

**SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**

**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**

(CIP file- Classification of instructional programmes)

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| Course unit title:                    | Developmental Psychology II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                |      |
| Course unit code:                     | DEVE201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |      |
| Type of course unit:                  | Required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |      |
| Level of course unit:                 | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |      |
| Year of study:                        | 2nd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |      |
| Semester when the unit is delivered:  | 4th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |      |
| Number of ECTS credits allocated :    | 5ECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |      |
| Name of lecturer(s):                  | Dr. Nataly Loizidou                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |      |
| Learning outcomes of the course unit: | <p>The course follows DEVE101 and presents human development through puberty and adulthood. The aim of the course is for the students to understand development processes during school and adolescence as well as familiarizing with and understanding the central features of adult life. Looking into puberty and maturity.</p> <p>With the completion of the course students are expected to:</p> <ol style="list-style-type: none"> <li>1. Recall basic theories of research development in developmental psychology</li> <li>2. Discuss the contribution of genetic-environmental factors in the development process from childhood to the age of youth (characteristics of physical, cognitive, language and social and personality development).</li> <li>3. Understand and discuss research findings on moral development, identity development, socialization process, language acquisition process etc.</li> <li>4. Understand and discuss lifelong developmental issues.</li> <li>5. Apply developmental theories for describing and understanding human behavior.</li> <li>6. Develop a cross-thematic understanding of developmental theories, and be able to analyze ways of interaction between psychological, social and physical factors in development,</li> <li>7. Collect and present relevant research data in creative ways and using critical thinking</li> </ol> |                |      |
| Mode of delivery:                     | Lecture, In-class discussions, Documentaries, Short activities on various subjects of the course. Use of the e-learning platform.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |      |
| Prerequisites:                        | DEVE101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Co-requisites: | NONE |
| Course contents:                      | <ol style="list-style-type: none"> <li>1. Physical development of school age Children: Differences and problems related to normal development.</li> <li>2. Cognitive development of school age children: Information processing, effects on memory development, development of metacognitive skills, etc.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                |      |

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|                                                   | <p>3. Social development and personality development of school age children: The concept of self, childhood friendships. Development of morality</p> <p>4. The concept of puberty: Physical changes - adolescent sexuality - Psychological effects of physical development in adolescence: Image of self and self-esteem</p> <p>5. Cognitive development: Qualitative differences between thinking processes in childhood and adulthood</p> <p>6. Personality development: development of self, identity and personality features and factors affecting them.</p> <p>7. Social Development: friendships, love, family, children. Topics of teenage pregnancy, substance abuse, violence, suicide.</p> <p>8. Physical, cognitive and psychosocial development in early, middle and late adulthood.</p> |
| Recommended and/or required reading:              | <p>Cole, M. &amp; Cole, S. R. (2002). Η Ανάπτυξη των Παιδιών, Τόμος Γ' (Επιμ. Ζ. Παπαληγούρα &amp; Π. Βορριά). Εκδόσεις Τυπωθήτω-Γιώργος Δαρδανός.</p> <p>Craig, G. J., &amp; Baucum, D. (2007). Η ανάπτυξη του ανθρώπου, Τόμος Β'. Αθήνα: Παπαζήσης</p> <p>Feldman, R.S. (2009). Εξελικτική Ψυχολογία: Δια βίου ανάπτυξη (Επιστημονική Επιμέλεια Ηλίας Γ. Μπεζεβέγκης). Αθήνα: Τυπωθήτω.</p> <p>Lehalle, H. &amp; Mellier, Δ. (2009). Ψυχολογία της ανάπτυξης. Αθήνα: Πεδίο.</p> <p>Salkind, N. (2006). Εισαγωγή στις θεωρίες της ανθρώπινης ανάπτυξης. Αθήνα: Πεδίο</p> <p>Τάνταρος, Σ. (2004). Ανθρώπινη Ανάπτυξη και Οικογένεια. Αθήνα: Ελληνικά Γράμματα</p>                                                                                                                                     |
| Textbooks:                                        | Textbook prepared by the lecturer based on scientific books and articles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| References:                                       | <p>Cole, M. &amp; Cole, S. R. (2002). Η Ανάπτυξη των Παιδιών, Τόμος Γ' (Επιμ. Ζ. Παπαληγούρα &amp; Π. Βορριά). Εκδόσεις Τυπωθήτω-Γιώργος Δαρδανός.</p> <p>Craig, G. J., &amp; Baucum, D. (2007). Η ανάπτυξη του ανθρώπου, Τόμος Β'. Αθήνα: Παπαζήσης</p> <p>Feldman, R.S. (2009). Εξελικτική Ψυχολογία: Δια βίου ανάπτυξη (Επιστημονική Επιμέλεια Ηλίας Γ. Μπεζεβέγκης). Αθήνα: Τυπωθήτω.</p> <p>Lehalle, H. &amp; Mellier, Δ. (2009). Ψυχολογία της ανάπτυξης. Αθήνα: Πεδίο.</p> <p>Salkind, N. (2006). Εισαγωγή στις θεωρίες της ανθρώπινης ανάπτυξης. Αθήνα: Πεδίο</p> <p>Τάνταρος, Σ. (2004). Ανθρώπινη Ανάπτυξη και Οικογένεια. Αθήνα: Ελληνικά Γράμματα</p> <p>Σχετικά επιστημονικά άρθρα κλπ.</p>                                                                                              |
| Planned learning activities and teaching methods: | Lectures, In-class short activities, TED-Talks, Documentaries, Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Assessment methods and criteria:                  | <p>Assignments: 50%</p> <p>Final Exam: 50%</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Language of instruction:                          | Greek                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

Work placement(s):

NONE