

### PHDHS117 - Paper Preparation and Submission I

<b>Course Title</b>	<b>Doctoral Research Planning and Proposal</b>				
<b>Course Code</b>	PHDHS117				
<b>Course Type</b>	Compulsory				
<b>Level</b>	PhD (Level 3)				
<b>Year / Semester</b>	3 <sup>rd</sup> year, 5 <sup>th</sup> semester				
<b>Teacher's Name</b>	Dr. Charalambous Georgios / Dr. Eleni Jelastopulu				
<b>ECTS</b>	10	Lectures / week	3h/week	Laboratories/week	NA
<b>Course Purpose</b>	<p>Doctoral students work on the dissertation preparation under the guidance of their mentor. In the first study year this work is primarily focused on literature review and preparation of the doctoral research proposal, in the second year it is focused on additional literature review, preparation of detailed research model, preparation of research protocol and on carrying out the research, while in the third and fourth study years it is focused on data analysis, preparation of conclusions, writing of the thesis and preparation of defense</p> <p>The mentor monitors the course of work on doctoral research based on the regular reports prepared by the student, based on personal communications and based on presentations in research seminars.</p> <p>The research proposal is not only judged on content, it is also judged on form. Your research proposal must look professional. It should be typed and it should be written in good syntax and grammar. It should be well structured, with section headings clearly indicated. In terms of length, a research proposal should typically be between 4,000 – 8,000 words. Although the language used can be English, at least a brief synopsis (circa 1,000 words) of the proposal must be submitted in Greek.</p> <p>The research proposal and synopsis will be submitted by the PhD candidate prior to the thesis leading supervisor who will distribute it to the Chair of the Department and the Doctoral Program Coordinator. The supervisor must also forward the material to two faculty members that are likely to participate in the 3-member supervisory committee of the thesis. He must also ensure that they shall attend the oral presentation of the research proposal. On the basis of the research proposal and oral presentation, the supervisor will formally submit his recommendation to the Departmental General Assembly for Postgraduate Issues. Following a positive recommendation and approval by the General Assembly, the 3-member thesis supervisory committee will then be assigned.</p>				
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1 Identify a public health problem suitable for scientific investigation</li> <li>2 Situate that problem within the relevant literature and existing evidence and</li> </ol>				

	<p>identify gaps in the evidence about that problem (i.e. things worthy of further research)</p> <p>3 Develop a (structured) research question which addresses a gap in the evidence about the problem</p> <p>4 Plan an appropriate research design to investigate the research question</p> <p>5 Use appropriate online databases of research evidence and reference management software</p> <p>6 Apply ethical principles of research to shape or modify the research proposal</p>			
Prerequisites	<table border="1"> <tr> <td></td> <td>Required</td> <td>None</td> </tr> </table>		Required	None
	Required	None		
<b>Course Content</b>	<p>This research preparedness course will review and reinforce student learning on the research process and enable students to produce a research proposal ready for implementation. In a series of modules, the course focuses on specific aspects of doing research including: literature searching and critical appraisal; reference management; framing the research question and determining research approaches; and ethical issues. Students will develop competence in assessing the validity of the published literature, determining the gaps in the evidence and developing a feasible study design that complies with the principles underpinning responsible research practice.</p> <p>Defining the research idea and writing a research statement with objectives and sub-questions</p> <p>Identifying and writing a literature summary and review</p> <p>Empirical, conceptual, or theoretical foundations of a research study</p> <p>Research ethics, fraud, and plagiarism in research</p> <p>Research design and methodological approaches</p> <p>Data collection strategies, sampling, instruments, and biases</p> <p>Fieldwork and contingency planning</p> <p>How to organize your PhD project</p>			
<b>Teaching Methodology</b>	Lectures and interactive learning/workshop			
<b>Bibliography</b>	<p>O'Leary Z. The essential guide to doing your research project. 2nd Ed, Sage Publications 2014. ISBN 978-1-4462-5897-2</p> <p>A third edition of O'Leary's book (2017) is available. Reference will be made to any updates from the 2nd to 3rd edition, and indicated on MyUni.</p>			



	John W. Creswell. A Concise Introduction to Mixed Methods Research. Sage Publications 2014, ISBN-13: 978-1483359045
<b>Assessment</b>	This is a "Pass" / "Fail" course. A student is granted a passing grade if he gets a passing grade in the parts of the Qualifying Exam.
<b>Language</b>	Greek and English