

Course unit title:	Environmental Economics		
Course unit code:	ABSE 305		
Type of course unit:	Elective		
Level of course unit:	Advanced		
Year of study:	3 rd or 4 th		
Semester when the unit is delivered:	1 st or 2 nd		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Bernard Musyck		
Learning outcomes of the course unit:	<p>Identify four essential questions that need to be answered when analysing environmental problems (application of this framework to the problem of global warming)</p> <p>Identify the issues of ethics and economics: review of concepts of utilitarianism and social welfare functions</p> <p>Distinguish the concepts of resource degradation and externalities; efficiency and safety standard and sustainability.</p> <p>Analysis of consumption and welfare, analysis of environmental regulation, monitoring and enforcement</p> <p>Appraise how incentive-based regulations work</p> <p>Identify what are clean technologies</p> <p>Recognise the interaction between energy policy and the environment</p> <p>Determine why and how poverty, population and the environment are all interlinked</p> <p>Identify environmental policy in the context of poor countries</p> <p>Evaluate the economics of Global Agreements</p>		
Mode of delivery:	<i>Ex cathedra</i> lectures, class discussions and presentations		
Prerequisites:	ABSE 203 and ABSE 204	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<p>Four economic questions about global warming: How much pollution is too much? Is the Government up to the job? How can we do better? Can we resolve global issues?</p> <p>Ethics and Economics: Utilitarianism and social welfare functions as externalities</p> <p>Pollution and resource degradation: the open access problem, the public goods problem. Case study: over fishing and aquaculture</p> <p>The efficiency standard: efficiency pollution levels, the Coase theorem, the ethical basis for efficiency standard</p> <p>The safety standard: the right to safety? Inefficient, not cost effective and regressive?</p> <p>Sustainability: a neoclassical view and ecological view (net national welfare, natural capital depreciation, future benefits, costs and discounting, Malthus and ecological economics, measuring sustainability and the ecological versus neoclassical debate)</p> <p>Measuring the benefits and costs of environmental protection (types of non market benefits, consumer surplus, risk assessment and perception, engineering costs, productivity and employment impacts of regulation and monopoly costs)</p>		

	<p>Is more really better? Consumption and welfare (money and happiness, social norms and rate race, positional goods and consumption externalities, welfare and social consumption)</p> <p>Environmental regulation: the process of regulation, regulation under imperfect information, bureaucratic discretion and political influence</p> <p>Monitoring and enforcement: the economics of crime and punishment, compliance record and cost effective enforcement</p> <p>Incentive-based regulation: cost effectiveness and technological progress. Case study of the Carbon Dioxide Trading system in Europe</p> <p>Promoting clean technologies: small scale and large scale technologies: case studies</p> <p>Energy policy and the environment: electricity, heat and transport</p> <p>Poverty, population and the environment: family size, population growth and the global environment. How to envisage a sustainable future?</p> <p>Environmental policy in poor countries: damaging subsidies, property rights, resource conservation and debt relief</p> <p>The economics of global agreements: monitoring and enforcement, biodiversity and global warming</p>
Recommended and/or required reading:	See textbook
Textbooks:	Goodstein, E (latest ed) <u>Economics and the Environment</u> , 5 th edition, Wiley
References:	Field, B & Field, M (latest ed) <u>Environmental Economics</u> , 5 th edition, McGraw-Hill Tietenberg, T & Lewis, L (latest ed) <u>Environmental Economics & Policy</u> , 6 th edition, Prentice Hall Tietenberg, T & Lewis, L (latest ed) <u>Environmental and Natural Resource</u> , 8 th edition, Prentice Hall
Planned learning activities and teaching methods:	Lectures, discussions and presentations by students
Assessment methods and criteria:	Mid-term 40% Final examination 60%
Language of instruction:	English
Work placement(s):	Not applicable