

ELC2012POLITICAL SCIENCE II

Course Title	POLITICAL SCIENCE II				
Course Code	ELC202				
Course Type	Elective				
Level	Bachelor				
Year / Semester					
Teacher's Name	Dr Emilios Charalambides				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	The presentation of the political history of modern era, the presentation of the procedure of the unification of the planet and of the creation of the global economic and political system.				
Learning Outcomes	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1. Understand the main historical events that formed Europe, starting from the French Revolution until the Great War. 2. Describe the historical formation of the world system and its current dynamics – and to be able to comprehend the main analytic perspectives on international relations (idealist, realist, Marxist/radical). 3. Apply the analytic perspectives on empirical cases – and to interpret texts which express the specific analytic frameworks 4. Develop the abilities for research with collection, evaluation and creative selection of data from different sources. 5. Develop an analytic framework, on the basis of the historical and theoretical discussion, so as to be able to be creatively and analytically engaged with following up developments in international relations and politics. 				
Prerequisites	None	Required	None		
Course Content	<ol style="list-style-type: none"> 1. The French Revolution: causes, reformation and containment of power. Declaration of the Rights of Man and of the Citizen. 2. Rhetoric clubs. 3. War, the Reign of Terror and Dictatorship. 4. Napoleon and Europe. 5. Napoleons accomplishments as an emperor. 6. The fall of Napoleon. 7. Vienna Conference and the after war settlement. Clemens von Metternich. 8. The revolutions of 1848. 9. The forming of the German Empire. Otto von Bismarck. 10. The Great War. 11. The Soviet regime, the rise of Fascism in Italy and the Nazism in Germany. 				

Teaching Methodology	The taught part of the course is delivered to the students by means of lectures. Lecture notes are available for students to use with the textbooks. Other methods used beside the lecture, are discussions and presentations.
Bibliography	<p>Κολιόπουλος, Ι.Σ. (2001), Νεώτερη Ευρωπαϊκή Ιστορία 1789 – 1945. Από τη Γαλλική Επανάσταση μέχρι τον Β΄ Παγκόσμιο Πόλεμο. Βάνιας, Θεσσαλονίκη.</p> <p>Χριστοδουλίδης, Θ. (2004), Διπλωματική Ιστορία τριών αιώνων. Από τη Βιέννη στις Βερσαλλίες 1815 – 1919. Τόμος δεύτερος. Σιδέρης, Αθήνα.</p> <p>Φυρέ Φ., – Ρισέ Ν., (1997), Η γαλλική επανάσταση. Εστία, Αθήνα.</p> <p>Richards D., (2005), Ιστορία της σύγχρονης Ευρώπης. Από τη γαλλική επανάσταση ως το τέλος του 20^{ου} αιώνα. Παπαδήμας, Αθήνα.</p> <p>Joll J., (2006), Η Ευρώπη 1870 – 1970. Βάνιας, Θεσσαλονίκη.</p> <p>Lefebvre G., (2004), Η Γαλλική Επανάσταση. Εκδόσεις Μορφωτικού Ιδρύματος Εθνικής Τραπέζης, Αθήνα.</p> <p>Bell P.M.H., (2004), Τα αίτια του δεύτερου παγκοσμίου πολέμου στην Ευρώπη. Πατάκης, Αθήνα.</p> <p>Gaillard J.M., Rowley A., (2003), Ιστορία της Ευρωπαϊκής Ηπείρου. Από το 1850 έως το τέλος του 20^{ου} αιώνα. Σιδέρης, Αθήνα.</p> <p>Ντε Γκωλ, Κ., (Χ.Χ.), Δεύτερος Παγκόσμιος Πόλεμος. Απομνημονεύματα 1940 – 1946. Γκοβόστης, Αθήνα.</p> <p>Burns E.M., (2006), Ευρωπαϊκή Ιστορία. Ο δυτικός πολιτισμός: Νεότεροι χρόνοι. Επίκεντρο, Θεσσαλονίκη.</p> <p>Mathiez. A (2019), Γιανναράς, Α. (μετάφραση), Ιστορία της Γαλλικής Επανάστασης. Γκοβόστης, Αθήνα.</p> <p>Blanning, T.C.W. (2015), Παπαϊωάννου, Τ. (μετάφραση), Γαλλική επανάσταση. Ταξική ή πολιτισμική σύγκρουση. Οκτώ, Αθήνα.</p> <p>Kropotkin, P. (2015), Καστανάρας, Γ. (μετάφραση), Η μεγάλη γαλλική επανάσταση 1789 – 1793. Κουκκίδα, Αθήνα.</p> <p>Agulhom, M. (2006), Πεντάζου, Ι. (μετάφραση), 1848: η επανάσταση στη Γαλλία ή η μαθητεία στη δημοκρατία 1848 – 1852. Πόλις, Αθήνα.</p> <p>Sieman, W. (2017), Der Wiener Kongress 1814/15. Restauration, Rekonstruktion oder imperial Neuordnung Europas? Picus, Wien.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p>

	<p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p>Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25 %</p>
Language	Greek