

Course Title	Competition Law in the Digital Economy				
Course Code	DLNLT508				
Course Type	Elective				
Level	Master (LLM)				
Year / Semester	2 <sup>nd</sup> / Fall				
Teacher's Name	Dr Haris Apostolopoulos				
ECTS	10	Lectures / week		Laboratories / week	
Course Purpose and Objectives	The purpose of the course is the understanding of the structure and function of Competition Law in the scope of digital markets and economy. Competition law is one of the most important factor of EU Law in the EU Single Digital Market. The contribution of the case law of the European Court of Justice is very significant. The course examines the rules of the Free and Unfair Competition Law in the digital markets and platforms, its enforcement and the interaction between the absolute protection of Industrial and Intellectual Property rights.				
Learning Outcomes	Upon successful completion of the course students will be able to understand: <ul style="list-style-type: none"><li>- The importance of Competition Law in the scope of digital markets and economy.</li><li>- The key role of the case law of the European Court of Justice.</li><li>- The rules of free and unfair Competition Law.</li><li>- How EU Competition Law is enforced at the digital era.The interaction between the absolute protection of Industrial and Intellectual Property rights in the digital markets and platforms.</li></ul>				
Prerequisites		Required			
Course Content	Course content includes the following units: <ul style="list-style-type: none"><li>- <b>EU Economic Law</b> Law and economy, subject of the european economic law</li><li>- <b>Law of EU internal market</b> Law of the EU market, basic freedoms of movement in the single EU market, case law of the European Court of Justice (ECJ)</li></ul>				

	<p><b>- Unfair Competition Law</b> Unfair trade practices, general clause, case law of the ECJ</p> <p><b>- Protection of consumers in the digital platforms</b>  Misleading trade practices, the average consumer, digital markets and platforms, case law of the ECJ</p> <p><b>- EU Antitrust Law</b> European Competition Policy, arrangements, concerted practice, case law of the ECJ</p> <p><b>- Abuse of dominant position</b> Dominant position and case law of the ECJ</p> <p><b>- Abusive practices according to Art. 102 of the European Convention</b> Abusive pricing practices-exclusivity clauses-Tying, Bundling- Denial of transaction, case law of the ECJ</p> <p><b>- EU Merger law</b> Mergers and acquisitions, restrictions and exemptions, case law of the ECJ</p> <p><b>- Artificial Intelligence and Competition Law</b> AI and Antitrust Law, AI and unfair competition, case law of the ECJ</p> <p><b>- Interaction between EU Competition Law and IP Law</b> The effect of the Internal EU market and IP rights on the function of the free competition in the EU, case law of the ECJ</p>
Teaching Methodology	<p>The course is taught the distance learning mode of delivery through the Learning Management System (LMS) called Moodle platform. Required and additional readings (e.g. books, articles, websites, newsletters, open educational resources, case studies) in combination with lecture notes are available for students to use via the LMS. Additionally, a variety of course educational material is available to students via the LMS platform such as simple power point presentations, narrated presentations, annotated</p>

	<p>presentations, interactive presentations and documents, screen casting documents, podcasting documents, online quizzes and midterms). Numerous technological means are employed such as communication tools (e.g. videoconferencing, audio conferencing and text conferencing), collaboration tools (e.g. discussion forums, blogs and wikis) and content development tools. The students are encouraged to communicate with their peers and their instructor(s), in order to take advantage of all available tools for the development of this course. Students are expected to participate to dynamic online interaction activities, via synchronous and asynchronous activities.</p>
Bibliography	<ol style="list-style-type: none"> <li>1. <i>Apostolopoulos</i>, The Technology Transfer Regulation 772/2004/EC (Ο Κανονισμός 772/2004/ΕΚ περί μεταφοράς τεχνολογίας), 2009</li> <li>2. <i>Avgerinos</i>, Εισαγωγή στο δίκαιο ανταγωνισμού της Ε.Ε. (Introduction to EU Competition Law), 2011</li> <li>3. <i>Drillerakis</i>, Δίκαιο ελεύθερου ανταγωνισμού (Antitrust Law), 2019</li> <li>4. <i>Kotsiris</i>, Δίκαιο Ανταγωνισμού (<i>Competition Law</i>), 2015</li> <li>5. <i>Kotsiris</i>, Ευρωπαϊκό Εμπορικό Δίκαιο (European Commercial Law), 2018</li> <li>6. <i>Liakopoulos</i>, Βιομηχανική Ιδιοκτησία (Industrial Property Law), 2000</li> <li>7. <i>Marinos</i>, Δίκαιο Αθέμιτου Ανταγωνισμού (Unfair Competition Law), 2021</li> <li>8. <i>Papadopoulou</i>, Το επιχειρηματικό απόρρητο (The business secret), 2007</li> <li>9. <i>Rokas N.</i>, Αθέμιτος ανταγωνισμός (Unfair Competition), 1996</li> <li>10. <i>Tzouganatos</i>, Ολιγοπωλίο και συλλογική δεσπόζουσα θέση στο δίκαιο του ελεύθερου ανταγωνισμού (Oligopoly and collective dominant position), 2004</li> <li>11. <i>Triantafyllakis</i>, Ελεύθερος Ανταγωνισμός (Free Competition Law), 2005</li> <li>12. <i>Bermann/Goebel/Davery/Fox</i>, European Union Law, 2002</li> <li>13. <i>Dinwoodie/Janis</i>, Trademarks and Unfair Competition Law and</li> </ol>

	<p>Policy, 2004</p> <p>14. <i>Folsom</i>, European Union Law, 2005</p> <p>15. <i>Gavil/Kovacic/Baker</i>, Antitrust Law and Policy, 2004</p> <p>16. <i>Immenga/Mestmaecker</i>, EG-Wettbewerbsrecht, 1997</p> <p>17. <i>Kole/D'Amato</i>, <i>European Union Law Anthology</i>, 1998</p> <p>18. <i>Stephan/Parisi/Depoorter</i>, The Law and Economics of the European Union, 2004</p> <p>19. <i>Mikroulea</i>, Ανταγωνισμός και ρύθμιση στην ψηφιακή οικονομία, 2023</p> <p>20. <i>Zekos</i>, Τεχνητή Νοημοσύνη και Ανταγωνισμός, 2024</p> <p>21. <i>Igglezakis</i>, Το δίκαιο της ψηφιακής οικονομίας, 2022</p>
Assessment	<p>The students will be evaluated based on the following parameters. All of the assessments are submitted via the LMS in order to go through the plagiarism check (Turn it in). The assessment methods for the course are presented below along with the value of each assessment towards the overall course grade:</p> <ol style="list-style-type: none"> <li>1. Dynamic online Interaction and online participation and collaboration activities throughout the semester (e.g. discussion forums, wiki development, use of google docs) 10%</li> <li>2. 2 written assignments 2 X 20%</li> <li>3. Final Exam 50%</li> </ol>
Language	Greek/English