in class discussions and activities is integral to the learning process. (10%) - Attendance and homework ensure that students are engaged throughout the course. (10%) - The final exam serves as a comprehensive evaluation. (40%)

Language	English
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