

### ELC162 HISTORY OF POLITICAL IDEAS

<b>Course Title</b>	HISTORY OF POLITICAL IDEAS				
<b>Course Code</b>	ELC162				
<b>Course Type</b>	ELECTIVE				
<b>Level</b>	BA				
<b>Year / Semester</b>					
<b>Teacher's Name</b>	Dr Soteris Theocharides				
<b>ECTS</b>	6	Lectures / week	3hrs / week	Laboratories/week	none
<b>Course Purpose</b>	<p>The module examines the origins of civil society as a historical and social form of life, which is founded on the principles of freedom and justice.</p> <p>Special emphasis is given on the legal and philosophical culture of the Greek thought as it influenced the legal and political development of the West</p> <p>Contemporary political theories that are useful to law students are analyzed in order for them to gain a comprehensive and holistic education and to be able to evaluate the ideological origins of political and legal actions.</p>				
<b>Learning Outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p>Understand and explain the creative methodology of constructing political and political ideas</p> <p>Understand and explain the main ideas of the great philosophers</p> <p>Critically analyse these ideas in relation to events and phenomena of our time</p>				
<b>Prerequisites</b>	None		<b>Corequisites</b>	None	
<b>Course Content</b>	<ul style="list-style-type: none"> <li>• The emergence and development of politics and political ideas in Antiquity.</li> <li>• The economic and social changes that have led to the emergence of the state, politics and political ideas. The city-state and the Ecclesia of Athens (Assembly). The basic political ideas (Sophists, Socrates, Plato, Aristotle).</li> <li>• Political ideas in Rome and the Middle Ages. The absolute monarchical idea, the political and social structure. The State-Church Relationship. Political ideology in the Medieval West and Byzantium.</li> <li>• The shaping of Modernity - a political dimension.</li> <li>• The importance and role of bourgeois revolutions in creating the conditions for shaping and developing modern political reality.</li> <li>• The French Revolution. The concept of bourgeois democracy.</li> <li>• Urban Democracy, Liberalism and Conservatism. The basic political ideas of Enlightenment and Liberalism and their relation to the idea of bourgeois democracy. The key ideas of Hobbes, Locke, Rousseau and their other key representatives. The concept of Conservatism and its various manifestations.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Machiavelli's political ideas. The basic ideas of Machiavelli and their role in the interpretation of political reality. Machiavelli and modern politics.</li> <li>• Marx's basic political ideas.</li> <li>• Nationalism, nationalism, chauvinism, fascism, racism.</li> <li>• The key features of the above political ideas and phenomena and their role in historical and political developments.</li> </ul>
<b>Teaching Methodology</b>	<p>Lecture: 20 hours Tutorial: 13 hours</p> <p>This course is taught via lectures that encourage debate and critical thinking</p>
<b>Bibliography</b>	<ol style="list-style-type: none"> <li>1. Abendroth, W. &amp; Lenk, K. (1983). Introduction to Political Ideas (Einführung In Die Politische Wissenschaft), Volume A, Law and Politics. Thessaloniki: Paratiritis Publications. (in Greek)</li> <li>2. Sabine, H.G. (1980) <i>History of Political Theories</i>. Athens: Atlantis Publications. (in Greek)</li> <li>3. Sophocles, Antigone. (1994) <i>Ancient Greek Classics "The Greeks"</i> Athens: Cactus Publications - Odysseas Chatzopoulos. (in Greek)</li> <li>4. Machiavelli, N. (1991). <i>The Prince</i>, transl Kassotaki Maria, Athens: Pataki Publications. (in Greek)</li> <li>5. Castoriadis Cornelius (2007). <i>Ce Qui Fait La Grèce</i>, vol. 1-3, Kritiki Publications (in Greek)</li> <li>6. Hobsbawm J. Eric, (2010) <i>Age of Extremes - The Short Twentieth Century (1914-1991)</i>, transl by Kapetangiannis Dimitiris, Themelio Publications (in Greek)</li> <li>7. Bracher Karl-Dietrich (2018) <i>The Age of Ideology</i>, edited by Karapappas Giannis, Tropi Publications(in Greek)</li> <li>9. Voudouris I. (2019) <i>The Ancient Perceptions of Law</i>. Athens: Nomiki Bibliothiki. (in Greek)</li> <li>10. Leo Strauss, (1988) <i>Natural Law and History</i>, transl Stephanos Rozanis and Gerasimos Lykiardopoulos, Gnosis Publications. (in Greek)</li> <li>11. Douzinas Kostas, <i>The end of Human Rights: Critical Thought at the Turn of the Century</i>, Papazisis Publications 2007 (in Greek)</li> <li>12. Douzinas Kostas, <i>Human Rights And Empire, The Political Philosophy Of Cosmopolitanism</i>, Publications Nisos 2016 (in Greek)</li> <li>13. Heywood, A. (2007). Political Ideologies. N. Marantzidis (ed.) and C Koutris (transl). Thessaloniki: Epikentro Publications (in Greek)</li> </ol>
<b>Assessment</b>	<p><b>Methods:</b> Students are assessed with coursework that involves homework assignments and class participation, a midterm and a final exam. Students are assessed continuously and their knowledge is checked through tests</p>

	<p>with their assessment weight, date and time being set at the beginning of the semester via the course syllabus. Students are prepared for final exam, by revision on the matter taught and are trained to be able to deal with time constraints and revision timetable. The final assessment of the students is formative and cumulative and is assured to comply with the subject's expected learning outcomes and the quality of the course.</p> <p><b>Students are assessed on the following:</b></p> <p><b>Knowledge and understanding - 30%</b></p> <p>In – depth knowledge and understanding towards the relevant topics of interest.</p> <p><b>Research and Analytical Skills - 40%</b></p> <p>Competence in research methods and ability of evaluating the results. The possibility of using them in different ways.</p> <p><b>Presentation and Communication - 30%</b></p> <p>Able to explain and defend the solutions given by them in a way to transmit the knowledge achieved beforehand.</p> <p>Assessment criteria are available in each written assignment, midterm or in the final exam.</p> <p><b>Weights:</b></p> <p>Final Exam 50 %</p> <p>Mid-term 25 %</p> <p>Homework assignments and participation 25 %</p>
<b>Language</b>	Greek