

PHDHS115 - Research Planning III - Research Proposal

Course Title	Research Planning III - Research Proposal				
Course Code	PHDHS115				
Course Type	Compulsory				
Level	PhD (Level 3)				
Year / Semester	3 rd year, 5th semester				
Teacher's Name	Dr Charalambous Georgios / Dr Eleni Jelastopulu				
ECTS	10	Lectures / week	3h/week	Laboratories/week	NA
Course Purpose	<p>Prior to research engagement, a PhD student is required to convince the academic community that the proposed research is original, innovative and will lead to new scientific knowledge. To this end, each PhD student is required to submit a written Research Proposal report and defend it orally. The Research Proposal must include the contributions of the proposed research work, a complete review of the current state of knowledge in the research area of the proposal, the methodology to be employed, the expected results and the planning for the implementation of the methodology.</p> <p>This course is designed to assist students in the preparation of their thesis or dissertation research proposal. Students will submit an acceptable draft of the first three chapters of their thesis/dissertation proposal by the end of the course.</p> <p>Every doctoral student must submit a brief proposal of the topic of his/her doctoral research as part of the study program application. The Postgraduate Study Committee assigns the mentor to the student based on this proposal. Along with IEDC Faculty professors eligible for mentoring doctoral students, Faculty will engage also external mentors from partner institutions.</p> <p>In the first year of the studies, students must under the guidance of the mentor, prepare and submit a formal doctoral research proposal. This document includes the definition of a narrower research area, set of research questions, basic literature overview, starting hypotheses, as well as the proposal of the research methodology and research design.</p> <p>The doctoral student publicly presents the doctoral research proposal by the end of the first year of study.</p> <p>After the presentation of the research proposal, the faculty members in attendance prepare a written report assessing the presentation of the research proposal, with comments and suggestions for corrections, and submit it to the student and to the Committee for Postgraduate Studies.</p> <p>The Committee for Postgraduate Studies will vote about the registration of the proposed topic. More than 50% of overall number of members must vote for the registration in order that it is accepted.</p>				

Learning Outcomes	<p>Upon completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Describe the research process; 2. Outline the elements of a thesis/dissertation; 3. Select a research topic of importance to the profession; 4. Effectively work with their academic advisor and graduate committee; 5. Develop and follow an appropriate timeline for completion of the thesis/dissertation; 6. Identify an appropriate theory base for their research; 7. Develop a conceptual model relevant to their research; 8. Effectively use library resources in their research; 9. Follow APA style in preparing their research proposal; 10. Write the first three chapters of their thesis/dissertation; 11. Prepare for successful defense of the thesis/dissertation; 12. Receive IRB approval for their research project; and 13. Identify and reduce/eliminate barriers that may interfere with the development of a high quality thesis/dissertation proposal. 		
Prerequisites	<p>-----</p>	Corequisites	<p>None</p>
Course Content	<p>Introduction to doctoral research: In this first week, we will look at what doctoral research involves and how to avoid potential problems. We will also provide guidance on securing funding for your research, where to apply and what to apply for.</p> <p>Problem definition and research question: This week we will help you to consider which problem your research will cover, and how this will be defined. We will look at approaches to your research problem and the impact your research will have, and provide guidance and exercises to help you to write your research question.</p> <p>Literature review: A well-developed literature review is vital for a good research proposal. This week will help you to find the right literature with or without access to a university, and guide you in structuring and planning a structured literature review.</p> <p>Research philosophy, design and methodology: In this week, we tackle the large issues of research philosophy, research design, research methodology and research ethics, which all research touches on.</p> <p>Bringing the proposal together: In the final week of the course we will give guidance on how to construct a good research proposal. We will look at all the elements you need to include in your proposal, and provide a checklist of what to include with your proposal and further resources to help you to submit a successful proposal.</p> <p>Preliminary Proposal PowerPoint Presentation – Up to 10 minutes will be allowed for this presentation, plus three minutes for questions and</p>		

	discussion. Your presentation should include the following elements: title, what is known about this topic and the current knowledge gap, justification for the study, problem statement, how the study aligns with national research priorities, why this study intrigues you, purpose of the study, research objectives, research design/methods
Teaching Methodology	Lectures and interactive learning/workshop
Bibliography	<ul style="list-style-type: none"> • Roberts, C. M. (2010). The dissertation journey. Thousand Oaks, CA: Corwin. • Συγγραφή Ερευνητικής Προτάσης -Συντομος Οδηγος BELWAL RAKESH ISBN 139789604522910 Εκδόσεις ΒΗΤΑ Σεπτέμβριος 2019
Assessment	This is a “Pass” / “Fail” course. A student is granted a passing grade if he gets a passing grade in the parts of the Qualifying Exam.
Language	Greek and English