

CIOM110 PHILOSOPHY I

Course Title	PHILOSOPHY I				
Course Code	COM110				
Course Type	COMPULSORY				
Level	BACHELOR				
Year / Semester	1 st year/ Spring				
Teacher's Name	Dr Soteris Theocharides				
ECTS	6	Lectures / week	3hrs / week	Laboratories/week	none
Course Purpose	<p>The module aims to familiarise students with the terminology, key concepts, categories, problems, disciplines and research methods of Philosophy.</p> <p>At the same time, the course constitutes an introduction to the history of philosophy from antiquity to the present, focusing on the eternal philosophical questions and their related solutions applied through the periods of human history.</p>				
Learning Outcomes	<ol style="list-style-type: none"> 1. Explain the terminology, the basic philosophical concepts, its categories, its research methods and its theoretical approaches. 2. Describe the beginning and the goals of philosophical thought, the relationships between philosophy, science and society as well as the role mission of philosophy. 3. Analyze philosophical texts and to acquire philosophical education and ability of critical thought. 4. Approach the basic philosophical problems such as the ontological, the cognitive, the metaphysical and the axiological. 5. Shape a philosophical theoretical framework in order to participate in observation and presentation of contemporary philosophical movements and research in Greece and Cyprus. 				
Prerequisites	none		Corequisites	None	
Course Content	<ul style="list-style-type: none"> • Introduction to Philosophy: The scope of philosophy. The beginning and the goals of philosophical thought. Philosophy in the daily life. The mission of philosophy. • Philosophical research: Induction and production. The origins of philosophical methods. Modern and contemporary philosophical methods. Analytical and hermeneutic methods. The dialectic matter. • Divisions of philosophy: Philosophy from antiquity until today. A systematic order of philosophy. • Philosophical problems: Ontological, cognitive, metaphysical and axiological problems • The philosophical thought and the historical foundation of philosophy: Ancient Greek philosophy, Medieval philosophy • Modern and contemporary philosophy: The philosophy of Renaissance, Rationalism, the Enlightenment, the German Idealism and contemporary philosophical movements. The contemporary philosophical research in Greece and Cyprus. 				

Teaching Methodology	Lecture: 20 hours Tutorial: 13 hours This course is taught via lectures that encourage debate and critical thinking
Bibliography	<p>N. Αυγελής: Εισαγωγή στη Φιλοσοφία, 4η έκδοση, 2004. Θ. Βέικος: Προλεγόμενα στη Φιλοσοφία, Θεμέλιο, Αθήνα 1987. Θ. Βέικος: Εισαγωγή στις Φιλοσοφικές Σπουδές, Γρηγόρη, Αθήνα 1988. Θ. Βέικος: Εισαγωγή στη Φιλοσοφία. Προβλήματα-Αναλύσεις-Ασκήσεις, Θεμέλιο 1989. N. Warburton: Φιλοσοφία. Τα βασικά ζητήματα, Περίπλους, Αθήνα 1999. Κ. Γιάσπερς: Εισαγωγή στη φιλοσοφία, «Δωδώνη», Αθήνα – Γιάννινα 1983. Ι. Δελλής: Εισαγωγή στη Φιλοσοφία, Τυπωθήτω, Αθήνα 2002. J. Gaarder: Ο κόσμος της Σοφίας, Λιβάνης, Αθήνα 1994. Mario Vegetti: Ιστορία της Αρχαίας Φιλοσοφίας, Τραυλός, Αθήνα 2001. Χ. Θεοδωρίδης: Εισαγωγή στη Φιλοσοφία, Βιβλιοπ. «Εστίας», Αθήνα 1982. Β. Κάλφας / Γ. Ζωγραφίδης: Αρχαίοι Έλληνες φιλόσοφοι. Θεσσαλονίκη: ΙΝΣ 2006. Ζαν-Μισέλ Μπενιέ: Ιστορία της νεωτερικής και σύγχρονης φιλοσοφίας, Καστανιώτης, Αθήνα, 1999. Τζ. Μπαγκίνι / Π. Φοσλ: Τα εργαλεία του φιλοσόφου, Καστανιώτης, Αθήνα 2005. Φρ. Σατελέ: Η Φιλοσοφία (4 τόμοι, μτφρ. Κ. Παπαγιώργης), Γνώση, Αθήνα 1984. Ρ. Σολομόν – Κ. Χίγκινς: Μια σύντομη Ιστορία της φιλοσοφίας, Φιλίστωρ, Αθήνα 1999.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek