

COM105 INTRODUCTION TO POLITICAL ECONOMY

Course Title	INTRODUCTION TO POLITICAL ECONOMY				
Course Code	COM105				
Course Type	Compulsory				
Level	BA Journalism and Media Communication				
Year / Semester	1/ Fall				
Teacher's Name	Dr. Costakis Constantinou				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	To become familiar with the subject, methods and theories of political economy. Understand, analyze and illustrate the use of political economy theories and approaches to important economic issues (social state, financial and economic crisis, privatization, and globalization).				
Learning Outcomes	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1. Understand and describe the basic terms and concerns of an economic nature. 2. Recognize the domain of Political Economy as a distinct domain in the social sciences and also be able to understand the various factors comprising the concept of Political Economy. 3. Outline the development of economic systems both historical and contemporary, with special emphasis on the emergence of the industrial, capitalist system. 4. Explain, evaluate and compare the basic schools of thought in Political Economy. 5. Analyze special topics, phenomena and economical institutions in modern societies. 6. Research and write economic stories . 				
Prerequisites	NONE	Required	NONE		
Course Content	<ul style="list-style-type: none"> • Economic and natural laws. • What is Political Economy? The various factors comprising the concept of Political Economy. • Work and its meaning for individuals and society. 				

	<ul style="list-style-type: none"> • The mechanism of production, the socio-economic systems. The mechanisms of production in modern economies. • The basic schools of thought and theories in Political Economy within the political and economic context in which they have developed (Liberalism-Adam Smith, Neoliberalism, Keynesianism, Marxism). • Analysis of the basic indicators, phenomena and institutions in modern economies (Gross Domestic Product, Banks, National Debt, unemployment, etc). • Economic and Business Journalism
Teaching Methodology	Lectures, analysis of newspaper articles, statistics and video clips. Class discussion
Bibliography	<p>1.Γεωργακοπούλου,Θ. και Λιανού,Θ.(1995).<i>Εισαγωγή στην Πολιτική Οικονομία</i>. Αθήνα : Εκδόσεις: Ε. Μπένου.</p> <p>Βαρουφάκης, Γ.(2011) «Παγκόσμιος Μηνώταυρος- Οι πραγματικές αιτίες της Κρίσης», Αθήνα, Εκδοτικός Οίκος Α.Α.ΛΙΒΑΝΗ</p> <p>Βαρουφάκης Γιάνης Πολιτική Οικονομία- Η Οικονομική Θεωρία στο φως της κριτικής, Αθήνα: Gutenberg, 2007</p> <p>Robert L. Heilbroner Οι Φιλόσοφοι του Οικονομικού Κόσμου, Αθήνα΄Κριτική, 2000.</p> <p>Yanis Varoufakis. Foundations of Economics: a beginner’s companion, London and New York: Routledge, 1998.</p> <p>Robert L. Heilbroner, The Worldly Philosophers, New York: Simon & Schuster, revised 7th edition</p> <p>Γιώργος, Σ.(1997). <i>Εισαγωγή στην Πολιτική Οικονομία</i>. Αθήνα: Ελληνικά Γράμματα.</p> <p>Λαπαβίτσας,Κ. και Μπάσκοζος, Ι.Ν .(2004).<i>Η Πολιτική Οικονομία της Παγκοσμιοποίησης</i>.Αθήνα: Παπαζήση.</p> <p>Κώπτης, Γ.(1996).<i>Οικονομικά για όλους</i>. Αθήνα: Εκδόσεις «Το Οικονομικό».</p> <p>Robert O’Brien- Marc Williams(2011) “Παγκόσμια Πολιτική Οικονομία”,Εκδόσεις Παπαζήση, Αθήνα</p> <p>Ernesto Screpanti- Stefano Zamagni (2004) « Η Ιστορία της Οικονομικής Σκέψης», Αθήνα</p> <p>Heilbroner, R. (2000). <i>Οι φιλόσοφοι του οικονομικού κόσμου – η ζωή και οι ιδέες τους</i>.Αθήνα: Εκδόσεις Κριτική.</p> <p>Backhouse, Roger, Η εξέλιξη της οικονομικής σκέψης, Εκδόσεις Κριτική, 2009.</p> <p>Meikle, S. (1995). <i>Η Οικονομική Σκέψη του Αριστοτέλη</i>. Αθήνα: Ελληνικά Γράμματα.</p> <p>Beck, U. (1999) Τι είναι η Παγκοσμιοποίηση;, (Polity Press),</p> <p>Harvey, D. (2001) Νεοφιλελευθερισμός: Ιστορία και Παρόν, (Περιζήτητο), Κεφάλαιο 6.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester</p>

	<p>via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek