

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**

(CIP file- Classification of instructional programmes)

Course unit title:	Applied Experimental Psychology - Laboratory		
Course unit code:	WPSY101		
Type of course unit:	Required		
Level of course unit:	Bachelor		
Year of study:	1st		
Semester when the unit is delivered:	1st		
Number of ECTS credits allocated :	5ECTS		
Name of lecturer(s):	Dr. Nataly Loizidou		
Learning outcomes of the course unit:	<p>This laboratory introductory course provides an introduction in research methods employed by psychologists of various fields in order to understand human behaviour. Within the course some of the classic examples of studies in psychology are presented and discusses. The course was designed so that psychology students acquire a basic knowledge on the experimental part of psychological science presenting classic and recent research methods in cognitive psychology, animal behaviour, and social psychology and so on. Students will have the opportunity to discuss different research methods studying human development, cognition and behaviour.</p> <p>The learning outcomes are for the students to be able to understand experimental psychology, the experimental process in psychology and develop critical thinking about different experimental methods.</p> <p>With the completion of the course students are expected to understand the basic principles of experimental psychology, present and evaluate basic research methods and findings in various psychological fields and be able to discuss some of the most popular scientific literature of psychology.</p>		
Mode of delivery:	Short-Lecture, In-class discussions, Short activities on various subjects of the course, Documentaries, Movies, Analysis of scientific papers etc.. Use of the e-learning platform.		
Prerequisites:	NONE	Co-requisites:	NONE
Course contents:	The course contents are related to studies performed within the areas of animal behaviour, cognitive psychology, perception, Attention, Memory, Learning; within the broad area of Social Psychology: Personality, Social Roles, Stereotypes, etc. Each week a different study is presented and discussed.		
Recommended and/or required reading:	Hoch, R. (2009). 40 Μελέτες που άλλαξαν την Ψυχολογία, Εκδόσεις Τόπος. Schacter, D. L., Gilbert, D. T., W. D. M. (2011). Ψυχολογία. Σ. Βοσνιάδου (Επιμ.). Αθήνα: Gutenberg.		

	<p>Hayes, N. (2011). Εισαγωγή στην ψυχολογία, επιμέλεια Αναστασία Κωσταρίδου – Ευκλείδη, Αθήνα: Πεδίο.</p> <p>Χέργκενχαν, Μπ. Ρ. (2008). AN INTRODUCTION TO THE HISTORY OF PSYCHOLOGY. (Μετάφραση Καρακατσάνη Ρ.). Εκδότης ΛΙΒΑΝΗΣ.</p> <p>Herrmann, J., Yodery, C., Gruneberg, M., Payne, G. (2010). Εφαρμοσμένη Γνωστική Ψυχολογία. Εκδόσεις: ΠΕΔΙΟ.</p>
Text Book:	Hoch, R. (2009). 40 Μελέτες που άλλαξαν την Ψυχολογία, Εκδόσεις Τόπος.
References:	<p>Schacter, D. L., Gilbert, D. T., W. D. M. (2011). Ψυχολογία. Σ. Βοσνιάδου (Επιμ.). Αθήνα: Gutenberg.</p> <p>Hayes, N. (2011). Εισαγωγή στην ψυχολογία, επιμέλεια Αναστασία Κωσταρίδου – Ευκλείδη, Αθήνα: Πεδίο.</p> <p>Χέργκενχαν, Μπ. Ρ. (2008). AN INTRODUCTION TO THE HISTORY OF PSYCHOLOGY. (Μετάφραση Καρακατσάνη Ρ.). Εκδότης ΛΙΒΑΝΗΣ.</p> <p>Herrmann, J., Yodery, C., Gruneberg, M., Payne, G. (2010). Εφαρμοσμένη Γνωστική Ψυχολογία. Εκδόσεις: ΠΕΔΙΟ.</p>
Planned learning activities and teaching methods:	Short-Lecture, In-class discussions, Short activities on various subjects of the course, Documentaries, Movies, Analysis of scientific papers etc. Use of the e-learning platform.
Assessment methods and criteria:	<p>Final Project and Presentation: 60%</p> <p>In-class Activities: 20%</p> <p>Assignments: 20%</p>
Language of instruction:	Greek
Work placement(s):	NONE