



## ENGLISH LANGUAGE FOUNDATION PROGRAMME

### ENG014 – LISTENING AND SPEAKING II

Course Title	LISTENING AND SPEAKING II				
Course Code	ENG014				
Course Type	Compulsory				
Level	Foundation				
Year / Semester	2 <sup>nd</sup> Semester				
Teacher's Name	Sophie Papatheocharous				
Credits		Lectures / week	4	Laboratories/week	0
Course Purpose	<p>In the second semester, the course aims to elevate students' listening and speaking competence to a more advanced level. Students will focus on enhancing their capacity to understand complex spoken language including academic lectures and discussions, as well as analysis of authentic audiovisual materials. Additionally, they will develop advanced speaking skills, which include presenting arguments, engaging in debates, and delivering well-structured speeches, as well as role-play activities for real-life communication. By the end of this semester, students should be well-equipped to excel in speaking and listening tasks and participate confidently in academic discussions and presentations.</p>				
Learning Outcomes	<p>On successful completion of this module, students will be able to:</p> <ol style="list-style-type: none"><li>1. demonstrate advanced listening comprehension skills, including the ability to understand complex spoken English in academic, professional, and everyday contexts;</li><li>2. show proficiency in taking detailed and organised notes during complex lectures, discussions, and presentations;</li><li>3. analyse and critically evaluate spoken content, identifying main ideas, and supporting evidence;</li><li>4. assess multimedia content, including podcasts, video lectures, and multimedia presentations;</li><li>5. interpret spoken English delivered with a wide range of accents and dialects;</li><li>6. articulate clearly with excellent pronunciation, and natural intonation, contributing to speech clarity and understanding;</li><li>7. use extensive vocabulary and express ideas, opinions, and arguments effectively in spoken communication;</li></ol>				

	<p>8. design and deliver structured and comprehensive presentations on diverse academic and professional topics;</p> <p>9. debate and apply critical thinking to academic, social, and global issues;</p> <p>10. develop a heightened cultural awareness, enabling them to navigate cross-cultural communication with sensitivity and respect;</p> <p>11. collaborate in groups and simulate leadership roles and facilitate productive teamwork;</p> <p>12. reproduce professional networking scenarios, including job interviews, business meetings, and other professional communication settings;</p> <p>13. demonstrate effectively communication in an academic context, engaging in university-level discussions and presentations.</p>		
Prerequisites	<p>ENG 004</p> <p>OR</p> <p>other subject related evaluation conducted by the Centre of Languages</p>	Corequisites	<p>ENG011</p> <p>ENG012</p> <p>ENG013</p> <p>ENG115</p>
Course Content	<p>Practical lessons designed to introduce pre-degree students to tertiary-level education language, practice, and standards, and introduce tools for effective learning. These lessons draw on:</p> <ul style="list-style-type: none"> <li>• advanced listening and speaking strategies</li> <li>• analysing complex academic lectures</li> <li>• advanced listening comprehension exercises</li> <li>• analysis of audiovisual materials (eg TED Talks)</li> <li>• stimulated academic discussions (including forum discussions)</li> <li>• advanced presentation techniques</li> <li>• techniques for engaging in academic discussions and debates</li> <li>• analysing argumentation and counterarguments</li> <li>• pronunciation and intonation (Speech clarity and natural rhythm)</li> <li>• analysing multimedia content (podcasts, videos etc)</li> </ul>		
Teaching Methodology	<p>This course is designed to engage students and help them develop their listening and speaking skills effectively through content-based</p>		

	<p>hourly lessons, which provide a mix of structural lessons and opportunities for them to apply their skills in authentic, meaningful contexts. It employs a comprehensive teaching methodology that caters to students with diverse language backgrounds while combining a variety of skills-based instruction, including listening, speaking, and note-taking, with a focus on effective communication. Utilising a communicative approach interactive classes, and technology-enhanced learning tools, the course encourages active student participation and engagement. Additionally, personalised feedback and assessment strategies are integrated to monitor progress and provide targeted support to each student. Moreover, this course fosters a supportive and inclusive learning environment that encourages students to develop not only their language skills but also their self-confidence and academic readiness for further studies at a university level.</p> <p>In particular, students are taught through a combination of textbooks, lectures, seminars, class and forum discussions, group/pair workshops and extensive use of online related applications and practice. Self-assessment quizzes are provided to students through the university's e-Learning platform to reinforce their understanding of course material at their own convenience for further self-improvement. They will typically have 4 contact periods per week, as well as the opportunity to meet with their instructors for tailored advice outside scheduled lecture time, on a regular basis. Students will be required to do extensive study and practice of the language in their free time documenting their work with reports and further assignments.</p> <p>Collaborative learning is facilitated through group activities engaging students in peer review and editing sessions. As stated above, the use of technology including online language usage resources, language analysis software, virtual writing tools and interactive quizzes platforms facilitates interactive learning. Self-assessment is also extensively used to foster self-improvement.</p>
Bibliography	<p>(a) <u>Textbooks:</u> <b>Reflect 5: Listening and Speaking</b>. National Geographic Learning. Boston: 2021</p> <p>(b) <u>Additional material:</u> Various authentic material such as, pod casts, youTube videos, magazine articles and other external sources.</p>
Assessment	<p>Various assessment methods are used in order to evaluate different aspects of students' language skills for a more comprehensive view of their progress. The students' assessment includes the following:</p> <ul style="list-style-type: none"> <li>• in-class quizzes and tests that assess students' knowledge of the language. (30%);</li> </ul>

	<ul style="list-style-type: none"> <li>• attendance and active participation in group and class activities are integral to the learning process. (10%);</li> <li>• successful completion of homework, activities, exercises and mini projects leading to a deeper understanding of the structure of the language. (20%);</li> <li>• the final exam serves as a comprehensive evaluation. (40%).</li> </ul>
Language	English