

COM261 Modern History of Cyprus

Course Title	Modern History of Cyprus				
Course Code	AJER 261				
Course Type	Compulsory				
Level	BA Journalism and Media Communication				
Year / Semester	2 year/ Fall				
Teacher's Name	Dr. Costakis Constantinou				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	<p>The aim is for students to comprehend the developments in Cyprus during the 20th century in a wider, global and historical context and to be familiar with the Cypriot history of the 20th century.</p> <p>The aim is for students to comprehend how historical events shape the political, social and economic developments in the island and the development of critical thinking skills through a discussion about their personal interpretation of history.</p>				
Learning Outcomes	<ol style="list-style-type: none"> 1. To understand the dynamics, the basic historical periods of modern Cypriot history, and the different analytic perspectives in relation to the Cyprus problem and the interpretation of the historical process. 2. To apply their understanding of the analytic perspectives in the social sciences to the subject of the course and to link them with the major schools of interpretation of the "Cyprus problem" [in public discourse and in social scientific analysis] 3. To be able to situate analytically the internal Cypriot developments in a broader spatial-temporal framework: in the context of modernity historically and of the related developments in the geopolitical area of the east Mediterranean 4. To be able to investigate specific periods or subjects [in Cypriot social history or in relation to the Cyprus problem] through the selection and evaluation of data and their analytic contextualization in the broader historical dynamics of Cypriot modernity <p>To develop an archive and a creative understanding about the different analytic perspectives on the Cypriot social and political reality, so as to be able to follow developments, understand the rhetorical structures in public discourse, and to develop analytic texts</p>				
Prerequisites	NONE	Required	NONE		
Course Content	<ul style="list-style-type: none"> • Historiography: the construction of history; uses of the past; ideology and science. Social history and levels of analysis. The Cyprus problem as a nodal point of interpretation 				

	<ul style="list-style-type: none"> • The Ottoman period and its decline: social, political, and cultural structures of the empire. Decline and the processes of integration in the European world economy. The “introduction” of modernity in the eastern Mediterranean. The ideology of “Meyali Idea” and the exporting/spreading of Greek nationalism – the conflict of Romiosini and Hellenism • The advent of British colonialism. The geopolitical context. The political and cultural framework. The archbishopric issue at the beginning of the 20th century and its multiple implications. Sociological dynamics of Modernization: Changes in social structure, culture and class formation. The impact of external trends and developments. Local dynamics: the restless 20’s, 1931, the rise of the “people’s movement”, the upheaval of the 40’s. • The emergence of the modern political-ideological formations: Left and Right anti-colonial discourses and mobilizations. World War II and the change in the geopolitical reality and dynamics of the area. Anticolonial mobilizations. Independence and its geopolitical significance. • Internal intercommunal tension/conflict: the crisis of 1963 and 67. Their multiple interpretations. The geopolitical context [crisis in the western alliance and regional anti-colonial alliances] and the internal shift to independence. Conflicts within the G/C community. The growing rift between Nicosia and Athens. Coup and invasion in 74. Multiple interpretations. <p>New form of the Cyprus problem. Reconstruction and the “economic miracle”. Political forces and forms of political discourse. The politics of identity. The social-cultural-economic dynamics of the 1990’s. The process of the entry into the EU.</p>
Teaching Methodology	<p>This course is delivered to the students by means of lectures and class discussions. Lectures are supplemented with assignments aimed at engaging the students with the subject matter as an area of research. The students are encouraged to focus on areas and dimensions which interest them and develop analytic interpretations on data and rival approaches.</p>
Bibliography	<ul style="list-style-type: none"> • Στέφανος Παπαγεωργίου. Η Πρώτη περίοδος της «Αγγλοκρατίας» στην Κύπρο (1878 – 1914): Πολιτικός εκσυγχρονισμός και Κοινωνικές Αδράνειες. Παπαζήση Αθήνα. 1996. • Ρολάνδος Κατσιαούνης. Η Διασκεπτική 1946 – 1948 με ανασκόπηση της περιόδου 1878 – 1945. Κέντρο Επιστημονικών Ερευνών. Λευκωσία 2000. • Παύλος Ν. Τζεργιάς. Ιστορία της Κυπριακής Δημοκρατίας (2 τόμοι) Εκδοση LIBRO, Αθήνα 2001. • Michael Attalides. Cyprus: Nationalism and International Politics. St Martin’s New York. 1979. • Rolandos Katsiaounis, Labour Society and Politics in Cyprus during the Second half of the Nineteenth Century, Cyprus Social Research Center. Nicosia 1996. • Rebecca Bryant.2004. Imagining the Modern. London: Tauris. • Άριστου Κατση. 1986. Από την Ανεξαρτησία στην Τουρκική Εισβολή. Αθήνα: Παπαζήση.

	<ul style="list-style-type: none"> • Κύπρος: Ιστορία, Προβλήματα και Αγώνες του λαού της [επιμ. Γιώργος Τενεκιδης, Γιάννος Κρανιδιώτης]. Αθήνα: Εστία. • Η Ζωή στην Κύπρο τον ΙΗ και ΙΘ Αιώνα..1984. Λευκωσία: έκδοση Δήμου Λευκωσίας. • Κυπριακά 1878 – 1955. 1986. Λευκωσία: Έκδοση Δήμου Λευκωσίας. • Αχιλλέα Λυμπουριδη. 1985. Μελέτες για την Αγγλοκρατία. Λευκωσία. • Παναγιώτη Μαχλουζαριδη.1985. Κύπρος, 1940-1960΄΄ημερολογία των εξελίξεων. Λευκωσία. <p>Αριφ Χασαν Ταχσιν. Η άνοδος του Ντενκτάς στην κορυφή. Αρχείο. Λευκωσία 2001.</p> <p>Πανταζής Τερλεξής, Διπλωματία και πολιτική του κυπριακού. Ανατομία ενός λάθους,Αθήνα 1971.</p> <p>Φίλιος Ζαννέτος, Ιστορία της νήσου Κύπρου από της αγγλικής κατοχής μέχρι σήμερα, Λάρνακα, τόμ. Β, 1911, τόμ. Γ, 1912.</p> <p>Πέτρος Παπαπολυβίου, Ιστορία της Κύπρου. Πανεπιστημιακές σημειώσεις, Λευκωσία 2018.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject’s expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek