

Course unit title:	SENIOR PROJECT I		
Course unit code:	ATPR 415		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1 st cycle)		
Year of study:	3 rd		
Semester when the unit is delivered:	7 th		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Dr Angelos Menelaou, Dr Maria Avtzaki		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> • Identify research topics of theoretical and conceptual relevance to the program of study • Formulate specific research questions and /or hypotheses within the above context • Demonstrate skills in reviewing secondary data and drafting a literature review • Identify scientific methods relevant to the chosen research field • Propose a specific methodology relevant to the selected research enquiry • Apply the Harvard Referencing System 		
Mode of delivery:	Independent Study with Supervision		
Prerequisites:	Completion of 180 ECTS	Co-requisites:	ATPR 420
Recommended optional program components:	None		
Course contents:	<p>The students will prepare a project/report with the following:</p> <ul style="list-style-type: none"> • Explain the rationale of the research • Provide details of the research issues, aims and objectives • Identify and state the research questions and/or research hypotheses • Provide an overview of the chapter headings • Provide details of references based on the Harvard Referencing System • Prepare a draft literature review on the area of research • Propose the research methodological rationale 		
Recommended and/or required reading:	This will depend on the area of research.		
Textbooks:	This will depend on the area of research.		
References:	<ul style="list-style-type: none"> • Writing up your university assignments and research projects: A practical handbook, N. Murrey, G. Hughes, 2008 • Research Methods & Statistics Links 		

	<p>http://www.socialpsychology.org/methods.htm#methodology</p> <ul style="list-style-type: none"> • Research Methodology and Statistics http://www.pscw.uva.nl/sociosite/TOPICS/research • Yenza Start our research, Research methodology http://www.nrf.ac.za/yenza/research/resmeth.htm • Cohen, L. and Manion K., <i>Research Methods in Education</i>. Routledge (available on EBSCO). • Survey Design http://www.surveysystem.com/sdesign.htm • Questionnaire Design and Surveys Sampling http://www.ubmail.ubalt.edu/~harsham/stat-data/opre330Surveys.htm • Methods and Quantitative/Statistical Analysis http://web.lemoyne.edu/~hevern/psychref2-3.html#genresearch • Biggam, John (2011) <i>Succeeding with Your Master's Dissertation: A Step-by-step Handbook</i>. Open University Press.[Avaliable on EBSCO]http://web.a.ebscohost.com/ehost/ebookviewer/ebook/bmxlYtfXzM2MzA2MF9fQU41?sid=8b6508de-ba78-4f91-937be0a288e0a28e@sessionmgr4002&vid=7&format=EB&rid=2 				
Planned learning activities and teaching methods:	<p>Upon registration to the module, students are to submit their topic proposal to the project coordinator. Once it is approved, a supervisor is assigned relevant to the topic area of each student. The assigned project supervisors will remain the students' supervisors throughout the duration of the senior project I and II.</p> <p>Students are advised about the requirements of the course by the supervisor and the project guidelines available in the e-learning platform.</p> <p>By the end of the relevant semester, students are to submit a project with:</p> <ul style="list-style-type: none"> • Front Page with title • An introduction to the topic justifying the scope, the research question and research aims and objectives • The literature review on the topic area • The research methodological rationale and research proceedings • A list of references used in the report based on the Harvard Referencing System <p>The report should be prepared in a structured and coherent manner. During the semester, the project supervisor will be on hand to provide feedback on work submitted during the course of the semester. In addition, the supervisor will provide guidance and support to the student during the duration of this project.</p>				
Assessment methods and criteria:	<table border="0"> <tr> <td>Project Plan</td> <td>15%</td> </tr> <tr> <td>Conduct of Project/Supervisory Comments</td> <td>15%</td> </tr> </table>	Project Plan	15%	Conduct of Project/Supervisory Comments	15%
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	Overall Project Quality	50%
	2 nd reader evaluation on written presentation	20%
Language of instruction:	English	
Work placement(s):	Not applicable	