

## COURSE DESCRIPTION

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| Course Title                             | <b>SENIOR PROJECT II</b>   |                        |  |                          |
| Course Code                              | ATPR420  |                        |  |                          |
| Course Type                              | Compulsory   |                        |  |                          |
| Level                                    | BSc (Level 1)  |                        |  |                          |
| Year / Semester                          | 4 / Spring   |                        |  |                          |
| Teacher's Name                           | Dr Maria Avtzaki   |                        |  |                          |
| ECTS                                     | <b>6</b>   | <b>Lectures / week</b> |  | <b>Laboratories/week</b> |
| Learning outcomes of the course unit:    | <p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Study a topic in greater depth and develop issues and aspects from the program of study in context.</li> <li>• Demonstrate original thought; the collection and classification of information leading to the formation of logical conclusions.</li> <li>• Develop skills in understanding and performance in the process of academic research</li> <li>• Defend a concise project report, following the dissertation guidelines, in the oral examination.</li> </ul>   |                        |  |                          |
| Mode of delivery:                        | Independent Study with Supervision   |                        |  |                          |
| Prerequisites:                           | ATPR 415   | Co-requisites:         |  |                          |
| Recommended optional program components: | None   |                        |  |                          |
| Course contents:                         | <p>The students will prepare a project with the following:</p> <ul style="list-style-type: none"> <li>• An abstract, acknowledgements and table of contents</li> <li>• Explain the scope and the importance of the research</li> <li>• Provide details of the research issues, aims and objectives</li> <li>• Identify and state the research questions and/or research hypotheses</li> <li>• Provide an overview of the chapter headings</li> <li>• Prepare a literature review on the area of research</li> <li>• Explain the research methodology and methodological rationale</li> <li>• Analyse and discuss the research enquiry's results</li> <li>• Present conclusions and recommendations concerning the research.</li> <li>• Provide details of the references used based on the Harvard Referencing System</li> <li>• Include Appendices (details of surveys etc.)</li> </ul> |                        |  |                          |
| Recommended and/or required reading:     | This will depend on the area of research   |                        |  |                          |

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| Textbooks:  | This will depend on the area of research   |
| References: | Writing up your university assignments and research projects: A practical handbook, N. Murrey, G. Hughes, 2008 |

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|   | <ul style="list-style-type: none"> <li>• Saunders, M., Lewis, P. and Thornhill, A. (2016) Research Methods for Business Students Seventh Edition, Harlow, Pearson.</li> <li>• Wilson, J. (2014) Essentials of Business Research: A Guide to Doing Your Research Project Second Edition, London, Sage</li> <li>• Cohen, Louis, Morrison, Keith, Manion, Lawrence (2011) Research Methods in Education. Routledge</li> <li>• Creswell, J.W. (2013). Research Design: Qualitative, Quantitative, and Mixed Methods</li> <li>• Research Methodology and Statistics<br/><a href="http://www.pscw.uva.nl/sociosite/TOPICS/research">http://www.pscw.uva.nl/sociosite/TOPICS/research</a></li> <li>• Yenza Start our research, Research methodology<br/><a href="http://www.nrf.ac.za/yenza/research/resmeth.htm">http://www.nrf.ac.za/yenza/research/resmeth.htm</a></li> <li>• Survey Design <a href="http://www.surveysystem.com/sdesign.htm">http://www.surveysystem.com/sdesign.htm</a></li> <li>• Questionnaire Design and Surveys Sampling<br/><a href="http://www.ubmail.ubalt.edu/~harsham/stat-data/opre330Surveys.htm">http://www.ubmail.ubalt.edu/~harsham/stat-data/opre330Surveys.htm</a></li> <li>• Methods and Quantitative/Statistical Analysis<br/><a href="http://web.lemoyne.edu/~hevern/psychref2-3.html#genresearch">http://web.lemoyne.edu/~hevern/psychref2-3.html#genresearch</a></li> </ul> |
| Planned learning activities and teaching methods: | <p>During the relevant semester of studies students meet with supervisors on a regular basis; submit and discuss the work in process.</p> <p>By the end of the last week of the semester students submit the final project to supervisors and to the Project Coordinator.</p> <p>Students present their Project in front of a Panel of Examiners by giving a 15-minute PowerPoint presentation on a date set and announced well in advance. They are then asked questions on the Project for further ten minutes.</p> <p>The Examiners grade the work and its presentation and notify the students of the result in due course. Assessment includes originality, overall project quality, and quality of written presentation, oral defence, and overall commitment of the student.</p>  |

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| Assessment methods and criteria: | Conduct of Project/Supervisory comments (including incorporation of Supervisor's comments made in ATPR415) 20%<br>Overall Project Quality 50%<br>Oral Presentation/ Defence 30% |
| Language of instruction:         | English   |