



# FREDERICK UNIVERSITY

SCHOOL OF HEALTH SCIENCES

DEPARTMENT OF PHARMACY

BSc IN PHARMACY

(CIP file- Classification of instructional programmes)

Course unit title:	<b>INTERMEDIATE ENGLISH FOR PHARMACEUTICAL SCIENCES</b>		
Course unit code:	<b>AENG 142</b>		
Type of course unit:	<b>REQUIRED</b>		
Level of course unit:	<b>BACHELOR</b>		
Year of study:	<b>YEAR 1</b>		
Semester when the unit is delivered:	<b>SPRING</b>		
Number of ECTS allocated:	<b>2</b>		
Name of lecturer(s):	<b>ENGLISH INSTRUCTOR</b>		
Learning outcomes of the course unit:	<b>Upon completion of the course, students should be able to:</b> <ul style="list-style-type: none"><li>• use the language with confidence and accuracy.</li><li>• read and understand articles and other bibliography written in English.</li><li>• use terminology and phraseology used in Pharmaceutical Sciences efficiently and confidently.</li><li>• be aware of the main functions of various body systems.</li><li>• use terminology associated with various body systems.</li><li>• be aware of common diseases associated with certain body systems.</li><li>• recognise common pharmacological agents used in treating disorders of certain body systems.</li><li>• identify the common types of drugs used for various body systems.</li><li>• identify the different types of dosage forms.</li><li>• be familiar with various routes of drug administration.</li><li>• know and use the common terms that relate to equipment used in drug administration.</li></ul>		
Mode of delivery:	Face-to-face		
Prerequisites:	AENG 141	Co-requisites:	None
Course contents:	The course covers the following: <ul style="list-style-type: none"><li>• Extensive instruction and practice on Passive Voice</li><li>• Conditional Clauses</li><li>• Reported Speech</li><li>• Verbs followed by gerund or infinitive</li><li>• Revision and further practice of Tenses</li><li>• Further practice on syntax and the use of various conjunctions</li><li>• Development of oral language skills through class-discussions and other communicative drills</li><li>• Preparation for reading and writing narrative, descriptive and argumentative essays.</li></ul>		



	<ul style="list-style-type: none"><li>• Informal letter writing</li><li>• Comprehension of various reading texts and authentic material selected from the spectrum of Pharmaceutical sciences.</li><li>• Vocabulary development through reading and listening to passages based on various topics and authentic material related to Pharmacy</li><li>• General terminology and phraseology used in Pharmaceutical Sciences and Medicine.</li></ul>								
Recommended and/or required reading:	<ul style="list-style-type: none"><li>• Hall,J., Pharmacy Practice, Oxford University Press, UK, 2013.</li></ul>								
Textbooks:	<ul style="list-style-type: none"><li>• Moini,J., Pharmacy Terminology, Delmar Cengage Learning, USA, 2010.</li><li>• AENG142 Booklet prepared by the instructor</li><li>• Instructor's notes</li></ul>								
References:	Scientific articles, periodicals, videos								
Planned learning activities and teaching methods:	The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the university's language resources.								
Assessment methods and criteria:	<p>A two-method assessment is adopted. The coursework assessment, which counts for the 40%of the overall mark, includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark.</p> <p><b>Coursework: 40%</b></p> <table><tr><td>-Mid-term Test 1</td><td>14%</td></tr><tr><td>-Mid-term Test 2</td><td>10%</td></tr><tr><td>-Assignment</td><td>8%</td></tr><tr><td>-Class work (attendance, participation, homework)</td><td>8%</td></tr></table> <p><b>Final Exam: 60%</b></p>	-Mid-term Test 1	14%	-Mid-term Test 2	10%	-Assignment	8%	-Class work (attendance, participation, homework)	8%
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-Mid-term Test 2	10%								
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Language of instruction:	English								
Work placement(s):	No								