

Course Title	Comprehensive testing				
Course Code	PAR 102				
Course Type	Compulsory				
Level	Doctorate (PhD)				
Year / Semester	2 nd / 3 rd				
Teacher's Name	Professors of PhD				
ECTS	10	Lectures / week	-	Labs / week	-
Course Purpose	<p>a) Comprehensive Examination evaluates the knowledge acquired by the student during his / her undergraduate studies, as well as his / her knowledge acquired during the Master's postgraduate courses. Comprehensive Examinations must be successfully completed after attending successfully the Master's Degree Courses, and before submitting the PhD Thesis Proposal.</p> <p>(b) The responsibility for the co-ordination of the Comprehensive Examination has been assigned to the Doctoral Program Committee of the Department.</p> <p>(c) The Comprehensive Examination consists of written and oral examination. The written exam is prepared by the Research Supervisor and approved by the Doctoral Program Committee of the Department. The evaluation of the written examination is done by the members of the three-member Advisory Committee.</p> <p>The oral examination takes place before the three-member Advisory Committee, following the assessment of the written examination. For each oral test, documented record must be kept.</p> <p>The final grade of the Comprehensive Examination Assessment is the average of the two examinations and endorsed by the three members of the Advisory Committee. In order for a candidate to submit a written proposal for a PhD thesis he / she must obtain a score of at least 80%, while the two tests, written and spoken, must not have been graded below 70%.</p>				

	(d) In case of failure in the Comprehensive Examination, the student is entitled to a second attempt, by the same procedure, within a period to be determined by the Advisory Committee.		
Learning Outcomes	<p>The expected learning outcomes are as follows:</p> <ul style="list-style-type: none"> • Cultivating the doctoral background knowledge, research experience, ethics and skills to become a doctoral graduate useful and beneficial to society. • The production of new knowledge through systematic research into the interests of the program and the cultivation of research orientations in architectural practice. • Emphasizing research as an important tool in the service of architectural science, to elevate architectural practice as an art and science. 		
Prerequisites	Postgraduate courses	Co-requisites	-
Course Content	Written and Oral Examination, through which the knowledge acquired by the student during his / her undergraduate studies is checked as well as the knowledge acquired during the postgraduate course at Masters level		
Teaching Methodology	-		
Bibliography	Depending on the research topic of the students		
Assessment	<p>Written examination (50%)</p> <p>Oral Examination (50%)</p>		
Language	Greek / English		