Course Title	**Research Project**
Course Code	**NURS408**
Course Type	Compulsory
Level	Bachelor (1st Cycle)
Year / Semester	4th / Spring
Instructor's Name	Members of the teaching staff of the department

ECTS	6	Lectures / week	-	Laboratories/week	-

Course Purpose	The synthesis and utilization of theoretical and practical knowledge of the students in order to promote their scientific thinking, to enable them to conduct research and to consolidate the acquired scientific knowledge during their studies.
Learning Outcomes	- Analyze the basic concepts and principles of writing up a dissertation and the contribution of the research protocol in a research study. - Recognise the aims and objectives of a research study, sources for searching for research hypotheses, the parameters of a research protocol, the characteristics of the research population and the creation of graphs and diagrams. - Describe the criteria for choosing a research hypothesis, the structure of the research protocol and the comparison with data in bibliographies. - Define the methods used in data collection. - Apply skills in creating a research protocol, in the statistical analysis of research data and in creating tables, graphs and diagrams and, hypotheses. - Describe, analyse and interpret the research findings.

Prerequisites	None	Corequisites	None

Course Content	- Prepare and present a research study according to the thesis guide: Students are in position ready to prepare and present a research study in front of an audience. Studies are conducted by either one student of a group of students, depending on the research topic. - Supervision: One supervisor is allocated to every student or a small group of students 2-3 students with whom they meet weekly so as to discuss about their study. - Presentation: Every student is responsible for presenting a short description of the dissertation which includes the research protocol, the research hypothesis, the data and its collection methods, the analysis of data and the research findings. Each student is prepared to answer questions related to the research study.
Teaching Methodology	The supervisor (a) Meets regularly with the supervised student or group of students to discuss the progress of the thesis and to provide constructive advice,

	guidance and encouragement during the preparation of the thesis.
	(b) Provides guidance to the student or group of students on a common thesis topic for the design of an appropriate undergraduate thesis in a logical timetable with phases required to complete the thesis.
	(c) Provides advice on the structure and writing as well as on the reference system of the thesis.
	(d) Reads and suggests correction of the text of the thesis and students have to make the correction suggested by the supervisor.
	e) Reads and suggests correction to the slides of the presentation of the thesis
Bibliography	**(a) Textbooks:** Polit, D., & Beck, C. (2021). *ESSENTIALS OF NURSING RESEARCH: appraising evidence for nursing practice.* (10th ed.). New York: Wolters Kluwer Medical. Θεοφίλου, Π. (2019). *Εγχειρίδιο Μεθοδολογίας Έρευνας: Εισαγωγικός Οδηγός στις Μεθόδους Έρευνας στις Κοινωνικές Επιστήμες και Επιστήμες Υγείας.* Εκδόσεις: Βήτα. **(In Greek)** Bell, J. & Waters, S. (2018). *Doing Your Research Project: A Guide for First-time Researchers* Paperback – 7th Edition. **(b) References:** Glasper, E., & Carpenter, D. (2021). *How to write your nursing dissertation.* WILEY. Nieswiadomy, R. M. (2013). *Νοσηλευτική Έρευνα, Βασικές Αρχές.* Ιατρ.Εκδ.Λαγος Δημήτριος **(In Greek)** *Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively* **ProQuest, Cambridge University Press** *and* **Science Direct** *with thousands of scientific journals in the fields of health sciences.*
Assessment	(a) Methods: (b) Criteria: 1) Information Collection - Range of study and use of primary and secondary sources. 2) Structure and organization - logical sequence and linkage of chapters, logical sequence and linkage of subchapters of each chapter 3) Methodology - the study is methodologically sound, thoroughly discusses research methods and justifies their use as well as the reasons for rejecting and deciding not to use other methodological approaches. 4) Results are presented in a logical sequence, consistent with the objectives of the research and answering the research questions.

	5) Critical Analysis, Arguments and an understanding of the subject under investigation is demonstrated. The rational development of the subject is evident. A critical analysis of the range of evidence available is provided while the research problem is defined and documented
	The student provides his / her own interpretation, which is linked to previous work on the subject. The limitations of the study are clearly stated. The potential impacts / impacts of the study on professional practice are analyzed. Further research is recommended on a research topic.
	6) Presentation - proper use of the Greek language (spelling, grammar and syntax). The language used is coherent and without ambiguity, it is distinguished by its shortness and content.
	Slides provide headers and elements for students to develop and present adequately, rather than lengthy texts to simply read slides.
	(c) Weights: 1) Information Collection, Structure and organization: 15% 2) Methodology and Results : 25% 3) Critical Analysis, Arguments, Discussion, References: 25% 4) Language used: 20% 5) Presentation: 15%
Language	Greek / English