



ΣΧΟΛΗ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΑΓΩΓΗΣ ΚΑΙ ΚΟΙΝΩΝΙΚΩΝ ΕΠΙΣΤΗΜΩΝ

ΤΜΗΜΑ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΑΓΩΓΗΣ

Τίτλος μαθήματος:	TEACHING ENGLISH IN PRIMARY EDUCATION		
Κωδικός:	PEELE130		
Κατηγορία:	ELECTIVE		
Επίπεδο:	BEd in Primary Education		
Έτος σπουδών:	4 TH		
Εξάμηνο:	FALL SEMESTER		
ECTS:	4		
Όνομα διδάσκοντα(ουσας):	STELLA KOURIEOS		
Επιδιωκόμενα μαθησιακά αποτελέσματα:	<p>On completion of this course, students should be able to:</p> <ul style="list-style-type: none">• create favourable classroom environments for Second Language Acquisition.• use methods, techniques and materials appropriate for teaching a foreign language to young learners (songs, chants, short stories, dialogues and role play).• use audio-visual aids to introduce basic vocabulary.• adapt or create a range of tasks for developing listening, speaking, reading, and writing skills.• evaluate, adapt and design language teaching material appropriate for young learners.• form cross-curricular links.		
Μέθοδοι Διδασκαλίας:	Face-to-face		
Προ-απαιτούμενα:	PEENG102	Συν-απαιτούμενα:	
Περιεχόμενο μαθήματος:	<ul style="list-style-type: none">• The course covers the following:• techniques and methods used in the acquisition of the language for children• effective use of audio-visual aids in the classroom• facilitation of learning through the use of songs, chants, short stories and other communicative activities• introduction of basic vocabulary with the use of audio-visual aids• development of basic oral communication skills through dialogues and role play• use of basic vocabulary in different contextual situations		
Βιβλιογραφία:	Pinter, A. <i>Teaching Young Language learners</i> . UK: Oxford, 2009.		
Εγχειρίδια:	-PEELE130 Booklet -Lecture presentations prepared by the instructor -Selection of songs, poems, chants, fairy tales and games		
Συμπληρωματική βιβλιογραφία:	-David Nunan. <i>Teaching English to Young Learners</i> . USA: Anaheim University Press, California, 2011. -Moon, J. <i>Children learning English</i> . UK:Macmillan, 2005.		



Προγραμματισμένες δραστηριότητες και μεθοδολογία:	The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. The students are familiarized with the methods, techniques and material with which children learn the target language through listening, watching, playing and imitating. The introduction and the use of audio-visual aids, the focus and practice of class activities such as singing, playing, story-telling, pair and group work and the introduction and use of songs, games, flashcards and visuals are among the lecturer's tools in familiarizing the students with the methodology to be used in trying to keep children's interest alive and elicit the maximum participation from them.								
Τρόποι και κριτήρια αξιολόγησης:	<p>A two-method assessment is adopted. The coursework assessment, which counts for the 40% of the overall mark and includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark.</p> <p>Coursework: 40%</p> <table><tr><td>Test:</td><td>12%</td></tr><tr><td>Task:</td><td>8%</td></tr><tr><td>Lesson plan & microteaching:</td><td>15%</td></tr><tr><td>Five small tasks & participation:</td><td>5%</td></tr></table> <p>Final Exam: 60%</p> <p>The following criteria are also taken into consideration in students' assessment!:</p> <ul style="list-style-type: none">• fulfilment of the tasks /questions based on the guidelines/instructions given to them• use of accurate language in fulfilling the tasks they are required to do throughout the course and in answering questions in the test and final exam• adherence to deadlines outlined on course outline• completion of all required tasks	Test:	12%	Task:	8%	Lesson plan & microteaching:	15%	Five small tasks & participation:	5%
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Task:	8%								
Lesson plan & microteaching:	15%								
Five small tasks & participation:	5%								
Γλώσσα διδασκαλίας:	English								
Πρακτική επαγγελματική άσκηση:	N/A								