

JOU380 European Union, Middle East and Cyprus

Course Title	European Union, Middle East and Cyprus				
Course Code	JOU380				
Course Type	Compulsory				
Level	Bachelor				
Year / Semester	3 rd / Spring				
Teacher's Name	Dr Emilios Charalambides				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	The focus of the course relates to the history, the role, the functions and the possibilities of the European Union, so as to the importance of the Middle East as a significant player in global politics. The part of Cyprus between the two worlds.				
Learning Outcomes	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1. Explain the historical configuration of European Union, the structure, operation and the role of institutional bodies of European Union. 2. Introduction to the Middle East, peace keeping procedure in the Middle East, Jerusalem, Zionism – Arabic nationalism, Jihad, Ottoman empire – Turkish Republic. The relations of the Arabic world with Turkey, Greece and Cyprus. 3. Analyze the political development in the area of the eastern Mediterranean in the 20th century. 4. Evaluate the procedures and contradictions of modernization of the Arabic world, the role of Israel, Cyprus, Greece and Turkey in the specific area, and the relations of the area with the western world in the context of the international system. 5. Use the knowledge for the historical development and the institutional frame of European Union in order to explain the political and socio-economic unification activities, the developments and tendencies of European Union. 6. Analyze the developments in the space of European Union and their likely effects in the international space and particularly in our region, in Cyprus and in the Cypriot problem. 7. Evaluate the political and socio-economic questions in the space of European Union and develop the faculty of conduct of exploratory journalism for European subjects. 				

	8. Create journalistic texts, news, reportage, analyses, articles, comments on European subjects and be able to present them in the Means of Mass Communication.		
Prerequisites	None	Required	None
Course Content	<p>Foundation of European Economic Community: The idea of united Europe, the foundation, structure and operation of European Economic Community.</p> <p>Institutional bodies of European Union: The role and the powers of European Committee, European Council, European Parliament and European Court.</p> <p>Economic and Monetary Union: The European Monetary System, the European Monetary Unit, the treaty of Maastricht, Euro.</p> <p>Process of enlargement of European Union: Decisions of European Council Helsinki, criteria of integration, European Vested.</p> <p>Cyprus and European Union: The relations of European Union and Cyprus, Customs Union 1972, the application of integration of Cyprus, the process of harmonization and the integration of Cyprus on the 1st of May 2004.</p> <p>Cyprus problem and European Union: The places of European Union in the Cypriot problem, the application of integration of Turkey and its obligations toward Cyprus and European Union.</p> <p>Islam, Theology, Morals and Power. The Arabic nationalism, the Arabic socialism. The Islamic extremism.</p> <p>Egypt, Syria, Lebanon, Iraq, Israel, Palestine.</p> <p>The Ottoman Empire, the Turkish Republic.</p> <p>The relations of the Arabs with Turkey, Greece and Cyprus.</p> <p>Terrorism.</p> <p>Racism.</p> <p>The role of the woman in Islam.</p> <p>Immigration policies – refugee crisis.</p>		
Teaching Methodology	The teaching methods that we are using during the lesson periods are lectures, discussions, power point presentations, individual and group projects. Lectures are supplemented with film presentations and panel discussions.		
Bibliography	<p>Ali, T. (2003). Η σύγκρουση των Φονταμενταλισμών. Σταυροφορίες, Τζιχαντ και Νεωτερικότητα. Αθήνα: Άγρα.</p> <p>Βασιλείου Γ. Κύπρος- Ευρωπαϊκή Ένωση – από τα πρώτα βήματα μέχρι</p>		

	<p>την ένταξη Αθήνα 2004, Καστανιώτης</p> <p>Βατικιώτης, Π.Γ. (2000). Ισλάμ και κράτος. Αθήνα: Παπαζήσης.</p> <p>Γκραϊλσαμερ, Ι. (2000). Η νέα ιστορία του Ισραήλ. Αθήνα: Καστανιώτης.</p> <p>Enderlin, Ch. (2003). Μεσανατολικό 1995 – 2002. Οι Ισραηλινο-παλαιστινιακές διαπραγματεύσεις. Αθήνα: Scripta.</p> <p>Ηρακλείδης, Α. (χ.χ.). Η αραβοϊσραηλινή αντιπαράθεση. Η προβληματική της ειρηνικής επίλυσης. Αθήνα: Παπαζήσης.</p> <p>Καραμπέλιας, Γ. (2004). Τουρκία. Θρησκεία, Κοινωνία και Πολιτική. Αθήνα: Ελληνικά Γράμματα.</p> <p>Κούτσης, Α. (1992). Μέση Ανατολή: Διεθνείς σχέσεις και πολιτική ανάπτυξη. Αθήνα: Παπαζήσης.</p> <p>Κέπελ, Ζ. (2001). Τζιχαντ, Ο ιερός πόλεμος. Αθήνα: Καστανιώτης.</p> <p>Lewis, B. (1993). Οι Άραβες στην ιστορία. Αθήνα: Γκοβόστης.</p> <p>Ν., Μούσης (1998) Ευρωπαϊκή Κοινότητα, Θεσμοί και Πολιτική εκδ. Παπαζήση, Αθήνα.</p> <p>Ντόκος, Θ. (2001). Ο γεωστρατηγικός ρόλος της Τουρκίας. Αθήνα: Τουρίκης.</p> <p>Οζ, Α. (1997). Το Ισραήλ, η Παλαιστίνη και η ειρήνη. Αθήνα: Καστανιώτης.</p> <p>Σακκάς, Γ. (2003). Οι Άραβες στη νεότερη και σύγχρονη εποχή. Ιστορία και κοινωνία. Αθήνα: Πατάκης.</p> <p>Ψυρούκης, Ν. (1992). Αραβικός κόσμος και Ελληνισμός. Λευκωσία: Αιγαίον.</p> <p>Said, E. (1996). Οριενταλισμός. Αθήνα: Νεφέλη.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject’s expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% In – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30%</p>

	<p>Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek