Course Title	Introduction to Law
Course Code	LAW 113
Course Type	Compulsory
Level	Undergraduate
Year / Semester	1 st / A' (Fall)
Teacher's Name	Dr Maria Stylianidou
ECTS	6 Lectures / week 3 Laboratories / week
Course Purpose	Information on the theories that have been developed in relation with the
and Objectives	Law and its philosophical content. The Law as one body of rules, the
	enforcement, its compulsory nature, and its positivity.
Learning	The students familiarize themselves with the law and its
Outcomes	significance, its correlation with social well-being and the
	relationship between the people, the law and ethics, as well as their
	difference. Understanding the compulsory nature of the law.
	Thorough comprehension of the meaning of the law through
	philosophical theories developed around it. Clear separation of the
	law from other principles that govern the relationships within
	organized societies.
Prerequisites	None Required
Course Content	This is an introductory class, where theories of philosophical content are
	developed and analysed around the law and its relationship with the
	society.
Teaching	Lecture: 20 hours
Methodology	Discussion: 12 hours
Bibliography	P. Sourla: Introduction to the Science of Law, Ant. N. Sakkoula,
	1995
	2. Aravantinos Ioannis, Introduction to the Science of Law, 2 nd edition,
	Athens-Komotini 1982.
	Autons-Romouni 1902.





	3. Satlanis Christos, Elements of Law and Introduction to the Legal
	Science, part a', publ. Ant. N. Sakkoula, Athens-Komotini, 2002
	4. Sourlas P., Justi atque injusti scientia - Introduction to the Science
	of Law, Ant. N. Sakkoula, Athens-Komotini, 1995
	5. Filios Pavlos, Introduction to the Law, publ. Sakkoula, Athens-
	Thessaloniki 2012
	6. Chrisofilopoulos Dimitris, Introduction to the Law, publ.
	P.N.Sakkoulas 1998
	7. Redbruch Gustav, Introduction to the Science of Law, transl. N. Tazedaki, Athens, 1962
	8. A. Takis - K. Stamatis, Introduction to the Science of Law, ed. Sakkoulas, 2015
	9. 9. K. Stamatis, The foundation of legal crises, ed. Sakkoula, 2009.
Assessment	Exam(s): 60%
	Assignment(s): 30%
	Attendance / Participation: 10%
Language	Greek