

ELC492 TRANSFORMATIONS OF THE EUROPEAN THOUGHT

Course Title	TRANSFORMATIONS OF THE EUROPEAN THOUGHT				
Course Code	ELC492				
Course Type	ELECTIVE				
Level	Bachelor				
Year / Semester					
Teacher's Name	Dr Soteris Theocharides				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	<p>The course is delivered in the 4th year of studies, assuming the student's relative experience with relative information.</p> <p>It aims at developing the student's philosophical, social and political criticism. This is achieved through the teaching, understanding and elaborating issues related to our history and culture, which have proven critical for shaping European thought today. In this regard, the course explores the horizon of the intellectual history of Europe, while simultaneously analysing the great moments that transformed the European thinking.</p>				
Learning Outcomes	<p>Upon completion of the course, the students will be able to:</p> <p>Describe the main intellectual periods, and movements of thought.</p> <p>Reflect on the contemporary dimensions of the European idea and the process of European integration</p> <p>Analyse and predict current and future trends in the process.</p> <p>Develop objective thinking and critical understanding of society and the world.</p>				
Prerequisites	None	Required	None		
Course Content	<p>Section I: Predicting a Story of Western Ideas. The adventure of European ideas. A history of ideas. The influence of the East.</p> <p>Section II: The Fundamental Ideas Ancient Greece The legacy of Rome The Christian Revolution</p> <p>Section III: The Christian Period The victory of Christianity</p> <p>Section IV: The Prometheus's universe</p>				

	<p>The Renaissance: Man, a re-introduced foundation of ideas. The 17th century or the journey of reason The ideas of the 18th century. The 19th century, between the Self and History. The triumph of Prometheus.</p> <p>Section V: The 20th century: the vertigo of logos. The first half of the 20th century. Open questions: The foundation of a 21st century Europe / closing-in</p>
Teaching Methodology	<p>Lecture: 20 hours Tutorial: 13 hours</p> <p>This course is taught via lectures that encourage debate and critical thinking</p>
Bibliography	<p>J. Russ. Η Περιπέτεια της Ευρωπαϊκής Σκέψης. Μια ιστορία των ιδεών της Δύσης. Αθήνα: Εκδόσεις τυπωθήτω, 2005. Αντρέ Μπονάτ. Ο αρχαίος Ελληνικός πολιτισμός- 1,2,3. Αθήνα: εκδ. ιστορική βιβλιοθήκη θεμέλιο, 1992. Morin, E.: α) Να σκεφτούμε την Ευρώπη. Μετάφρ. Έπη Μελοπούλου-Αλούπη. «Εξάντας», Αθ. 1991. β) Αφήνοντας τον εικοστό αιώνα. Μετάφρ. Α. Φιλιππάτος, Πρόλογος Σπήλιος Παπασπηλιόπουλος. «Ροές», Αθ. 1987. Morin, E. – Κερν, Αν Μπριζίτ: Γη - Πατρίδα. Μετάφρ. Καλλιόπη Πατέρα. «Οδυσσέας», Αθ. 1993.</p> <p>Λιαντίνης, Δ.: α) Homo educandus. Φιλοσοφία της αγωγής. Αθήνα 1984. β) Πολυχρόνιο. Η επίδραση της στωικής φιλοσοφίας στην πολιτική παιδαγωγική της Ρώμης. "Πελασγός", Αθ. 1989. γ) Γκέμμα. "Βιβλιογονία", Αθ. 1997. δ) Ο νηφομανής. Η ποιητική του Σεφέρη. "Βιβλιογονία", Αθ. 1986 (1996²). ε) Χάσμα σεισμού. Ο φιλοσοφικός Σολωμός. Ιδιωτική έκδοση, Αθ. 2000.</p>
Assessment	<p>Methods: Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p> <p>Students are assessed on the following:</p> <p>Knowledge and understanding - 30% in – depth knowledge and understanding towards the relevant topics of interest.</p> <p>Research and Analytical Skills - 40% Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p>Presentation and Communication - 30% Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p>

	Weights: Final Exam 50 % Mid-term 25 % Homework assignments and participation 25%
Language	Greek