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| Course Title                  | <b>BASIC ENGLISH</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |   |                     |  |
| Course Code                   | <b>AENG101</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |   |                     |  |
| Course Type                   | REQUIRED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |   |                     |  |
| Level                         | BA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |   |                     |  |
| Year / Semester               | 2nd/ SPRING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |   |                     |  |
| Teacher's Name                | ENGLISH INSTRUCTOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |   |                     |  |
| ECTS                          | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lectures / week | 3 | Laboratories / week |  |
| Course Purpose and Objectives | The main aims of the course are to provide the skills for the students to improve their ability to comprehend and analyze oral and written language as well as develop their skill to communicate ideas and express themselves clearly and accurately at an intermediate level. The subject matter is an intensive study of the language which includes elements of grammar and syntax leading to improving students' writing and oral skills.                                                                                                                                                                                                                                                                                                                                      |                 |   |                     |  |
| Learning Outcomes             | <p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• use English competently and communicate effectively orally and in writing</li> <li>• express themselves confidently and accurately</li> <li>• identify and apply the structure of the language in various contexts</li> <li>• compose organised and coherent pieces of writing</li> <li>• use the vocabulary needed for effective communication</li> <li>• develop the various skills acquired with reference to reading, writing, listening, and speaking</li> <li>• comprehend and analyse authentic texts</li> </ul>                                                                                                                                                   |                 |   |                     |  |
| Prerequisites                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Required        |   | Yes                 |  |
| Course Content                | <p>The fundamentals of effective writing and critical analysis are studied together with the building of vocabulary through analysis and discussion of passages based on various topics. Extensive practice aiming at improving students' speaking, listening, reading and writing skills is also included.</p> <p>In particular, the course covers the following:</p> <ul style="list-style-type: none"> <li>• Conditional Clauses</li> <li>• Passive Voice</li> <li>• Derivatives</li> <li>• Gerund and Infinitive</li> <li>• Reported Speech</li> <li>• Revision, extension and further practice on Tenses</li> <li>• Further practice on syntax and the use of various conjunctions</li> <li>• Writing paragraphs and compositions (narrative, descriptive, opinion)</li> </ul> |                 |   |                     |  |

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|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|--------|-----|--------|-----|------------|----|-----------|-----|--------------------------|------------|
|                          | <ul style="list-style-type: none"> <li>• Comprehension: reading texts on various topics, comprehending, analysing and reproducing new pieces of work</li> <li>• Vocabulary development through reading and listening to passages based on various topics including the use of synonyms, antonyms and phrasal verbs</li> <li>• Development of oral language skills through class-discussions and other communicative drills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Teaching Methodology     | <p>The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair and group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the Internet and other sources.</p>                                                                                                                                                                                                                                                                                                        |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Bibliography             | <p><b>Required textbook(s)</b></p> <ul style="list-style-type: none"> <li>• Douglas, Nancy &amp; Bohlke, David. <i>Reading Explorer, Book 3</i>. Second Edition. USA: National Geographic Learning, Cengage Learning, 2015. Cengage Learning, USA</li> <li>• AENG102 BOOKLET (Instructor's booklet)</li> <li>• Selection of newspaper, magazine and book extracts</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>• Fuchs, M and Bonner, M, <u>Express Grammar</u>, Longman</li> <li>• Murphy, Raymond. <u>Essential Grammar In Use</u>. Fourth edition. UK: Cambridge University Press, 2015</li> </ul> <p><b>Recommended Dictionaries</b></p> <ul style="list-style-type: none"> <li>• Longman Active Study Dictionary</li> <li>• The Concise Oxford Dictionary (Latest edition), Oxford University Press, UK</li> </ul> |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Assessment               | <p>A two –method assessment is adopted. The Coursework assessment, which counts for 40% of the overall mark and the final examination which counts for 60% of the overall mark.</p> <p>In particular:</p> <table> <tr> <td><b>Course Work</b></td> <td><b>40%</b></td> </tr> <tr> <td>Test 1</td> <td>10%</td> </tr> <tr> <td>Test 2</td> <td>14%</td> </tr> <tr> <td>Assignment</td> <td>8%</td> </tr> <tr> <td>Classwork</td> <td>8 %</td> </tr> <tr> <td><b>Final Examination</b></td> <td><b>60%</b></td> </tr> </table>                                                                                                                                                                                                                                                                                                                          | <b>Course Work</b> | <b>40%</b> | Test 1 | 10% | Test 2 | 14% | Assignment | 8% | Classwork | 8 % | <b>Final Examination</b> | <b>60%</b> |
| <b>Course Work</b>       | <b>40%</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Test 1                   | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Test 2                   | 14%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Assignment               | 8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Classwork                | 8 %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |            |        |     |        |     |            |    |           |     |                          |            |
| <b>Final Examination</b> | <b>60%</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |            |        |     |        |     |            |    |           |     |                          |            |
| Language                 | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |            |        |     |        |     |            |    |           |     |                          |            |