

ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΎΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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Course Title	Advanced Pharmaceutical Biotechnology			
Course Code	PHA419			
Course Type	Advanced Pharmacy Elective			
Level	MPharm (Level 2)			
Year / Semester	4 th / 8 th Semester			
Teacher's Name	Dr Despina Charalambous, Dr Maria Pantelidou			
ECTS	6 Lectures / week 3 Laboratories/week 2			
Course Purpose	The course aims to exposing students to various advanced topics in biotechnology such as topics involving the criteria for regulatory approval for biotechnology drugs, the technology in genetic engineering and its application to pharmacy and tissue culture. Students will also be exposed to methods in producing commercial products using fermentation biotechnology. This course will also discuss the clinical, epidemiological, economical and ethical aspects of the use of biotechnological drugs. More specifically, the aim of this course is to teach the ways of interference in the genetic mechanisms of cells and of creation of gene libraries. Furthermore, to teach how mutations are made and detected, as well as how proteins can be specifically engineered, and which proteins can be produced by genetic engineering. Other aims are realisation of the benefits of biotechnology for pharmacy and pharmacotherapeutics, production of knockout animals, transgenic animals, Gene therapy and Pharmacogenetics, tissue and cell (animal, plant) cultures and examination of the human genome for the discovery of new drugs. Recent scientific findings presented in selected scientific literature on pharmaceutical biotechnology will be discussed.			
Learning Outcomes	 Describe the applications of genetic engineering Recognise the molecular mechanisms of DNA cloning, methods for creating recombinant DNA molecules and applications for diagnosis and treatment of disease; Explain pharmacogenetics/pharmacogenomics and its applications; Familiarize with animal research and tissue culture applications; Recognise the mechanisms of transgenic technology, gene therapy and stem cells as well as their application in pharmacy; Describe the basics of Bioreactor Technology and the manufacturing of commercial biotechnology products; List and describe recent applications of biotechnology in Pharmacy (amino acids, proteins, enzymes, hormones, vitamins, secondary metabolites, antibiotic production, vaccines and monoclonal antibodies production). 			



	Review scientific articles and critically assess research findings			
Prerequisites	PHA212	Corequisites	-	
Course Content	Genetic engineering technology (ways of interfering with cellular genetic mechanisms, gene library building, species and mutation detection, recombinant proteins, transgenic animals, protein expression systems, DNA imprinting and sequencing methods) Gene therapy (characteristics and use of tissues and cells, animal and plant cell cultures, methods of DNA transfer, transformation and transfection of cell systems, stem cells).			
		n of fermentation	tics, types of bioreactors, products, exploitation of	
	Pharmacogenetic and Pharmacotherapeutic (clinical, epidemiological, economic and ethical aspects of the use of biotechnological drugs, genetic polymorphisms).			
	Applications of biotechnology in Pharmacy (amino acids, proteins, enzymes, hormones, vitamins, secondary metabolites, antibiotic production, vaccines and monoclonal antibodies production)			
	assignment. Practical Exercises using fe 1. Yeast transformation	rmentation biotechnol n with recombinant DN	•	
Teaching Methodology	Pharmaceutical Biotechno image-rich material and sh biological processes. Me pros/cons, brainstorming, enhance the student's part be used to enhance student outcomes. Recent research	logy. Detailed lecture nort animations to he thods such as disc debates, and coope ticipation. A debate-for lent engagement, when results are included alps students to gra	tter understand concepts of e notes are presented with lp understand better several cussion, questions/answers, erative learning are used to ocused flipped classroom will nile also improving learning and discussed in the course. asp the ideas and concepts instrate knowledge.	



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Bibliography	 (a) Textbooks: 1. Current applications of Pharmaceutical Biotechnology, Silva et al., Springer, 2020. 2. Pharmaceutical Biotechnology, Fundamentals and Applications, Crommelin, Daan J. A., Sindelar, Robert, Meibohm, Bernd, 5th edition, 2019. 3. List of recent scientific articles on pharmaceutical biotechnology 		
	(b) References:		
	1. "Φαρμακευτική Βιοτεχνολογία: Έννοιες και εφαρμογές", G. Walsh, Wiley; 1η έκδοση, 2012 Ανασυνδυασμένο DNA. Γονίδια και γονιδιώματα Μια συνοπτική παρουσίαση. " Watson, J. D., Myers, R.M., Caudy, A.A., Witkowski, J.A. Ακαδημαϊκές		
	Εκδόσεις Ι. Μπάσδρα & Σια, 2012		
Assessment	The overall grade is determined by a written midterm exam (30%), a writt assignment on advanced research topic of pharmaceutical biotechnolo (10%) and a written final exam (60%).		
	The mid-term exam is carried out between the 6th and 8th week and it mainly includes short answer questions and problem- solving questions and examines specific modules of the course.		
	The final exam of the course is carried out during the 14 th -16 th week of each semester and includes short answer questions, decision questions, and problem-solving questions regarding all course modules.		
	The final assessment of the students is formative and summative and is assured to comply with the subject's expected learning outcomes and the quality of the course.		
Language	Greek, English		