

Course Title	DIVERSITY AND SOCIAL INCLUSION				
Course Code	HUM200				
Course Type	Free Elective				
Level					
Year / Semester					
Teacher's Name	Dr Panayiota Christodoulou				
ECTS	6	Lectures / week	3	Laboratories / month	1
Course Purpose and Objectives	<p>Objectives of the Course are:</p> <ul style="list-style-type: none"> • to reflect on and acquire basic knowledge of the aims of the institutions of the social state in the light of the Cyprus case, their structure and the social consequences of their functions. • gain an adequate level of analysis and interpretation, with particular emphasis on the functioning of institutions and their relationship to the surrounding society on both integration and social cohesion. • cultivate a critical capacity for interpreting and addressing inequality and exclusion as social construction. Students specialize in the analysis of vulnerable and excluded social groups (e.g., members of the LGBTIQQ community, the elderly, the unemployed, the poor, the disabled, gypsies, returnees, economic and political immigrants). • to cultivate methods of dealing with prejudice, stereotypes, xenophobia and racism in the individual context and in the mechanisms governing the public sphere, taking initiatives to address the social phenomenon and the rhetoric that accompanies it, both in the individual level. 				
Learning Outcomes	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> • Comprehend the fundamental definitions and context of diversity and empowerment within the framework of social inclusion. • Comprehend and identify perceptions and prejudices which affect attitudes towards users of social services. • Identify differentiations among societies in tolerating and accepting diverse people and concepts. • Identify personal positions and attitudes. • Comprehend the effect of those on interpersonal relationships • Identify groups of those who “differ”. • Identify the reasons and comprehend the effects of differentiability. • Describe ways to deal with those who “differ” from their family and social environment. • Identify various ways of approaching “differentiability” through interdisciplinary cooperation 				

Prerequisites	None	Required	None
Course Content	<ul style="list-style-type: none"> • Analysis of the concepts of diversity, prejudice, minority, social exclusion, immigrant, refugee, mental retardation, disability etc. • Analysis of the factors and reasons which create differentiability. • Consequences of differentiability for the individual and the family (psychological, social, financial, in interpersonal relationships). • Consequences for the society – cultural differences in tolerating and dealing with differentiability. • Prevention and support programmes for individuals with special needs, immigrants, refugees etc. • Legislation relevant to the subjects covered. • Interdisciplinary cooperation at both prevention and support levels. • Methods and techniques/skills for preventing and dealing with differentiability. • Empowerment and self-acknowledgment techniques. 		
Teaching Methodology	<ul style="list-style-type: none"> • Lectures, analysis of theoretical material • Discussions, elaboration on material with the participation of students • Electronic projections • Case studies and classroom exercises • Group paper relevant to the material taught • Lecture and presentation summaries made available on the electronic platform • Student projects and presentations 		
Bibliography	<ul style="list-style-type: none"> • Parlalis, Stavros (ed.) (2011). The Practical Applications of Social Work in Greece and Cyprus. Athens: "Field" editions. • Dimopoulou-Lagonika, M. & Mardikian-Gazerian B. (2005) Multiculturalism in Greece: A Challenge for Social Work, Athens, SEKE. • Zoniou-Sideris, A. (2004). Contemporary Accession Approaches, Volume One. Athens: Greek Letters Publications. • IAKE (1997). Group Dynamics and Change: Innovative Approaches to Working with Groups. Athens: IAKKE • Ioannidou-Johnson, A. (1998). Bias: Who? I; Athens: Greek Letters Publications. • Kandilaki, A. (2008). Counseling in Social Work. Athens: Place Publications. • Kleftaras, G. (2009). Cultural and Multicultural Counseling, Athens: Greek Literature Publications. • Savater, F. (2008). Talking to my Son about Ethics and Freedom. Translated by A. Dimitrouka (2009). Athens: Patakis Publications. • Somerman, E. (ed.). Papalangi. Athens: Ypsilon Publications. • Triliva, S., Anagnostopoulou, T., Chatzinikolaou, S. (2008) Neither Better, nor Worse ... Just Different! Athens: Gutenberg Publications. 		
Assessment	<ul style="list-style-type: none"> • Midterm exam • Participation in class assignments • Final Project 		20% 30% 50%
Language	Greek		

