

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**

(CIP file – Classification of instructional programmes)

Course unit title:	Academic Projects Lab		
Course unit code:	WDIS102		
Type of course unit:	Obligatory		
Level of course unit:	Basic		
Year of study:	1st		
Semester when the unit is delivered:	2nd – Spring Semester		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Maria Christodoulidou		
Learning outcomes of the course unit:	<ul style="list-style-type: none">• To learn how to conduct social research, following the requirements of scientific journals (in particular journals of psychology).• To be able to correlate different research components for designing a research.• To be able to explain research results of essays submitted for publication.• To apply basic research methods and techniques for writing a piece of scientific work.• To manage and solve problems that arise during a small-scale research.		
Mode of delivery:	Teaching methodology: lecture, dialogue and exchange of views/ideas in working groups. The instructor will give examples of scientific research, articles for discussion and analysis, which will be evaluated in the classroom by the working groups. The results of the group work will be announced in the classroom. Students will organize small-scale surveys. Additionally, they will be provided with ancillary material in addition to the course's bibliography.		
Prerequisites:		Co-requisites:	

Course contents:	<p>Modes of writing a piece of scientific work. Ways of structuring it and its components.</p> <p>Developing critical thinking and argumentation about the different parts of a scientific text. Use the appropriate language and structure for a piece of scientific work. Finding scientific sources.</p> <p>Forms of expression of scientific knowledge. Explore modern social problems. Skills of argumentation and presentation of the research results.</p> <p>Design and Writing of Scientific Work:</p> <ul style="list-style-type: none"> - Title configuration - Configuration and presentation of the research topic - Purpose and importance of research - Research questions: types and development of research questions - Literature review - Principles / Theories / Hypotheses - Data selection and collection (Data Types) - Methodology - Presentation and discussion of the results - Problems and Limitations <p>Styles of references</p> <p>Plagiarism</p> <p>Ethics issues</p>
Recommended and/or required reading:	<p>Ζαφειρόπουλος, Κ. (2015). Πώς γίνεται μια επιστημονική εργασία. Επιστημονική έρευνα και συγγραφή εργασιών. (How to do scientific work. Scientific research and writing) Αθήνα: Κριτική (In Greek)</p> <p>Πετράκης, Μ. 2014. Η σύνταξη της πτυχιακής διατριβής. Εκδόσεις Σταμούλης</p> <p>Ευδωρίδου Ε. & Καρακασίδης, Θ. 2017. Ακαδημαϊκή γραφή</p>
Textbooks:	Instructor's notes
References:	<p>Δαουτόπουλος, Γ. (2004). <i>Μεθοδολογία Κοινωνικών Ερευνών</i>. (Methodology of Social Research). Θεσσαλονίκη: Ζυγός. (In Greek)</p> <p>Ιωσηφίδης, Θ. (2008) <i>Ποιοτικές Μέθοδοι Έρευνας στις Κοινωνικές Επιστήμες</i>. (Qualitative Research Methods for Social Sciences) Αθήνα: Κριτική. (In Greek)</p> <p>Louis C. Lawrence M. and Keith M. (2007). <i>Μεθοδολογία εκπαιδευτικής έρευνας</i>. (Methodology of Educational Research). Αθήνα: Μεταίχμιο. (In Greek)</p> <p>Σταμέλος, Γ. & Δακοπούλου, Α. (2007). <i>Η διατριβή στις Κοινωνικές Επιστήμες. Από τον σχεδιασμό στην υλοποίηση</i>. (Dissertation on Social Sciences: From Design to Implementation). Αθήνα: Μεταίχμιο. (In Greek)</p> <p>Παπαϊωάννου, Σ. (2007). <i>Ζητήματα θεωρίας και μεθόδου των κοινωνικών επιστημών</i>. (Issues of Theory and Method of Social Sciences). Αθήνα: Κριτική. (In Greek)</p>

	Ψαρρού, Μ. Κ. (2004) <i>Επιστημονική Έρευνα. Θεωρία και Εφαρμογή στις Κοινωνικές Επιστήμες. (Scientific Research. Theory and Implementation on Social Sciences)</i> . Αθήνα: Τυπωθήτω. (In Greek)
Planned learning activities and teaching methods:	Teaching methodology: lecture, dialogue and exchange of views/ideas in working groups. The instructor will give examples of scientific research, articles for discussion and analysis, which will be evaluated in the classroom by the working groups. The results of the group work will be announced in the classroom. Students will organize small-scale surveys. Additionally, they will be provided with ancillary material in addition to the course's bibliography.
Assessment methods and criteria:	Assignments during the semester 30% Presentation 20% Final assignment 50%
Language of instruction:	Greek
Work placement(s):	