

Course Title	Environmental governance, green deal and green financial instruments			
Course Code	DLCLIMA508			
Course Type	Compulsory			
Level	MSc			
Year / Semester	1 st year /2 nd semester			
Teacher's Name	Dr Charalambos Theopemptou			
ECTS	7.5	Lectures / week		Laboratories/week
Course Purpose	<p>This course is compulsory and will be offered during Spring Semester. It focuses on issues that are in the core of the Master's Program. It has been designed to equip students with the skills to understand the mechanisms developed at national, European, and global levels for addressing contemporary environmental challenges and particularly climate change. Students are expected to be in position to analyse and evaluate the structure, content, effectiveness, and adequacy of these mechanisms. They will also become familiar with decision-making processes for important environmental issues and be able to assess them, particularly in relation to public involvement. The course places emphasis on understanding and critically analysing the principles and key pillars of the European Union's new development model, the Green Deal. Through the course, students will also get familiarised with the financial tools that are available to support the implementation of environmental policies at the European level and develop skills enabling them to utilize these tools. For this purpose, students will have the opportunity to collaborate creatively in groups and participate virtually in all stages of preparing and submitting proposals for funding: from conceiving the idea to preparing the methodology, describing the proposed actions, the desirable deliverables, and budget.</p>			
Learning Outcomes	<p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Define the mechanisms developed at national, European, and global levels for addressing contemporary environmental challenges, particularly climate change. • Critically evaluate the structure, content, effectiveness, and adequacy of these mechanisms. • Analyse decision-making processes for important environmental issues and evaluate them, particularly in relation of public involvement. • Reflect on their own responsibility and the responsibility of citizens regarding the formulation and implementation of policies promoting sustainable development and addressing climate change. • Recognize the main characteristics of the European Union's Green Deal that distinguish it at the global level and evaluate its impact on the development of its member states. 			

	<ul style="list-style-type: none"> • Identify the financial tools supporting the implementation of environmental policies at the European level. • Collaborate in groups to prepare competitive proposals for securing funding, through these financial tools. • Participate in green competitive funding programs and get familiarised with green project implementation processes. 		
Prerequisites	None	Corequisites	None
Course Content	<p>The course provides knowledge and understanding on how policy/governance serves as a tool for implementing long-term goals and visions aiming at environmental conservation and improving the quality of life for citizens. International environmental conventions and agreements, as well as EU actions such as the Green Deal, the Biodiversity Strategy, Climate Action are explained, and through these, students become familiarised with concepts such as circular economy, sustainable development, and sustainability. Throughout the course, students are expected to develop critical thinking, present their opinions, and stimulate discussion on issues that directly or indirectly concern them, as well as to understand the tools that the EU offers for creating new job positions related to environmental conservation and improving quality of life.</p>		
Teaching Methodology	<p>The course is structured and developed based on the principles of distance learning, best practices, as well as the guidelines of the Evaluation Body and finally the Pedagogical Framework developed and implemented by our University. Moreover, through the design and development of distance learning courses, modern synchronous and asynchronous interaction, communication, and collaboration are taken into account on three levels: 1) between instructor and student, 2) among students, and 3) between students and content.</p> <p>The course is entirely taught online via the Moodle LMS platform. Mandatory, optional, and additional bibliography (e.g., books, articles, links, open educational resources, case studies) combined with notes, course presentations, and recommendations for reading (bibliography) are available to students through the online platform. Additionally, a variety of appropriate educational materials are provided via the online platform in the form of presentations with notes, narrated presentations, interactive presentations and videos, interactive learning scenarios, gamification activities, avatars, digital twins, audio files, and online quizzes. Various online tools, new and emerging technologies, such as communication tools (e.g., teleconferencing, chat rooms), collaboration tools (e.g., discussion forums, blogs, wikis), as well as content development tools, are utilized. Students are encouraged through the platform and various technological tools to interact with their peers and the instructor, aiming to become active members of the online learning community created within the course. Finally, using various technological tools, each student is expected to create their own online learning community. For more information about distance education at Frederick University, the Pedagogical Background developed and implemented, as well as the toolbox used, you can find it at the following link.</p>		

