

School of Greek Language

The School of Greek Language commenced its operation in 2009 and offers courses of Modern Greek Language and Civilization to foreign and local students in three different stages. The School aims at the acquirement of oral and written fluency in the Greek Language and the acquaintance of students with the civilization of Cyprus and Greece and the tradition and customs of the Cypriots and the Greeks.

Stages:

Stage 1- Elementary (for students with no or very little knowledge of the Greek Language) – 15 hours weekly

Stage 2- Intermediate (for students with some knowledge of the Greek Language)- 15 hours weekly

Stage 3 - Advanced (for students with considerable knowledge of the Greek Language)- 9 hours weekly

Certificate of Attainment in Greek Language

In addition, Frederick University has been validated and authorized by the **Centre for the Greek Language** which is supervised by the Ministry of Education and Religious Affairs of Greece as an Examination Centre for the **Certificate of Attainment in Greek Language**. The examination procedures fall under the responsibility of the Centre for the Greek Language.

Coordinator

Hadjipanayiotidou Anna

The Frederick Language Center

The Frederick Language Center supports the teaching of languages in the various faculties of the University. It offers the opportunity to all student population to learn and improve their knowledge of foreign languages. The courses offered might be either compulsory or elective. The center offers courses in languages of the highest quality, informed by the results of the best research and taught by instructors of eminence in the field. The center aims at improving the students' communicative activities in the foreign language both socially and academically. Data collection through the Internet and other academic resources as well as synthesis of authentic texts in a foreign language are among the aims of the center. The acquisition of the foreign language involves the development of all aspects of the language – reading, writing, listening and speaking. This is achieved through the use of specific textbooks, selection of authentic material from magazines, newspapers, journals, etc, and the students' training in the language laboratory of the University. The center provides teaching, practice, and all required means needed for the development of students' communicative skills. In the cases where the language courses are compulsory, it is essential that the students satisfy all course requirements. At present, the center offers different levels of courses in English and two levels in the French and German languages. Some of the above courses are offered as electives to undergraduate students.

English Language Courses

The main aim of the program is to provide the student population with the opportunity to improve and further develop their knowledge of the English language.

The program is designed to enable students to use the language effectively in both social and academic environments. It offers courses to cover a wide spectrum of knowledge in the language. The courses provided are of different levels, thus satisfying all students' communicative needs. Upon admission, all students are required to take a placement test and are placed into levels based on their placement test scores. In all courses, students are provided with the opportunity to develop the required skills needed for effective and more advanced communication. In particular, special emphasis is given on improving students' skills to collect data through the Internet and other academic resources, to synthesize authentic texts and generally produce work of high quality in English.

Coordinator

Hadjittofi Maria

Teaching Staff

Sarri Anna, Angastiniotou Irini, Constantinou Therapoula, Papatheocharous Sofia, Pofaidou Irini, Constanta Vivian, Parperi Anna, Kourieos Stella, Evripidou Dimitris, Antoniadis Theodoros, Alexandrou Evros.

English Language and General Elective Courses Descriptions

English Language Courses Descriptions

AENG099 Intensive English

This 4-week academic program provides 10 periods of classroom instruction per week for students who need to significantly improve their English before enrolling in the university. The program is designed for students who desire to improve their English language skills so as to be able to communicate effectively both socially and academically in their program of study. It includes instruction in grammar, speaking, listening, reading, writing, vocabulary development, and pronunciation. The students are placed into levels based on their placement test scores.

AENG101/ENG101 Basic English

The main aim of the course is to develop the students' ability to comprehend and analyse oral and written language and improve their skill to communicate thought and express themselves clearly and accurately at basic level. It involves an intensive study of the language including major aspects of grammar and syntax. On completion of the course, students should be capable of using the language confidently at basic level.

