

<b>Course Title</b>	EU Policies in the Digital Sector			
<b>Course Code</b>	DLNLT501			
<b>Course Type</b>	Compulsory			
<b>Level</b>	Master (LLM)			
<b>Year / Semester</b>	1 <sup>st</sup> / Fall			
<b>Teacher's Name</b>	Dr Konstantinos Kouroupis			
<b>ECTS</b>	10	<b>Lectures / week</b>		<b>Laboratories/week</b>
<b>Course Purpose</b>	<p>The objective of this course is to familiarize students with the European Union's digital strategy by providing an in-depth understanding of the various policies adopted by the EU. Furthermore, the course aims to examine specific EU initiatives in greater detail, with a particular focus on personal data protection and internet governance. This includes a thorough study of both the legislative framework and the measures implemented at the national level by member states, namely in Greece and Cyprus. Finally, throughout different weeks of instruction, the course seeks to develop students' analytical and practical skills in applying relevant legislation to real-world legal issues, while simultaneously fostering the necessary digital awareness.</p>			
<b>Learning Outcomes</b>	<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the fundamental principles of law applied by the European Union for the protection of rights and freedoms and the formulation of specific policies.</li> <li>Gain insight into the EU's digital policy, its specific content, objectives, and implementation actions.</li> <li>Recognize the cross-cutting nature of the EU's policy in the digital sector.</li> <li>Distinguish the differences and/or connections between the EU's specific policies in the digital era.</li> <li>Analyze concepts such as "internet governance," "digital awareness," and "digital sovereignty."</li> <li>Examine legislation, such as the General Data Protection Regulation (GDPR), and its implications for businesses and individuals.</li> <li>Interpret and critically approach national policies and actions, namely in Greece and Cyprus.</li> <li>Utilize strategies that promote digital innovation.</li> </ul>			
<b>Prerequisites</b>	None	<b>Corequisites</b>	None	

<b>Course Content</b>	<p>The course "<i>EU Policies in the Digital Sector</i>" examines the European Union's strategy in shaping and regulating the digital environment. Initially, it introduces the fundamental principles of the digital era and the EU's strategic framework, including the Digital Agenda and the Digital Single Market, which aim to establish a unified digital market. Students explore the core legal principles underpinning digital policies, such as democracy, equality, and the rule of law, while analyzing key legislative acts related to data protection, e-commerce, cybersecurity, and artificial intelligence. Additionally, the course investigates sector-specific EU initiatives to promote competition, research, and innovation in the digital sphere, as well as the integration of Information and Communication Technologies (ICT) into public administration.</p> <p>The course also focuses on contemporary issues, such as internet governance, digital privacy, and the protection of personal data. Particular attention is given to the General Data Protection Regulation (GDPR) and its implications for data processing and management. Students examine policies and regulatory frameworks concerning social media, the role of digital platforms, and efforts to combat disinformation. Finally, a comparative analysis of national (namely Greek and Cypriot) and EU policies on data protection is conducted, with a special emphasis on crisis situations, such as the COVID-19 pandemic. The course concludes with a comprehensive review of the main topics, equipping students with the necessary analytical tools to understand the EU's role in digital governance and preparing them for final assessments.</p>
<b>Teaching Methodology</b>	<p>The course is taught entirely online through the Moodle LMS platform. Mandatory, optional, and additional bibliography (e.g., books, articles, links, open educational resources, case studies) in combination with notes, course presentations, and reading assignments (bibliography) are made available to students through the electronic platform. Additionally, a variety of suitable educational materials is provided through the platform in the form of simple presentations, presentations with notes, narrated presentations, interactive presentations and videos, learning scenarios, audio files, and online quizzes. Various online tools and emerging technologies are utilized: communication tools (e.g., teleconferencing, chat rooms), collaboration tools (e.g., discussion forums, blogs, wikis), as well as content development tools. Students are encouraged through the platform and the various technological tools to interact with their peers and the instructor, aiming to become active members of the online learning community created within the framework of the course. Finally, by using the various technological tools, each student is expected to create their own online learning community.</p> <p>For more information about distance learning at Frederick University, the pedagogical framework that has been developed and implemented, as well as the toolkit utilized, you can visit the following link: <a href="#">About Distance Learning - Frederick University</a></p>
<b>Bibliography</b>	Greek bibliography- textbooks.

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<b>Assessment</b>	<ul style="list-style-type: none"> <li>– Weekly Educational Activities (Number 15%)</li> <li>– Assignment 1(Number15 %)</li> <li>– Assignment 2 (Number20 %)</li> <li>– Final Exam (Number 50%)</li> </ul>
<b>Language</b>	Greek/English