

**SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**  
**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**  
(CIP file- Classification of instructional programmes)

Course unit title:	<b>Psychopathology II</b>		
Course unit code:	PPSY 203		
Type of course unit:	BSc Psychology (Required Courses) -		
Level of course unit:	Bachelors		
Year of study:	2nd		
Semester when the unit is delivered:	4th		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Dr Ioanna Katsounari		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1) Describe the main principles of developmental psychopathology</li> <li>2) Analyze the basic psychopathology models which examine the etiology, research, prevention, and treatment of problem behaviors</li> <li>3) Describe basic characteristics and diagnosis criteria for developmental psychopathologies</li> <li>4) Explain developmental psychopathologies in terms of developmental theories</li> <li>5) Define different prevention and intervention methods for developmental pathologies</li> </ol>		
Mode of delivery:	Face-to-Face		
Prerequisites:	None	Co-requisites:	None
Course contents:	The Developmental Psychopathology Perspective Influences and Risks in the Developmental Process Autistic Spectrum Disorders Elimination Disorders Externalizing Disorders Eating Disorders Mood Disorders and Suicide in Adolescence Psychotic spectrum disorders in Adolescence		
Recommended and/or required reading:	Wenar, C. & Kerig, P. (2011). Developmental Psychopathology: From Infancy to Adolescence. Athens: Gutenberg (In Greek).		
Textbooks:	Wenar, C. & Kerig, P. (2011). Developmental Psychopathology: From Infancy to Adolescence. Athens: Gutenberg (In Greek).  Wilmshurst, L. (2011). Developmental Psychopathology: A Developmental Perspective. Athens: Gutenberg (In Greek).		
References:	Kakourou, E. (2008). The hyperactive child and the difficulties of learning and behavior. Athens: Ellinika Grammata. (in Greek).  Kalantzi-Azise, A. (2000). Issues Mental Health of Children and Adolescents. Athens: Ellinika Grammata. (in Greek).		

Planned learning activities and teaching methods:	The main teaching methods are the following: <ul style="list-style-type: none"> <li>• Lectures-Analysis of theoretical material</li> <li>• Discussion groups</li> <li>• Use of visual-auditory material</li> </ul>
Assessment methods and criteria:	Midterm Exam 30% Paper 20% Final Exam 50%
Language of instruction:	Greek
Work placement(s):	N/A