

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file- Classification of instructional programmes)

Course unit title:	Cognitive Psychology II		
Course unit code:	CPSY102		
Type of course unit:	Required		
Level of course unit:	Bachelor		
Year of study:	1st		
Semester when the unit is delivered:	2nd		
Number of ECTS credits allocated :	5ECTS		
Name of lecturer(s):	Dr. Nataly Loizidou		
Learning outcomes of the course unit:	<p>This course follows Cognitive Psychology I which was taught in a previous semester. This course includes the description of cognitive processes other than those already presented in CPSY101. In the first part of the course and as an introduction some of the most popular theories of cognitive development are presented. In the following part of the course some cognitive processes are presented and discussed, such as Attention, Reasoning etc. In the final part of the course the relationship between cognitive processes and affect is presented and discusses.</p> <p>The learning outcomes of the course are;</p> <p style="padding-left: 40px;">Understanding the process and factors affecting: reasoning, attention etc.</p> <p style="padding-left: 40px;">Understand and be able to explain the cognitive system and the way it is related to affective processes.</p> <p style="padding-left: 40px;">Understand and be able to discuss the relation between cognition, affect and behaviour.</p>		
Mode of delivery:	Lecture, In-class discussions, Documentaries, Short activities on various subjects of the course. Use of the e-learning platform.		
Prerequisites:	CPSY101	Co-requisites:	NONE
Course contents:	<ol style="list-style-type: none"> 1. Reasoning <ul style="list-style-type: none"> Definitions Theoretical background Types of reasoning Fallacies – Faults in Reasoning 2. Critical Thinking <ul style="list-style-type: none"> Definition Importance 		

	<p>Factors affecting the development of critical thinking</p> <p>3. Affect – Emotions</p> <p>Historical overview</p> <p>Definitions</p> <p>Theories</p> <p>4. Cognitive processes, Emotion and Behaviour</p>
Recommended and/or required reading:	
Textbooks:	<p>Ρούσσος, Λ. Π. (2011). Γνωστική Ψυχολογία: Οι βασικές Γνωστικές Διεργασίες. Εκδόσεις: ΤΟΠΟΣ.</p> <p>Ρούσσος, Λ. Π. (Επιμ.) (2014). Γνωστική Ψυχολογία: Ανώτερες Γνωστικές Διεργασίες (Συλλογικό). Εκδόσεις: ΤΟΠΟΣ.</p> <p>Eysenck, M. W. (2010). Βασικές Αρχές Γνωστικής Ψυχολογίας. Εκδόσεις: Gutenberg.</p>
References:	<p>Stenberg, J. R. (2011). Γνωστική Ψυχολογία. Εκδόσεις: ΔΙΑΔΡΑΣΗ.</p> <p>Κωσταρίδου-Ευκλείδη, Αν. (2011). Γνωστική Ψυχολογία: από την αναπαράσταση της γνώσης στο θυμικό και στη δράση. Εκδόσεις: ΠΕΔΙΟ</p> <p><u>Scientific Journals:</u></p> <p>ΝΟΗΣΗ – ετήσιο επιστημονικό περιοδικό για τη γνώση, τη νόηση και τη μάθηση.</p> <p>Journal of Learning and Cognition</p> <p>International Journal on Learning</p> <p>Journal of Experimental Psychology: Learning, Memory and Cognition</p> <p>Cognition - International Journal of Cognitive Science</p>
Planned learning activities and teaching methods:	Lectures, In-class short activities, TED-Talks, Documentaries, Discussion
Assessment methods and criteria:	<p>Assignments: 20%</p> <p>Test: 30%</p> <p>Final Exam: 50%</p>
Language of instruction:	Greek
Work placement(s):	NONE