AENG102 / ENG102 Intermediate English

The main aim of the course is to further improve students' ability to communicate effectively in English. The course aims at providing the students with a further study on the language structure, vocabulary development, comprehension and basic writing skills leading them from the paragraph writing stage to the development of an essay. Extensive practice aims at improving students' speaking, listening, reading and writing skills. On completion of the course, students are expected to develop the ability to be original and creative in expression, producing original texts and communicating effectively both orally and in writing at intermediate level. Prerequisite: AENG 101

AENG213 / ENG213 English Composition

The main aim of the course is to develop the students' writing and oral skills on a mature level, and provide guidelines on various pieces of writing such as essays, letters and curriculum vitae. Students are asked to apply and practise all language skills in oral and written tasks achieving accurate and advanced communication as well as analyze authentic texts and justify their opinion with accuracy and precision. Developing and establishing opinions, synthesizing texts and ideas and expressing authentic thought with clarity are among the main objectives of the course. Prerequisite: AENG 102

AENG214 / ENG214 Advanced Writing

This course is designed to develop students' fluency in the oral and written word. The students are expected to improve their oral skills through debates and active participation in pair, group and research work. Attention is given on writing reports, projects and memoranda. Analyzing and understanding information in both familiar and unfamiliar context and interpreting complex discourse are also skills to be developed. During the course, it is also essential for students to synthesize advanced written word and present it either orally or in writing in a logical and fluent manner. Prerequisite: AENG 102

ABCO101 Business Communication 1

The course is designed to enable students to understand well enough and paraphrase basic business vocabulary in English. Students are prepared to apply the English language, enhanced by this new vocabulary in simulated business-related conversations. Students are also expected to identify ways of improving business communication through the use of clear language. During this course students are encouraged to create their own dialogues to illustrate ways in which different business problems can be avoided.

ABCO Business Communication 2

The primary objective of this course is to facilitate students to understand and paraphrase vocabulary and phrases relating to academic approaches to business. Students are prepared to apply the English language enhanced by this new vocabulary in simulated business-related conversations. This course enables students to

understand the key elements of the different business disciplines and write their own essays showing that language has reached a sufficient level.

ARRW 101 Business Research and Report Writing 1

The main aims of the course are to develop students' ability to understand the need for, and methods to search for, extract and synthesize information in a particular subject area. Students are asked to write technical reports and academic papers to professional and academic standards and are expected to obtain information from a variety of sources. During the course, it is also essential for students to evaluate information sources and to synthesize information in focused ways in order to develop and support arguments.

ARRW 102 Business Research and Report Writing 2

This course is designed to further improve students' ability to search for, extract and synthesize information. Students are asked to write technical reports, academic papers and research proposals and are expected to use more advanced methods of obtaining information. Attention is also given to evaluating data and information. During the course, the students should also be able to identify and respond accordingly to the specific requirements of different projects. On completion of the course, students should be capable of generating ideas for proposal, for academic research and for professional investigation.

General Elective Courses Descriptions

These courses aim to introduce Greek and Cypriot students to Modern Greek Literature and History of Cyprus. Elective courses of Greek language and History of Cyprus are also offered for foreign students.

AEGL111 Modern Greek Literature, ECTS: 2

The course includes representative works of Greek literature and poetry. By attending this course students will be introduced to the work of some important Greek authors and to the basic characteristics of their writing style. Extracts of texts or poems from the work of the following authors are analysed: Konstantinos Kavafis, Antonis Samarakis, Dionysios Solomos, Nikos Gatsos, Giorgos Seferis, Stratis Tsirkas, Nikos Kavadias, Dimitris Chatzis, Aleksandros Papadiamantis.

AECH111 Cyprus on the 20th century, ECTS: 2

This course examines the relationship between Cyprus, Britain and Turkey (1878-1914), the political and economic issues (1914-1931), the re-emergence of the 'Cyprus Question' and the struggle for Liberation, the Cypriot Republic (1960-1974), the Turkish invasion of 1974 and its effects on Cypriot Society, and the entrance of Cyprus to the European Union.

AEGL101 Introduction to the Greek Language, ECTS: 2

The aim of the course is to provide the students with basic communicative skills that will prove useful in a great range of everyday situations; to help the students speak simply and correctly, to develop their listening abilities, and their ability to write correctly; to entice students' enthusiasm by showing them that they learn to speak from the very beginning. On the completion of the course the student will be able to use the Greek language in everyday dialogues and read and understand simple texts.

AECH 101 Introduction to the History of Cyprus, ECTS: 2

This course aims to introduce foreign students to the history of Cyprus, a small island that has always played an important role in the history of the Mediterranean, far exceeding its size. This is mostly caused by its strategic position in the Mediterranean Sea. Therefore the island was also subject to many invasions and the culture is a mixture of influences from many worlds. The course introduces students to Neolithic Age, Chalcolithic Age, Bronze Age, Early Iron Age, Archaic and Classical Period, Hellenistic period, Roman Period, Byzantine period, Late Middle Ages, Ottoman period, British period, Republic of Cyprus, and present period.