

Course unit title:	Urbanism III		
Course unit code:	APX423		
Type of course unit:	Compulsory		
Level of course unit:	Diploma Degree Architect - Engineer		
Year of study:	4		
Semester when the unit is delivered:	8 (Spring)		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Byron Ioannou		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Learn how to integrate new functions in a specific area as part of a wider regeneration of functional and morphological features that make up the existing character and appearance of the area. 2. Demonstrate an understanding of the overall city growth and make conceptual proposals for alternative growth strategies. Expected to think ahead into the future and to make assumptions concerning socio-cultural and political change, based on understanding of the current trends: e.g. what is the future work environment going to be like? How will shopping trends evolve? etc. 3. Describe and design the evolution of proposal over time, identifying key phases of development, starting from existing conditions. 4. Emphasize on the overriding importance of sustainability while taking into consideration all three aspects of sustainability (economic, social and environmental, the so-called "triple bottom line") 5. List the general Cypriot Urban Planning system and learn basic policies and regulations of the Local Plans 6. Learn how the economy works, and how the real estate market (with its particular laws and quirks) falls within it. 		
Mode of delivery:	Face to face		
Prerequisites:	APX421	Co-requisites:	None
Recommended optional program components :	None		
Course contents:	Sustainable urban planning continues as the basic core topic of the third urbanism course. It examines how planning practice in Cyprus and the European Union affects the environmental capacity and quality of cities or buildings. Planning policy and spatial planning regulation could be understood and evaluated through the study of open spaces and building's architectural character, use and performance. The course intends to build a link between planning and architectural practice. Issues of sustainable urban mobility, as well as urban and land economics are included as an additional		

	course content. The associated project aims teaching students to argue critically on planning practice and experiment on feasibility, social acceptance and environmental quality of interventions in the built environment.
Recommended and/or required reading:	<ul style="list-style-type: none"> - Anglés, M., (2010) In favour of Public Space, Barcelona: ActartBirkhäuser. - Ioannou, B. (2016), Post-colonial urban development and planning in Cyprus: shifting visions and realities of early suburbia, Urban Planning (ISSN: 2183–7635), 2016, Volume 1, Issue 4, Pages 79–88. DOI: 10.17645/up.v1i4.768 - Οικονόμου, Δ., Σαρηγιάννης, Γ. Σερράος, Κ., (2004), Πόλη και Χώρος από τον 20^ο στον 21^ο αιώνα, Αθήνα: ΕΜΠ - Reed, R., Sims, S. (2015) Property Development, London: Routledge. - Χριστοδούλου, Χ., (2015) Τοπία αστικής διάχυσης. Αστικοποίηση και Πολεοδομικός Σχεδιασμός, Θεσσαλονίκη: University Studio Press.
Textbooks:	<ul style="list-style-type: none"> - Enotiades, Ph., Zouppouri, E., (2015) Government focal points for the Habitat III preparatory process, Nicosia: Department of Town Planning and Housing, http://habitat3.org/the-new-urban-agenda/preparatory-process/national-participation/cyprus/
References:	<ul style="list-style-type: none"> - Τμήμα Πολεοδομίας και Οικήσεως, ΝΟΜΟΘΕΣΙΑ (Πολεοδομική Νομοθεσία στην Κύπρο) http://www.moi.gov.cy/moi/tph/tph.nsf/page31_gr/page31_gr?OpenDocument
Planned learning activities and teaching methods:	Studio design - taught part by means of lectures, conducted by electronic presentations.
Assessment methods and criteria:	<ul style="list-style-type: none"> • Class participation 10% • Final assignment 60% • Written examination 30%
Language of instruction:	Greek English offered for Erasmus Students
Work placement(s):	None