

Course Title	<b>English for Nursing</b>			
Course Code	<b>AENG133</b>			
Course Type	COMPULSORY			
Level	Bachelor (Level 1)			
Year / Semester	1 /Spring			
Instructor	English Instructor			
ECTS	2	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	The main aims of the course are to provide the skills for the students to improve their ability to comprehend and analyse oral and written language, develop their skill to communicate ideas and express themselves clearly and accurately at basic level. The subject matter is an intensive study of the language, which includes elements of grammar and syntax leading to improving students' writing and oral skills. On completion of the course, students should be capable of communicating successfully both orally and in writing at basic level. The course will equip students with the appropriate language they will encounter and use when working in the field of nursing.			
Learning Outcomes	<p><b>By the end of the course, students should be able to:</b></p> <ul style="list-style-type: none"> <li>- use oral and written language effectively</li> <li>- communicate thought clearly and accurately</li> <li>- analyse written and oral material</li> <li>- compose texts</li> <li>- express ideas orally and in writing producing organised and clear work</li> <li>- use the vocabulary needed for effective communication.</li> <li>- apply grammatical rules in various contexts</li> <li>- show knowledge of the basic structure of the language</li> <li>- identify and apply basic medical terminology essential in their academic and professional environment.</li> </ul>			
Prerequisites	NONE	Co-Required	NONE	
Course Content	<p>An intensive study of the language which includes aspects of grammar and syntax leading to development of students' writing and oral skills together with the familiarization of students with the medical and nursing terminology and phraseology.</p> <p>In particular, the course covers the following:</p> <ul style="list-style-type: none"> <li>• Introduction to major structural and grammatical areas of English: <ul style="list-style-type: none"> <li>Parts of Speech</li> <li>Prepositions</li> <li>Pronouns</li> <li>Verbs: Main, Auxiliary</li> <li>Statements (Affirmative, Negative, Interrogative, Imperative)</li> </ul> </li> </ul>			

	<p>Tenses (Simple Future, Simple Present, Simple Past, Future Perfect Present Perfect, Past Perfect, Continuous Tenses)</p> <ul style="list-style-type: none"> <li>• Word order, use of conjunctions, sentence structure and synthesis which lead to paragraph and composition writing</li> <li>• Writing paragraphs and compositions (narrative, descriptive)</li> <li>• Vocabulary development through reading and listening to passages based on various topics including the use of synonyms, antonyms and phrasal verbs</li> <li>• Comprehension: reading texts on various topics, comprehending, analysing and reproducing new pieces of work</li> <li>• Development of oral communication skills through dialogues, role play, class discussions on passages, articles, books, films and current issues</li> <li>• Spelling and punctuation rules</li> <li>• Medical and nursing terminology and phraseology</li> </ul>										
Teaching Methodology	<p>The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair and group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the Internet and other sources.</p>										
Bibliography	<p><b>Required textbook(s)</b></p> <ul style="list-style-type: none"> <li>• Evans, V., &amp; Sakido, K. (2019). <i>Career Paths – Nursing</i> (9<sup>th</sup> ed.). UK: Express Publishing.</li> <li>• AENG131 BOOKLET (Instructor's Booklet)</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>• Grice, T., &amp; Longden, F. (2013). <i>Nursing 1</i> (5<sup>th</sup> ed.).Oxford: Oxford University Press</li> <li>• Tarver-Chase, B., Johannsen, K. L., MacIntyre, P., Najafi, K., &amp; Fettig, C. (2018). <i>Pathways: Listening, Speaking, and Critical Thinking 2</i> (2<sup>nd</sup> ed.). USA: CENGAGE Learning.</li> <li>• Selection of authentic material from newspapers, magazines, journals, videos etc.</li> </ul>										
Assessment	<p>A two –method assessment is adopted. The Coursework assessment, which counts for 40% of the overall mark and the final examination which counts for 60% of the overall mark.</p> <p>In particular:</p> <table> <tr> <td><b>Course Work</b></td> <td><b>40%</b></td> </tr> <tr> <td>Test 1</td> <td>10%</td> </tr> <tr> <td>Test 2</td> <td>14%</td> </tr> <tr> <td>Assignment</td> <td>8%</td> </tr> <tr> <td>Classwork</td> <td>8 %</td> </tr> </table> <p><b>Final Examination 60%</b></p>	<b>Course Work</b>	<b>40%</b>	Test 1	10%	Test 2	14%	Assignment	8%	Classwork	8 %
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