



ΣΧΟΛΗ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΑΓΩΓΗΣ ΚΑΙ ΚΟΙΝΩΝΙΚΩΝ ΕΠΙΣΤΗΜΩΝ

ΤΜΗΜΑ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΑΓΩΓΗΣ

Τίτλος μαθήματος:	TEACHING ENGLISH IN PRE-PRIMARY EDUCATION		
Κωδικός:	ECGTE100		
Κατηγορία:	ELECTIVE		
Επίπεδο:	BEd in Pre-primary Education		
Έτος σπουδών:	YEAR 3 OR YEAR 4		
Εξάμηνο:	SEMESTER 5-8		
ECTS:	4		
Όνομα διδάσκοντα(ουσας):	IRENE ANGASTINIOTI		
Επιδιωκόμενα μαθησιακά αποτελέσματα:	<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none">• plan and use the language effectively in the young learners classroom.• identify and use appropriate language teaching materials for young learners.• distinguish and describe language learning characteristics of young learners.• explain and describe general characteristics of young learners.• identify and use appropriate language teaching techniques for young learners.• apply the methods and techniques needed in teaching English to young learners.		
Μέθοδοι Διδασκαλίας:	Face-to-face		
Προ-απαιτούμενα:	ECENG103	Συν-απαιτούμενα:	None
Περιεχόμενο μαθήματος:	<p>Familiarization and acquisition of methods and techniques with which the students should be able to introduce the English language to young learners at pre-primary schools. The course focuses on presenting ways and material with which the future teachers would attract young learners' attention and maintain their interest alive in learning the language. The course introduces the different types of audio-visual aids such as flashcards, visuals, videos and computer games that can be used in the class, as well as class activities such as singing, playing, story-telling, pair and group work. The students are familiarized with the content of the course to be taught to young learners which would include basic vocabulary focused on important objects and persons, listening to nursery rhymes and songs and to others in one to one conversation, comprehending others, responding to simple directions, using familiar words to express what they want /don't want and reflect on past experiences.</p> <p>In particular, the course covers the following:</p> <ul style="list-style-type: none">• techniques and methods used in the acquisition of the language for children• effective use of audio-visual aids in the classroom• facilitation of learning through the use of songs, chants, fairy tales and other communicative activities• introducing elementary vocabulary with the use of audio-visual aids • development of basic oral communication skills through dialogues and role play		



	<ul style="list-style-type: none">• effective use of songs, fairy tales and other short stories in developing listening and comprehending skills
Βιβλιογραφία:	-Nunan, David. <i>Teaching English to Young Learners</i> . California: Anaheim University Press, 2011. -Antonaros, Suzanne & Gouri, Lilika. <i>Teaching Young Learners: Action Songs, Chants & Games</i> . UK: Express Publishing, 2003.
Εγχειρίδια:	-Instructor's notes -Selection of songs, poems, chants, fairy tales and games
Συμπληρωματική βιβλιογραφία:	
Προγραμματισμένες δραστηριότητες και μεθοδολογία:	The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. The students are familiarized with the methods, techniques and material with which children learn the language through listening, watching, playing and imitating. The introduction and the use of audio-visual aids, the focus and practice of class activities such as singing, playing, story-telling, pair and group work and the introduction and use of songs, games, dances, flashcards, visuals are among the lecturer's tools in familiarizing the students with the methodology to be used in trying to keep children's interest alive and elicit the maximum participation from them.
Τρόποι και κριτήρια αξιολόγησης:	A two-method assessment is adopted. The coursework assessment, which counts for the 40% of the overall mark and includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark. Coursework: 40% -Mid-term Test 15% -Micro teaching of a mini lesson 15% -Observation report 5% -Class work 5% Final Exam: 60%
Γλώσσα διδασκαλίας:	English
Πρακτική επαγγελματική άσκηση:	No