

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit title:	SOCIAL PSYCHOLOGY		
Course unit code:	SPSY101		
Type of course unit:	CORE		
Level of course unit:	B.SC		
Year of study:	1ST		
Semester when the unit is delivered:	FALL		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Dr. LOUKIA DEMETRIOU		
Learning outcomes of the course unit:	<p>Upon completion of the course students are expected to :</p> <ol style="list-style-type: none"> 1. Understand the co-relationships between the individual, the group and society and comprehend human behavior as a result of the social systems involved. 2. Apply research methods of Social Psychology, to form work groups and observe their processes, understand the importance of effective leadership. 3. Analyze the components of attitudes and stereotypes and understand theories of change/resistance to change. 4. Evaluate existing research methods of Social Psychology, understand group dynamics, and comprehend levels of cooperation between different groups, especially groups with cultural diversity. 5. Apply and present the elements of the basic correlated social systems which make up the contemporary European society and that of Cyprus and the shaping of the desirable characteristics of the new active citizen 6. Analyse processes of Socialization, Social interaction, Social Perception, Attitudes, Prejudice and Stereotypes, Group Dynamics, Leadership. Learn to differentiate behaviours according to the cultural relativity of the term "normality". 		
Mode of delivery:	<ul style="list-style-type: none"> • Lectures using slides [PowerPoint] • Short documentary screenings on issues relevant to development • Group assignments • Discussion in class – development of critical thinking • Presentations by students • 		
Prerequisites:	NONE	Co-requisites:	NONE
Course contents:	<p>1. Introduction: Introduction to basic concepts of Social Psychology, and methodology of Social</p>		

	<p>Psychology. Fundamental theoretical and research questions of Social Psychology.</p> <p>2. Research Methods in Social Psychology: The experimental method, the correlational method, observation. Validity, Social desirability in Social Research.</p> <p>3. Social Perception : Attribution theories and their applications in the classroom situations and learning. Covariation Model (Kelley), Self-Perception Theory (Bem), Fundamental Attribution Error (Ross), False Consensus Effect, Locus of Control (Rotter).</p> <p>4. Attitudes Three-dimensional-model of Attitudes, Likert Scales, Function of Attitudes, Cognitive Dissonance Theory (Festinger), Attitude Change, Elaboration Likelihood Model of Attitude Change (Petty & Cacioppo).</p> <p>5. Social Influence Sherif Experiments, Social Compliance, Obedience to authority (Stanley Milgram Experiments).</p> <p>6. Prejudice and Intergroup Relations Prejudice, Stereotypes, Discrimination. Forms of expression of Prejudice (racism, sexism). Causes, Theories of Prejudice and Intergroup Conflict, Relative Deprivation Theory, Social Identity Theory (Tajfel & Turner), Attitude Change (Brown, 1995).</p> <p>7. Social Groups Characteristics of Social Groups, Social Roles, Group Decision Processes (risky shift, group polarization, groupthink). Leadership: Characteristics of Leaders, Styles of Leadership, Teacher leadership and effectiveness.</p> <p>8. Aggression Definitions, causes, theories of Aggression, Social learning in Aggression, Role of Media in Aggression, Control of Aggression.</p> <p>9. Interpersonal Relations Motives and consequences of Social Relations, Consequences of lack of social relations, Loneliness, Interpersonal Attraction, Social comparisons.</p>
Recommended and/or required reading:	<p>Γιώτσα Α., (επιμέλεια) (2012) , Κοινωνική Ψυχολογία , Αθήνα: Ίων Κοκκινάκη, Φ. (2005). Κοινωνική ψυχολογία. Αθήνα: Τυπωθήτω.</p> <p>Κορδούτη, Π., (επιμέλεια) (2011), Πεδία έρευνας στη Κοινωνική Ψυχολογία, Αθήνα : Διάδραση</p> <p>Παπαστάμος, Σ. (2008). <i>Εισαγωγή στη Κοινωνική Ψυχολογία</i>. Αθήνα: Πεδίο</p> <p>Παπαστυλιανού Α., (επιμέλεια) (2011), Διαπολιτισμική Κοινωνική Ψυχολογία, Αθήνα: Gutenberg</p> <p>Hewstone, M. & W. Stroebe (Επιμ.). (2007). <i>Εισαγωγή στη Κοινωνική Ψυχολογία</i>, Αθήνα : Παπαζήζης</p>
Textbooks:	Κοκκινάκη, Φ. (2005). Κοινωνική ψυχολογία. Αθήνα: Τυπωθήτω.
References:	<p>Ασυμακοπούλου Δ., (επιμέλεια), (2013), Επανορίζοντας το Ψυχοκοινωνικό , Αθήνα: Επίκεντρο</p> <p>Γεώργας, Δ. (1990). Κοινωνική Ψυχολογία (Τόμοι Α' & Β') (3η έκδοση), Αθήνα: Ελληνικά Γράμματα.</p> <p>Hoggs, M.A. & Cooper, J. (2001). Handbook of social psychology. New York: Sage.</p>
Planned learning activities and teaching methods:	<ul style="list-style-type: none"> ✓ Presentation / Lecture – with the use of PowerPoint slides). ✓ Discussion (s) in class: Small group discussions using case studies ✓ Presentation of short assignments by students.

Assessment methods and criteria:	<ol style="list-style-type: none"> I. Mandatory class attendance II. Completion of assignments and participation in classroom activities (discussions). III. Completion of personal or group assignments [20%] IV. Participation in the Midterm(s) [30%] V. Participation in the final exams [50%]
Language of instruction:	GREEK
Work placement(s):	NONE