

SCHOOL OF EDUCATION AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file)

Course unit title:	Developmental Psychology II		
Course unit code:	DEVE201		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor		
Year of study:	2nd year		
Semester when the unit is delivered:	3d semester		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Dr. Nataly Loizidou Ieridou		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1. Recall basic theories of research development in Developmental Psychology, 2. Discuss the contribution of genetic-environmental factors in the development process from childhood to the age of youth (characteristics of biological, cognitive, linguistic and psychosocial development). 3. Understand and discuss earlier and modern research findings on moral development, identity development, socialization process, language acquisition process. 4. Understand and discuss lifelong development issues. 5. Apply psychological development theories for description, understanding, prognosis and differentiation of human behaviour. 6. Develop a cross-thematic understanding of developmental theories, and to be able to analyse ways of interacting psychological, social and biological factors in development, 7. Collect and present relevant research data in creative ways and using their own critical approaches. 		
Mode of delivery:	Lectures, class discussion, work presentations, DVD (short documentaries)		
Prerequisites:	DEVE101	Co-requisites:	None
Course contents:	1. Biological and psychomotor development in school age: Differences and problems related to typical development.		

	<p>2. Mental development in school age, Information processing, effects on memory development, development of metacognitive skills.</p> <p>3. Psychosocial and personality development in school age. The concept of self, childhood friendships. Development of morality</p> <p>4. The concept of adolescence: Biological changes - adolescent sexuality - Psychological effects of biological development in adolescence: Image of self and self-esteem</p> <p>5. Cognitive development. Editing information and features of teenage thinking.</p> <p>6. Psychosocial development of the adolescent, development of individuality, identity and personality.</p> <p>7. Adolescent friendships. Adolescent Infidelity. Relationships with the other sex and the formation of a psycho-sexual identity. Topics of teenage pregnancy, substance abuse, violence, suicide.</p> <p>8. Biological, cognitive and psychosocial development in early, middle and late adulthood.</p>
References	<p>Cole, M. & Cole, S. R. (2002). Children's Development. Volume III (Editors Papaligoura & Vorria). Athens: Tipothito – George Dardanos.</p> <p>Craig, G. J., & Baucum, D. (2007). Human Development. Volume II. Athens: Papazisis</p> <p>Feldman, R.S. (2009). Developmental Psychology: Lifelong Development (Scientific Editor Elias G. Bezevegis). Athens: Tipothito</p> <p>Lehalle, H. & Mellier, Δ. (2009). Psychology of Development. Athens: Pedio.</p> <p>Salkind, N. (2006). Introduction to theoried of human Development. Athens: Pedio</p> <p>Tantaros., S. (2004). Human Development and Family. Athens: Ellinika Grammata</p>
Assessment methods and criteria:	<p>Midterm Exam 30%</p> <p>Written assignment 20%</p> <p>Final Exam 50%</p>
Language of instruction:	Greek