

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file- Classification of instructional programmes)

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| Course unit title: | FORENSIC PSYCHOLOGY | | |
| Course unit code: | FPSY401 | | |
| Type of course unit: | CORE | | |
| Level of course unit: | B.SC | | |
| Year of study: | 4TH | | |
| Semester when the unit is delivered: | FALL | | |
| Number of ECTS credits allocated : | 6 | | |
| Name of lecturer(s): | TBA | | |
| Learning outcomes of the course unit: | <p>Upon completion of the course students are expected to :</p> <ol style="list-style-type: none"> 1. Describe and interpret psychological theories of criminal behavior. 2. Understand basic principles, concepts and theoretical approaches of forensic psychology and detect with critical thinking the strengths and weaknesses of these approaches. 3. Become familiar with the psychological factors influencing decisions of law enforcement by the police and the court system. 4. Apply psychological theories to understand criminal acts or any behaviors that violate the law. 5. Apply psychological theories in the rehabilitation of the offenders. 6. Demonstrate knowledge, skills and the roles of the psychologist in the criminal justice system. | | |
| Mode of delivery: | <ul style="list-style-type: none"> • Lectures using slides [PowerPoint] • Short documentary screenings on issues relevant to development • Group assignments • Discussion in class – development of critical thinking • Presentations by students | | |
| Prerequisites: | NONE | Co-requisites: | NONE |
| Course contents: | <ol style="list-style-type: none"> 1. Introduction to forensic psychology. Statistics of criminal behavior. 2. Theories of criminal behavior. Causes of criminal behavior. 3. Profiling criminal and sex offenders 4. Mental disorders and criminal behaviors. 5. Drug abuse and criminal behaviors. | | |

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| | <p>6. Homicide</p> <p>7. Forensic neuroscience</p> <p>8. Interviewing criminal offenders and witnesses. Techniques for detecting deception.</p> <p>9. Crime victims / domestic violence</p> <p>10. Terrorism</p> <p>11. Punishment, Rehabilitation approaches.</p> |
| Recommended and/or required reading: | <ul style="list-style-type: none"> ▪ Αλεβιζόπουλος, Γ. (2015) Δικανική Ψυχιατρική. Αθήνα: Παρισιανού Α.Ε. ▪ Βιδάλη, Σ. (2013). Εισαγωγή στην Εγκληματολογία. Αθήνα: Νομική Βιβλιοθήκη ▪ Βλάχου, Β. (2013). Ιστορική επισκόπηση των εγκληματολογικών θεωριών κατά τον 19ο αιώνα. Αθήνα: Νομική Βιβλιοθήκη ▪ Ζαραφωνήτου, Χ. (Εκδ.). (2012). Το επάγγελμα του εγκληματολόγου σήμερα: Περιεχόμενο, προκλήσεις και προοπτικές. Αθήνα: Νομική Βιβλιοθήκη ▪ Θεμελή, Ο. (2014). Τα παιδιά καταθέτει. Αθήνα: Τόπος ▪ Παπαϊωάννου, Π. (2013). Ανθρωποκτόνοι. Αθήνα: Νομική Βιβλιοθήκη ▪ Πιτσελά, Α. (2013). Η ποινική αντιμετώπιση της εγκληματικότητας των ανηλίκων. Αθήνα: Σάκκουλας ▪ Τσιλιάκου, Μ. (2011). Εναλλακτική δικαιοσύνη και δράστες σεξουαλικών εγκλημάτων. Αθήνα |
| Textbooks: | <ul style="list-style-type: none"> ▪ Βιδάλη, Σ. (2013). Εισαγωγή στην Εγκληματολογία. Αθήνα: Νομική Βιβλιοθήκη |
| References: | <ul style="list-style-type: none"> ▪ Davies, G & Beech, A, (Eds.) (2012). Forensic Psychology: Crime, justice, law and interventions. West Sussex, UK. ▪ Crighton, D. A. & Towl, G. J. (Eds.) (2015). Forensic Psychology 2nd Edition. West Sussex, UK. |
| Planned learning activities and teaching methods: | <ul style="list-style-type: none"> ✓ Presentation / Lecture – with the use of PowerPoint slides). ✓ Discussion (s) in class: Small group discussions using case studies ✓ Presentation of short assignments by students. |
| Assessment methods and criteria: | <ol style="list-style-type: none"> I. Mandatory class attendance II. Completion of assignments and participation in classroom activities (discussions). III. Completion of personal or group assignments [20%] IV. Participation in the Midterm(s) [30%] V. Participation in the final exams [50%] |
| Language of instruction: | GREEK |
| Work placement(s): | NONE |

