

<b>Course Title</b>	European Protection of Fundamental Rights in the digital era				
<b>Course Code</b>	DLNLT502				
<b>Course Type</b>	Compulsory				
<b>Level</b>	Master (LLM)				
<b>Year / Semester</b>	1 <sup>st</sup> / Fall				
<b>Teacher's Name</b>	Dr Vasiliki Karagkouni				
<b>ECTS</b>	10	<b>Lectures / week</b>		<b>Laboratories/week</b>	
<b>Course Purpose</b>	<p>The course "The European Protection of Fundamental Rights in the Digital Age" examines the fundamental connection between citizens' rights and the digital age, as well as how the European Union protects these rights through its regulatory and legal frameworks. The course aims to provide students with an in-depth understanding of how fundamental rights, such as privacy, freedom of expression, protection from discrimination and justice, apply and evolve in the digital world.</p> <p>The integration of technology into everyday life has raised new challenges for the protection of rights, which are not fully addressed by traditional legal systems. Students will analyze the conflict that arises between the digital and legal spheres, focusing on the European Union, which recognizes the need for continuous adaptation of policies and the legislative framework to ensure the protection of rights in the digital environment.</p> <p>The course will cover EU policies and strategies that enhance the protection of fundamental rights in relation to new technologies, such as data protection, regulation of artificial intelligence, the fight against human trafficking, gender equality and access to justice. In the course, students will study legal tools such as the EU Charter of Fundamental Rights, the General Data Protection Regulation (GDPR), as well as new strategies for justice and governance.</p>				
<b>Learning Outcomes</b>	<p>-Students will be able to describe the rights protected in the EU Charter of Fundamental Rights and how they are applied and protected in the digital environment.</p> <p>-Students will be able to identify the challenges and opportunities created by new technologies for fundamental rights, such as privacy, freedom of expression and gender equality.</p> <p>-Students will be able to examine the consequences of digital technology on fundamental rights.</p> <p>-Students will be able to analyse European legislation and regulatory frameworks concerning the protection of fundamental rights, especially in relation to the digital age.</p>				

	<p>-Students will be able to evaluate the policies and strategies for the protection of fundamental rights in the EU, and their application in the digital age.</p> <p>-Students will critically reflect on the challenges posed by new technologies, such as artificial intelligence and data analytics, and their impact on fundamental rights.</p> <p>-Students will be able to address risks and challenges to fundamental rights by new technologies.</p> <p>-Students will be able to compose proposals to improve the protection of fundamental rights in the digital age.</p>		
<b>Prerequisites</b>	None	<b>Corequisites</b>	None
<b>Course Content</b>	<p>Introduction to the EU Charter of Fundamental Rights</p> <p>Fundamental Rights and Digital Era</p> <p>Right to Privacy and Data Protection</p> <p>Freedom of Expression and Digital Communication</p> <p>Right to Information and Freedom of the Press</p> <p>Prohibition of Human Trafficking</p> <p>Gender Equality in the Digital Age</p> <p>Right to an Effective Remedy and an Impartial Trial</p> <p>Right to Good Administration</p> <p>Children's Rights in the Digital Age</p> <p>Access to Justice for Vulnerable Groups in the Digital Age</p> <p>Conclusions and Prospects for the Protection of Fundamental Rights in the Digital Age</p>		
<b>Teaching Methodology</b>	<p>The course is taught entirely online via the Moodle electronic platform. LMS. Required, optional and additional bibliography (e.g. books, articles, links, open educational resources, case studies) in combination with notes, course presentations and suggested readings (bibliography) are available to students via the electronic platform. Also, a variety of appropriate educational material is provided via the electronic platform in the form of simple presentations, presentations with notes, presentations with narration, interactive presentations and videos, learning scenarios, audio files, online quizzes. Various online tools, new and emerging technologies are utilized: communication tools (e.g. teleconferences, chat rooms), collaboration tools (e.g. discussion forums, blogs, wikis), as well as content development tools. Students are encouraged through the platform and various technological tools to interact with their fellow students and with the instructor, with the aim of becoming active members of the online learning community created within the course. Finally, through the use of various technological tools, each student is expected to create his/her own online learning community.</p>		

## Bibliography

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### Further study

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<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Weekly Educational Activities (15 %)</li> <li>• Assignment 1 (15 %)</li> <li>• Assignment 2 (20 %)</li> <li>• Final Exam (50 %)</li> </ul>
<b>Language</b>	Greek/English