

COM104 Sociology

Course Title	Sociology				
Course Code	COM104				
Course Type	Compulsory				
Level	Bachelor				
Year / Semester	2 year/ Fall				
Teacher's Name	Dr. Costakis Constantinou				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	<p>The aim of the module is the consistent and thorough introduction to the subject, the basic terminology, the methodology and the topics of Sociology. Furthermore, the module is designed to develop the theoretical understanding, critical analysis and presentation of the key parameters of sociological theory. In this framework the basic theses of sociological theories including those of Emil Durkheim, Karl Marx and Max Webber will be explored. Additionally, an explanation and critical analysis of contemporary societies will be undertaken.</p>				
Learning Outcomes	<ol style="list-style-type: none"> 1. Know and comprehend basic significances of Sociology, as society, social structure, social stratification, socio-economic systems, gender, race, nation, population, social classes, nationalism, racism, chauvinism. They should be in position to know the classic works of the pioneers of Sociology as well as the basic sociological theories. They should know the basic methods of sociological research. 2. Apply / use the basic significances of sociology and theoretical sociological models in order to interpret and explain the social structure, the synchronous society and the basic characteristics of the capitalistic society. 3. Analyze modern social problems e.g. narcotics, violence in the family, hooliganism, nationalism, racism etc using the theoretical knowledge and the basic sociological methods of research. 4. Learn to evaluate social problems, practise control and shape critical opinions with arguments and places. 5. Create and present in the Means of Mass Communication, special researches, reportage, articles, analyses and comments on social questions that occupy the society. They should be in position to propose new ideas and metres for their confrontation and resolution. 				
Prerequisites	NONE	Required	NONE		

Course Content	<ul style="list-style-type: none"> • The basic sociological concepts and their characteristics: The concepts society, institution, social science, socialization, Sociology, the objective of Sociology. • The beginners of Sociology, the main principles of their theories and the basic sociological theories: The theories of A.Comte, K.Marx, M.Weber and their use for the explanation of contemporary societies. • The historical forms of social cohabitation and contemporary society: Gens, Tribes, ethnicity, nation state. • The formation of national state and the national conscience. Patriotism, Nationalism, Chauvinism, Racism: National state and the role of national conscience for its formation. The related phenomena and the need of peaceful co-existence of people and equal dealing with people with different racial, national and religion origin. • The phenomena of social stratification: The concepts social strata, social stratification, class, cast, slavery. • Types of society. Premodern, modern and postmodern society. The concept of the type of society and the description of the basic types. Analyzing and discussion for the contemporary changes in the financial, social and cultural context. The relation of those changes with rural communities and the specifications of our geographical and cultural area.
Teaching Methodology	The teaching methods that we are using during the lesson periods are lectures, discussions, power point presentation, individual and group projects. Lectures are supplemented with film presentations and panel discussions.
Bibliography	<p>Gidens A.(1993). Εισαγωγή στην Κοινωνιολογία. Αθήνα:Οδυσσέας.</p> <p>2.Giddens, A.(2002).Κοινωνιολογία. Αθήνα:Gutenberg.</p> <p>3.Τσαούσης Δ. «Η Κοινωνία του Ανθρώπου» Αθήνα:Gutenberg 2000</p> <p>4.Μπέργκερ,Π.(1985).Πρόσκληση στην Κοινωνιολογία. Αθήνα Μπουκουμάνης.</p>

	<p>5. Timasheff, N.S.-Theodorson, G.A. (1980). Ιστορία Κοινωνιολογικών θεωριών. Αθήνα: Gutenberg.</p> <p>6. Timasheff, N. «Ιστορία Κοινωνιολογικών Θεωριών Σύγχρονες κατευθύνσεις» Αθήνα Gutenberg. 1976</p> <p>7. I. Craib, <i>Σύγχρονη Κοινωνιολογική Θεωρία</i>, Αθήνα, Ελληνικά Γράμματα, 1998.</p> <p>8. <i>Σύγχρονη Κοινωνική Θεωρία</i>, Τόμοι 1,2, Επιμέλεια Μαρία Πετμεζίδου, Πανεπιστημιακές εκδόσεις Κρήτης, 1998.</p> <p>9. Mills, C.W. (1985). Η Κοινωνιολογική Φαντασία.. Αθήνα: Gutenberg.</p> <p>10. Mills, C. W. (2000). <i>The Sociological Imagination</i>. New York: Oxford University Press.</p> <p>11. Ιμογκεν Ζεγκερ «Εισαγωγή στην Κοινωνιολογία» Αθήνα 1997</p> <p>12. Μαξ Βεμπερ «Βασικές Εννοιες Κοινωνιολογίας» Κένταυρος, Αθήνα 1956</p> <p>13. Εμιλ Ντυρκαίμ «Οι κανόνες της κοινωνιολογικής μεθόδου» Gutenberg Αθήνα 1978</p> <p>14. Μουζέλης Ν. «Η κρίση της κοινωνιολογικής θεωρίας- τι πήγε λάθος» Εκδόσεις Θεμέλιο Αθήνα 2001</p> <p>15. Αντόρνο Τ., Χορκχάϊμερ Μ. 1987, <i>Κοινωνιολογία. Εισαγωγικά δοκίμια</i>, Αθήνα: Κριτική.</p> <p>16. Αντωνοπούλου, Μ. (2008), <i>Οι κλασικοί της κοινωνιολογίας. Κοινωνική θεωρία και νεότερη κοινωνία</i>. Αθήνα: Σαββάλας.</p> <p>17. Αρόν Ρ. (1984), <i>Η εξέλιξη της Κοινωνιολογικής Σκέψης</i>, Αθήνα: Γνώση.</p> <p>8. Κατσικίδης, Σ. & Παζαρζή-Νίνα, Ε. (Επιμ.). (2016). Από την Κριτική Σκέψη στην Κοινωνιολογία. Αθήνα: Εκδόσεις Νομική Βιβλιοθήκη ΑΕΒΕ.</p> <p>19. Κουζέλης Γ. και Ψυχοπαίδης Κ. (επιμ.) (1994), <i>Επιστημολογία των κοινωνικών επιστημών</i>, Αθήνα: Νήσος.</p> <p>20. Μοσχονάς Α. (1998), <i>Τάξεις και στρώματα στις σύγχρονες κοινωνίες</i>, Αθήνα: Οδυσσέας.</p> <p>21. Πάρσονς Τ. (2008,) <i>Καπιταλισμός και αξίες</i>, Αθήνα: Νήσος</p> <p>20. Πουλαντζάς Ν. (1984), <i>Οι κοινωνικές τάξεις στο σύγχρονο καπιταλισμό</i>, Αθήνα: Θεμέλιο.</p> <p>Hughes, Michael & Kroehler, Carolyn J. (2007). Κοινωνιολογία: Οι βασικές έννοιες (Sociology: The Core, μτφρ. Γ.Ε. Χρηστίδης). Αθήνα: Κριτική</p> <p>21. Τάτσης Ν. <i>Κοινωνιολογία</i>, Αθήνα: Οδυσσέας, τόμος Α, 1997 και τόμος Β 1999.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their</p>

	<p>assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek