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| Course unit title: | **CYBERPSYCHOLOGY** |
| Course unit code: | IPSY400 |
| Type of course unit: | ELECTIVE |
| Level of course unit: | B.SC |
| Year of study: | 4th |
| Semester when the unit is delivered: | |
| Number of ECTS credits allocated : | 6 |
| Name of lecturer(s): | Dr. LOUKIA DEMETRIOU |
| Learning outcomes of the course unit: | Upon completion of the course students are expected to : <br><br> 1. Describe and comprehend the ways in which human beings, their relationships and their significant life frames have transformed radically since the development and rapidly growing use of technology. <br><br> 2. Develop perception and critical thinking around the prevalence of communication technologies, but also in general the hegemony of technology and how they fundamentally modify and extend the experience and context of understanding human societies as well as individuals themselves. <br><br> 3. Explain in the context of psychological theories issues such as the construction of identity and interpersonal interactions that are not simply technologically mediated, but are rapidly occurring in completely different contexts (e.g. any kind of virtual environments). <br><br> 4. Understand and interpret human behaviour and development on the basis of the blending of human experience with technology. <br><br> 5. Develop critical thinking and scientific reasoning to evaluate different approaches and research findings. . |
| Mode of delivery: | ● Lectures using slides [PowerPoint] <br> ● Short documentary screenings on issues relevant to development <br> ● Group assignments <br> ● Discussion in class – development of critical thinking <br> ● Presentations by students |

| Prerequisites: | NONE | Co-requisites: | NONE |
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| Course contents: | 1.Introduction: Basic concepts and theoretical frameworks of cyberpsychology. Research methods through the internet. <br> 2. Communication through the computer. <br> 3. Self and identity in cyberspace | | |

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| | 4. The "dark" side of the internet: stereotypes, harassment, economic exploitation.<br>5. Human relationships in cyberspace: Searching for love, showing yourself to create relationships of affection on the internet<br>6. Social influence over the Internet. Online training<br>7. Privacy and confidentiality / trust issues in cyberspace<br>8. Deviations of cyber behavior, pathological behaviors, addiction and ways of coping |
| Recommended and/or required reading: | • Parsons, T. (2017). Cyberpsychology and the brain. Cambridge University Press<br>• Connoly, I. (Ed.) (2016). An Introduction to Cyberpsychology. Routledge |
| Textbooks: | • Ντάβου, Β. (Επιμ.). (2008). Κυβερνοψυχολογία. Αθήνα: Παπαζήσης<br>• Φλώρος, Γ., Σιώμος, Κ. & Σφακιανάκης, Ε. (2012). Εθισμός στο Διαδίκτυο κι άλλες διαδικτυακές συμπεριφορές υψηλού κινδύνου. Αθήνα: Λιβάνης |
| References: | • Block, J.J. (2008). Issues for DSM-V: Internet Addiction. American Journal of Psychiatry, 165 (3), 306-307<br>• Cantelmi, T. & Talli, M. (2009). Trapped in the web: the psychopathology of cyberspace. Journal of Cybertherapy & Rehabilitation, 2 (4), 337–350<br>• Cooper, A. & Sportolari, L. (1997). Romance in Cyberspace: Understanding Online Attraction. Journal of sex education and therapy, 22, (1) , 7-14<br>• Frangos, C.C., Frangos, Con.C. & Kiohos, A.P. (2010). Internet Addiction among Greek University Students: Demographic Associations with the Phenomenon, using the Greek version of Young's Internet Addiction Test. International Journal of Economic Sciences and Applied Research, 3 (1), 49-74 |
| Planned learning activities and teaching methods: | ✓ Presentation / Lecture – with the use of PowerPoint slides).<br>✓ Discussion (s) in class: Small group discussions using case studies<br>✓ Presentation of short assignments by students. |
| Assessment methods and criteria: | I. Mandatory class attendance<br>II. Completion of assignments and participation in classroom activities (discussions).<br>III. Completion of personal or group assignments  [ 20% ]<br>IV. Participation in the Midterm(s)      [ 30% ]<br>V.  Participation in the final exams      [ 50% ] |
| Language of instruction: | GREEK |
| Work placement(s): | NONE |