	About Distance Learning - Frederick University
Bibliography	<ul style="list-style-type: none"> • Περιβαλλοντική διακυβέρνηση και βιώσιμη ανάπτυξη. Έννοιες και ορισμοί. Κεφάλαιο 1: σελίδες 21 – 64. Στο Γκιζάρη-Ξανθοπούλου, Ά., & Μάνου, Δ. 2023. Διεθνής και Ευρωπαϊκή Περιβαλλοντική Διακυβέρνηση. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. PDF διαθέσιμο στο: https://repository.kallipos.gr/handle/11419/11579 • Συμβατική περιβαλλοντική διακυβέρνηση. Ζητήματα εφαρμογής των διεθνών περιβαλλοντικών συνθηκών. Κεφάλαιο 4: σελίδες 65 – 80. Στο Γκιζάρη-Ξανθοπούλου, Ά., & Μάνου, Δ. 2023. Διεθνής και Ευρωπαϊκή Περιβαλλοντική Διακυβέρνηση. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. PDF διαθέσιμο στο: https://repository.kallipos.gr/handle/11419/11579 • Ιστορία της περιβαλλοντικής πολιτικής της Ευρωπαϊκής Ένωσης. Κεφάλαιο 7: σελίδες 114 – 116. Στο Γκιζάρη-Ξανθοπούλου, Ά., & Μάνου, Δ. 2023. Διεθνής και Ευρωπαϊκή Περιβαλλοντική Διακυβέρνηση [Προπτυχιακό εγχειρίδιο]. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. PDF διαθέσιμο στο: https://repository.kallipos.gr/handle/11419/11579 • Στόχοι και οι αρχές της ευρωπαϊκής περιβαλλοντικής πολιτικής. Κεφάλαιο 11: σελίδες 165 – 175. Στο Γκιζάρη-Ξανθοπούλου, Ά., & Μάνου, Δ. 2023. Διεθνής και Ευρωπαϊκή Περιβαλλοντική Διακυβέρνηση [Προπτυχιακό εγχειρίδιο]. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. PDF διαθέσιμο στο: https://repository.kallipos.gr/handle/11419/11579 • Scheuer S. 2005. EU Environmental Policy Handbook. A Critical Analysis of EU Environmental Legislation: Making it accessible to environmentalists and decision makers. European Environmental Bureau (EEB), 2005. PDF διαθέσιμο στο: https://www.for.gov.bc.ca/hfd/library/documents/bib96347.pdf [Chapter I: pages 7-10, Chapter II: pages 11-16, Chapter III: pages 17-30] • Ετήσια Έκθεση γραφείου Επιτρόπου Περιβάλλοντος 2018. Σελίδες 13 – 52. PDF διαθέσιμο στο: https://www.environmentalcommissioner.gov.cy/EnvironmentalCommissioner/ec.nsf/All/CBC246D74B8A61BFC225862D003F014C/\$file/%CE%95%CE%A4%CE%97%CE%A3%CE%99%CE%91%20%CE%95%CE%9A%CE%98%CE%95%CE%A3%CE%97%202018.pdf • Η διαχείριση της κλιματικής αλλαγής. Κεφάλαιο 6: σελίδες 95 - 109. Στο Γκιζάρη-Ξανθοπούλου, Ά., & Μάνου, Δ. 2023. Διεθνής και Ευρωπαϊκή Περιβαλλοντική Διακυβέρνηση [Προπτυχιακό εγχειρίδιο]. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. PDF διαθέσιμο στο: https://repository.kallipos.gr/handle/11419/11579 • Ηλεκτρονικό περιοδικό: Οικονομία & Επιχειρήσεις. Η Ευρωπαϊκή Πράσινη Συμφωνία: Στόχοι και προκλήσεις για βιώσιμη ανάπτυξη. Τεύχος 62, σελίδες 1-28. PDF διαθέσιμο στο: https://www.sev.org.gr/Uploads/Documents/53583/2021-01-28_SEV_SRGreenDeal_final.pdf • Guide to Eu Funding 2023 Edition. European Parliamentary Research Service. Pages 143 – 173. PDF available at: https://www.europarl.europa.eu/ReqData/etudes/STUD/2023/747110/EPRS_STU(2023)747110_EN.pdf

	<ul style="list-style-type: none"> Find your EU funding programme for the environment. Pages 1 – 76. PDF available at: https://op.europa.eu/en/publication-detail/-/publication/33b54f0d-0251-11ed-acce-01aa75ed71a1
Assessment	Weekly Educational Activities (10 %) Assignment 1(20 %) Assignment 2 (20 %) Final Exam (50 %)
Language	Greek / English