

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file- Classification of instructional programmes)

Course unit title:	Clinical Psychology		
Course unit code:	KPSY 401		
Type of course unit:	BSc Psychology (Required Course)		
Level of course unit:	Undergraduate		
Year of study:	4th		
Semester when the unit is delivered:	7th		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Dr. Ioanna Katsounari		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1. Describe the historical context of the emergence of clinical psychology. 2. Demonstrate an awareness of the differences between mental health professionals in the broad field of clinical psychology. 3. Identify the subspecialty areas within clinical psychology (e.g. community psychology, health psychology, and neuropsychology). 4. Define the main tasks of the clinical psychologist, and explain how the contributions of this subspecialty fit into or relate to the broader field of psychology. 5. Become familiar with models of education and training in Clinical Psychology. 6. Describe the state of mental health service utilization in the Cyprus, including its historical context, current patterns, and outcomes of interest. 7. Identify the types of available mental health treatments and the important issues that affect mental health care utilization and effectiveness. 		
Mode of delivery:	Face-to-face		
Prerequisites:	None	Co-requisites:	None

Course contents:	<ul style="list-style-type: none"> • What Is Clinical Psychology? • How Does Clinical Psychology Compare to Other Mental Health Professions? • The Skills and Activities of Clinical Psychologists • Historical Emergence of Clinical Psychology and Major Developments • Scientist-practitioner Model versus Practitioner-scholar Model • The Process of Diagnosis, Assessment, and the Clinical Interview • Semi-Structured Clinical Interview • Formal Psychological Testing (i.e., intelligence and personality tests), Projective Testing • Mental Health Services • Patterns of Use • History of Mental Health Services • Overview of Recovery • Mental Health and Mental Illness Across the Lifespan • Mental Health Treatment 						
Recommended and/or required reading:	<p>Heiden L.A. & Hersen M. (2011). Introduction to Clinical Psychology. Athens: Pedio (in Greek)</p> <p>Potamianos, G. & Anagnostopoulos, F. (2008). Clinical Psychology: Recent issues in Clinical practice and research. Athens: Ellinika Grammata (in Greek).</p>						
Textbooks:	<p>Heiden L.A. & Hersen M. (2011). Introduction to Clinical Psychology. Athens: Pedio (in Greek)</p> <p>Potamianos, G. & Anagnostopoulos, F. (2008). Clinical Psychology: Recent issues in Clinical practice and research. Athens: Ellinika Grammata (in Greek).</p>						
References:	<p>Bennett, P. (2010). Clinical Psychology and Psychopathology. Athens: Pedio.</p> <p>Cheshire, K. & Pilgrim, D. (2004). A short introduction to Clinical Psychology. London: Sage Publication.</p>						
Planned learning activities and teaching methods:	<p>The main teaching methods are the following:</p> <ul style="list-style-type: none"> • Lectures-Analysis of theoretical material • Discussion groups • Use of visual-auditory material 						
Assessment methods and criteria:	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Midterm Exam</td> <td>25%</td> </tr> <tr> <td>Midterm Paper</td> <td>25%</td> </tr> <tr> <td>Final Exam</td> <td>50%</td> </tr> </table>	Midterm Exam	25%	Midterm Paper	25%	Final Exam	50%
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Language of instruction:	Greek						

Work
placement(s):

None