



ΤΜΗΜΑ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΑΓΩΓΗΣ

(CIP file- Classification of instructional programmes)

Τίτλος μαθήματος:	Professional Ethics in Psychology		
Κωδικός:	EPSY101		
Κατηγορία:	CORE		
Επίπεδο:	BACHELOR's		
Έτος σπουδών:	1st		
Εξάμηνο:	SPRING		
ECTS:	5		
Όνομα διδάσκοντα(ουσας):	Dr. LOUKIA DEMETRIOU		
Επιδιωκόμενα μαθησιακά αποτελέσματα:	<p>Upon completion of this class students should be able to:</p> <ol style="list-style-type: none">1. Acknowledge that psychology as a profession belonging to the humanities is governed by a system of values and principles, which form its ethics code.2. Appreciate the necessity of a code of professional ethics in psychology due to the complex and often contradictory problems and dilemmas arising in the exercising of the profession.3. Describe the most indicative aspects of the code of ethics for the psychologist in relation to himself, his profession, his place of work, the sociocultural context and the client.4. Become familiar with the basic common values and principles in various codes of ethics in psychology (APA, BCA etc).5. Recognize and describe moral dilemmas that arise in the practice of psychology (double relations, confidentiality etc).6. Apply methods and skills to resolve such dilemmas in the framework of local legislation.7. Cultivate professionalism through the study and analysis of case studies.		
Μέθοδοι Διδασκαλίας:	<ul style="list-style-type: none">○ Lectures using slides [PowerPoint]○ Short documentary screenings on issues relevant to professional ethics○ Individual critical thinking assignments○ Discussion in class – development of critical thinking through debates○ Presentations by students		
Προ-απαιτούμενα:	NONE	Συν-απαιτούμενα:	NONE
Περιεχόμενο μαθήματος:	<ol style="list-style-type: none">1. Introduction: Morality, Ethics and professional responsibility (Role of moral sensitivity in professional practice).2. Ethical issues in the academic field of psychology - Science and ethics in conducting, analyzing and describing the results of psychological research		



	<ol style="list-style-type: none">3. Ethical issues in the applications of psychology - Ethical issues in psychotherapy, assessment and other applications of psychology4. Determining the limits of professional competence: Handling inconspicuous cases of professional inadequacy in clinical practice.5. Issues of privacy in professional practice.6. Practical approaches regarding "limits" in psychotherapy: Decision-Making, Error avoidance and Treatment. A Practical Approach to Limits to Psychotherapy: Decision-Making, Error Avoidance and Treatment
Βιβλιογραφία:	<ul style="list-style-type: none">• Bersoff, D. N. (2003). <i>Ethical conflict in psychology</i>. Washington, D.C. American Psychological Association.• Corey, G., Corey, M. S., & Callahan, P. (2007). <i>Issues and ethics in the helping professions</i>. Belmont, CA: Thomson.• Fisher, C. B. (2003). <i>Decoding the ethics code: A practical guide for psychologists</i>. Thousand Oaks, CA: Sage Publications.• Koocher, G. P. (2003). Ethical issues in psychotherapy with adolescents. <i>Journal of Clinical Psychology</i>: In session: 59: 1247-1256.• Koocher, G. P. (2008). Ethical challenges in mental health services to children and families. <i>Journal of Clinical Psychology</i>: In session: 64: 6-1-612.• Michaels, M. H. (2006). Ethical considerations in writing psychological assessment reports. <i>Journal of Clinical Psychology</i> 62: 47-58.• Sales, B. D. & Folkman, S. (2000). <i>Ethics in research with human participants</i>. Washington, D. C.Q: American Psychological Association.• Wise, E. H. (2008). Competence and scope of practice: Ethics and professional development. <i>Journal of Clinical Psychology</i>: In session 64: 626-637.• Σύλλογος Ελλήνων Ψυχολόγων, Εταιρεία Ελλήνων Σχολικών Ψυχολόγων, American Psychological Association Code of Ethics
Εγχειρίδια:	Αναγνωστοπούλου , Τ. (2008). <i>Ηθικά ζητήματα στην ψυχολογία</i> . Θεσσαλονίκη: Εκδόσεις Ινστιτούτου Ψυχολογίας και Υγείας.
Συμπληρωματική βιβλιογραφία:	<ul style="list-style-type: none">• Κώδικας Δεοντολογίας του ΣΕΨ http://www.seps.gr/code.html• Ο Κώδικας Δεοντολογίας του EFPA http://www.efpa.eu/ethics• Αρχές δεοντολογίας της APA http://www.apa.org/ethics/• Το κείμενο του αναθεωρημένου κώδικα (2002) σε PDF. Κυρίως τα τμήματα 8 και 9 μας αφορούν άμεσα. http://www.apa.org/ethics/code2002.pdf• Από το International Union of Psychological Science, το τμήμα περί δεοντολογίας http://www.am.org/iupsys/ethics/• Το Universal Declaration of Ethical Principles for Psychologists http://www.am.org/iupsys/ethics/univdecl2008.html• Η Διακήρυξη του Ελσίνκι (1964) από το World Medical Association http://www.wma.net/e/policy/b3.htm
Προγραμματισμένες δραστηριότητες και μεθοδολογία:	Presentation / Lecture – with the use of PowerPoint slides). Discussion (s) in class: Small group discussions – debates between Various student groups. Presentation of short assignments by students.



	Use of films portraying breaches of the ethics code in psychology (e.g. "Das Experiment).
Τρόποι και κριτήρια αξιολόγησης:	I. Mandatory class attendance II. Completion of assignments and participation in classroom activities (discussions). III. Completion of personal or group assignments [20%] IV. Participation in the Midterm(s) [30%] V. Participation in the final exams [50%]
Γλώσσα διδασκαλίας:	GREEK
Πρακτική επαγγελματική άσκηση:	NO