EDA059 - Management and Decision Making

Course Title	**Management and Decision Making**
Course Code	**EDA059**
Course Type	Elective
Level	Master
Year / Semester	2nd or 3rd Semester
Teacher's Name	Dr Theodoros Theodorou

ECTS	10	Lectures / week		Laboratories / week	

Course Purpose and Objectives	The course' basic purpose is, on the one hand, for students to gain a solid scientific background on basic management principles and decision making process issues and, on the other hand, to develop the competences that are necessary for them to critically assess and analyse all data, in order to make appropriate decisions in the context of managing a school unit.
Learning Outcomes	Upon successful completion of the course students are expected to be able to:

• point out the basic approaches that concern the development of management science and describe each one's basic principles

• describe the characteristics and the main assumptions of the social system

• describe the decision-making process, as well as identify and explain the basic forms and basic decision structures

• explain the concept and importance of strategic management / planning and refer to its benefits

• analyze the key stages of strategic management (strategic analysis, strategic choice, strategic implementation)

• explain the role of strategic leadership in the success of an organization

• report a definition of the concepts of change and innovation, identify the key features of change and identify the different types of change in an education system

• describe the most important theoretical approaches to change

• refer to some models of change and break down their basic stages

• explain the role and importance of structure and culture in change |

	• acknowledge the importance of demonstrating responsibility and ethics in decision making • provide a definition of the concept of accountability and analyze how it is treated in school units.		
Prerequisites		Required	
Course Content	• **The Science of Educational Administration** The purpose of this subsection is to historically explore the science of administration and to refer to its basic principles. • **The school unit as an open social system** The purpose of this subsection is to study the theory of social systems and its application in the school unit. • **Introduction to decision making** The purpose of this subsection is to introduce students to the decision-making process, so that they can study the strategic management process in the weeks to come. • **Strategic Management – Analysis** The purpose of this subsection is to introduce strategic management/ strategic planning and to study its first stage, strategic analysis. • **Strategic Management – Choice** The purpose of this subsection is to study the second stage of strategic management, strategic choice. • **Strategic Management – Implementation** The purpose of this subsection is to study the third stage of strategic management, strategic implementation. • **The nature and necessity of change** The purpose of this subsection is to study the concept of change, which is required for the organization to respond to the conditions it faces due to changes in its environment, and the factors that influence change in education.		

	- **The planning of change** The purpose of this subsection is to study the most important elements of planning a successful process of change in education. - **The school unit and change** The purpose of this subsection is to examine the relationship of structure, culture and political dimension, as subsystems of school units, with decision making and change. - **Responsibility and accountability issues** The purpose of this subsection is to examine the concepts of accountability, entrepreneurship and accountability in the context of decision making and the overall functioning of school units.
Teaching Methodology	The following methods will be used for course content delivery: 1) Lectures (2) Presentations with Notes: Presentations in PowerPoint format with explanatory notes to better present the content and improve student comprehension. (3) Teacher Notes
Bibliography	Lecturer notes/ Johnson, G., Scholes, K., & Whittington, R. (2008). Exploring corporate strategy - Text and cases (8th ed.). Harlow, Essex: Prentice Hall Financial Times./ Fullan, M. (2001). The new meaning of educational change (3rd ed.). New York: Teachers College. **Journals (indicative list)** The course's bibliography is regularly updated with recent papers from journals such as: - International Journal of Educational Management - Journal of Educational Administration - Leading & Managing - Educational Management, Administration and Leadership - Educational Administration Quarterly - International Studies in Educational Administration - School Leadership & Management
Assessment	Assignments (40%), Participation (10%), Final exam (50%)
Language	Greek