

**SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**  
**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**  
(PDIS301 – Research Methodology II)

Course unit title:	Research Methodology II		
Course unit code:	PDIS301		
Type of course unit:	Obligatory		
Level of course unit:	Advanced		
Year of study:	3 <sup>rd</sup>		
Semester when the unit is delivered:	1 <sup>nd</sup> – Fall Semester		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Irene Photiou		
Learning outcomes of the course unit:	<ul style="list-style-type: none"> <li>• To understand qualitative and quantitative research methods.</li> <li>• To understand the basic theoretical principles of qualitative and quantitative social research.</li> <li>• To become familiar with the collection and analysis of qualitative and quantitative data.</li> <li>• To be able to design qualitative and quantitative social research</li> <li>• To be able to conduct qualitative and quantitative social research.</li> </ul>		
Mode of delivery:	<p>The main teaching methods are:</p> <p>Direct dialogue: The instructor select and formulate questions that lead the students to a specific cognitive goal.</p> <p>Brainstorming: The students are asked to express their ideas and thoughts for a subject, which is presented, to them by the instructor.</p> <p>Working groups: Students work in groups in order to discuss and exchange ideas on a topic of study.</p>		
Prerequisites:		Co-requisites:	

Course contents:	<ul style="list-style-type: none"> <li>• Introduction on the research methodology: Concept and characteristics of the research.</li> <li>• Concepts of research methods in social sciences. The relationship between qualitative and quantitative research methods.</li> <li>• Quantitative research: features, steps, sample, questionnaires.</li> <li>• Qualitative research: strategies, tools and issues of qualitative research applications. <ul style="list-style-type: none"> <li>- Types of interview</li> <li>- Observation</li> <li>- Content analysis</li> <li>- Speech Analysis (Logo-psychology)</li> <li>- Symbolic interaction</li> <li>- Interaction analysis</li> <li>- Social semiotics</li> <li>- Ideological analysis</li> <li>- Framing analysis</li> <li>- Grounded theory</li> <li>- Biographical analysis</li> </ul> </li> <li>• Coding and interpretation of quality data</li> </ul>
Recommended and/or required reading:	<p>Ιωσηφίδης, Θ. (2008). <i>Ποιοτικές Μέθοδοι Έρευνας στις Κοινωνικές Επιστήμες (Qualitative Methods on Social Research)</i> . Αθήνα: Κριτική. (In Greek)</p>
Textbooks:	Instructor's notes
References:	
Planned learning activities and teaching methods:	<p>Δαουτόπουλος, Γ. (2004). <i>Μεθοδολογία Κοινωνικών Ερευνών (Methodology on Social Research)</i>. Θεσσαλονίκη: Ζυγός. (In Greek)</p> <p>Ιωσηφίδης, Θ. &amp; Σπυριδάκης, Μ. (2006). (επιμ.) <i>Ποιοτική Κοινωνική Έρευνα: Μεθοδολογικές Προσεγγίσεις και Ανάλυση Δεδομένων (Qualitative Social Research: Approaches and Data Analysis)</i> . Αθήνα: Κριτική. (In Greek)</p> <p>Κυριαζή, Ν. (2003). <i>Η Κοινωνιολογική Έρευνα: Κριτική Επισκόπηση των Μεθόδων και των Τεχνικών (Social Research. Critical Approach on Methods and Techniques)</i> . Αθήνα: Ελληνικά Γράμματα. (In Greek)</p> <p>Παπαϊωάννου, Σ. (2007). <i>Ζητήματα θεωρίας και μεθόδου των κοινωνικών επιστημών (Matters of Theory and Method of Social Sciences)</i>. Αθήνα: Κριτική. (In Greek)</p> <p>Τσιώλης, Γ. (2006). <i>Ιστορίες ζωής και βιογραφικές αφηγήσεις (Life stories and biographical narratives). Η βιογραφική προσέγγιση στην κοινωνιολογική ποιοτική έρευνα</i>. Αθήνα: Κριτική. (In Greek)</p> <p>Σταμέλος, Γ. και Δακοπούλου, Α. (2007). <i>Η διατριβή στις Κοινωνικές</i></p>

	<p><i>Επιστήμες. Από τον σχεδιασμό στην υλοποίηση.</i> (Inquiry of Social Research. Designing and Implementation. Αθήνα: Μεταίχμιο. (In Greek)  Ψαρρού, Μ. Κ. (2004). <i>Επιστημονική Έρευνα. Θεωρία και Εφαρμογή στις Κοινωνικές Επιστήμες (Scientific Research. Thoery and Application on Social Research).</i> Αθήνα: Τυπωθήτω.  Louis, C. L. M. &amp; Keith, M. (2007). <i>Μεθοδολογία εκπαιδευτικής έρευνας (Methodology of Educational Research).</i> Αθήνα: Μεταίχμιο. (In Greek)</p>
Assessment methods and criteria:	<p>Test 30%  Assignment 20%  Final Paper 50%</p>
Language of instruction:	<p>Greek</p>
Work placement(s):	<p>The main teaching methods are:</p> <p>Direct dialogue: The instructor select and formulate questions that lead the students to a specific cognitive goal.</p> <p>Brainstorming: The students are asked to express their ideas and thoughts for a subject, which is presented, to them by the instructor.</p> <p>Working groups: Students work in groups in order to discuss and exchange ideas on a topic of study.</p>